



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Fakir Mohan University
• Name of the Head of the institution	Prof. Santosh Kumar Tripathy
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06782275768
• Mobile no	9692825884
• Registered e-mail	registrarfmuniversity@gmail.com
• Alternate e-mail address	vcfmuniversity@gmail.com
• City/Town	Balasore
• State/UT	Odisha
• Pin Code	756089
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. Satchidananda Dehuri

• Phone no./Alternate phone no	0678227578				
• Mobile	9668321964				
• IQAC e-mail address	iqacfm@gmail.com				
• Alternate Email address	satchi.lapa@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://fmuniversity.nic.in/getdata?dir=iqacDoc&rid=IQAC2024_251_19220241708343887384.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://fmuniversity.nic.in/getdata?dir=iqacDoc&rid=IQAC2023_241_241120231700804844504.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.52	2016	16/09/2016	15/09/2021
Cycle 2	A	3.18	2023	22/09/2023	21/09/2028
6.Date of Establishment of IQAC			26/08/2015		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Fakir Mohan University	OHEPEE	World Bank	2018, 5 years	12.5 crore	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		
• The minutes of IQAC meeting and compliance to the decisions have been			Yes		

<p>uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</p>	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	<p>View File</p>
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<ul style="list-style-type: none"> If yes, mention the amount 	
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
<p>Led the system for development of the state-of-the-art syllabi and regulations, introduction of add-on courses, and value-added courses in P.G. Programmes.</p>	
<p>Conducted a workshop on "Effective Preparation of SSR for Accreditation by NAAC" and a workshop-cum-awareness program on "Cyber Crime and Cyber Security".</p>	
<p>Conducted two IQAC meetings for quality initiative in Fakir Mohan University.</p>	
<p>Ensuring the organization of Alumni meet of each department and at university level. Monitoring the collection of structured feedback from Students, Teachers, Employers, and Alumni.</p>	
<p>Led the effort of appointment of adjunct faculty, visiting Professor, and Emeritus Professor.</p>	
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>	
<p></p>	

Plan of Action	Achievements/Outcomes
Academic Audit for the academic session 2021-2022	Academic Audit successfully Conducted from 26-07-2022 to 09-08-2022
Gender Audit for the academic session 2021-2022	Successfully Conducted on 09-09-2022.
Administrative Audit for the academic session 2021-2022	Successfully Conducted
Green Audit for the academic session 2021-2022	Conducted very successfully on 09-09-2022

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Syndicate	24/11/2023

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
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15. Whether institutional data submitted to AISHE
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Year	Date of Submission
2021-2022	01/05/2023

16. Multidisciplinary / interdisciplinary
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After the establishment of the Fakir Mohan University various programmes have been introduced since 2004 which are based on multidisciplinary approaches as well as having relevance to contemporary society. The departments like: Environmental Science, Computer Science, Social Science, Language and literature, Bio Science and Bio Technology, Applied Physics and Ballistics and Population studies are based on the features of multidisciplinary approaches. Further the university has adopted CBCS pattern at undergraduate and post graduate levels as per the UGC guidelines. In CBCS pattern the students are given freedom to choose any of the courses offered by the university based on their aptitude, interest,

inclination and skills. Further the syllabi of different programmes are designed keeping in view the recommendations of NEP 2020 ensuring multidisciplinary/ interdisciplinary approach. Most of the Programmes offered by the University and its affiliated colleges are duly prescribed project based and linked to community engagement and services which are meant to acquaint students with the diversified areas on environment, value crisis, eradication of poverty and other social issues. The University is in consultation with the affiliated under graduate colleges to prepare a road map for multiple entry and exit options for students as per NEP 2020.

17.Academic bank of credits (ABC):

Fakir Mohan University along with its affiliated colleges has been enjoying Academic Bank of Credit (ABC) since late 2022.

18.Skill development:

Skills and knowledge are the driving forces for sustainable development of the Nation. Choice based credit courses, value added and certificate courses are well designed and integrated in various programmes to develop skills of the students and making the programmes employable. Courses like Disaster Management, Public health, Personnel Management and Industrial Relation, Gender Economics, Community Health Management, Guidance and Counseling, Information and Communication Technology, film making and many other are designed to improve skills of the students to make them employable in the job market. To promote vocational awareness among students, university has been working on Rice, Betel, and Fish cultivation and intensive research to help, monitor local farmers and to aware students about various vocations.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Fakir Mohan University continuously organizing seminars, workshops, symposium for integration of Indian knowledge system into its academic programmes. Transaction of curriculum is done in Bi lingual method in all subjects All sign boards and hoardings of all offices and departments are written in Odia language. The degree courses taught in Indian and regional languages are Economics, Sanskrit, Education, Sociology, History, Political science, Odia, Hindi, and Urdu .The institution put efforts to preserve and promote rare books and Encyclopaedia in Indian languages. University has been Promoting Indian ancient traditional knowledge by establishing various museums including History and Archeological museum, Zoological museum, Anthropological museum, Folk Art museum, Geological museum, Non Timber Forest Product museum, Fakir Mohan Sahitya Ghar, etc. In 2022

December the University has organized "UNURUM" programme to rewind tribal culture and cultural practices .Fakir Mohan studies a non-credit paper has been introduced in all Post-Graduate programmes to promote knowledge on Odia Literature and Culture.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Fakir Mohan University has stressed on programme outcome and course outcome as well as programme specific outcome across the disciplines. As NEP recommended and focused on outcome based education, judicious efforts are being made to obtain outcome based education by adopting continuous and comprehensive evaluation strategies like Quiz, Debate, internal assessment and assignment, projects, field trips, internships to transform the curricula. Student Seminars, Group discussions, Research conclaves are being conducted continuously to ensure the Outcome based Education in teaching learning practices. University is adhered to map the course outcome by organizing stakeholders meet (Alumni, employers, parents, students, faculty members, industry and academia) to understand the efficacy of the courses. Departments also try to attain the program outcomes by conducting the activities such as cultural activities, N.S.S. Activities, Career Counseling, Personality development and leadership skills , health awareness camps and Life Skill Development Programs in the spirit of NEP 2020.

21.Distance education/online education:

India is moving forward towards digitalization in all spheres of life. There is a greater possibility of providing distance and online education in a country like India keeping in view the geographical distribution and density of population. In this context, since 2004, Fakir Mohan University is offering distance education through its Directorate of Distance and Continuing Education to reach the students who can not avail/afford regular education and to increase gross enrollment ratio in higher education. E-office and e-Samarth have been introduced for quick and transparent official work and effective administration. Each Department has facilities like LCD Projector, Uninterrupted Wi-Fi, computer facilities, and LMS at Fakir Mohan University is meant to reach the students on-line on different courses. Also University has setup a studio for blended learning. Faculty members provide study materials/OER and conduct CBCS classes, mentoring and assistance for weaker students through online mode. Recently University has taken initiative to upgrade IT infrastructure such as campus WIFI connectivity with 500 Mbps for online Education.

Extended Profile

1.Programme1.1 33

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 19

Number of departments offering academic programmes

2.Student2.1 1516

Number of students during the year

File Description	Documents
Data Template	View File

2.2 739

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 1563

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4 0

Number of revaluation applications during the year

3.Academic3.1 918

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2 **121**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3 **117**

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1 **16855**

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	View File

4.2 **383**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile

1.Programme	
1.1	33
Number of programmes offered during the year:	
File Description	Documents
Data Template	View File
1.2	19
Number of departments offering academic programmes	
2.Student	
2.1	1516
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	739
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	1563
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	0
Number of revaluation applications during the year	
3.Academic	
3.1	918

Number of courses in all Programmes during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2	Number of full time teachers during the year	121				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.3	Number of sanctioned posts during the year	117				
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File Description	Documents					
Data Template	View File					
4.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	383				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.3	Total number of classrooms and seminar halls	85				
4.4	Total number of computers in the campus for academic purpose	353				

4.5	3386.02
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curriculum of the University has been designed in such a way that its implementation addresses on local, regional, national, and global developmental needs. Further, the curriculum is reviewed frequently for ensuring the fulfillment of programme outcomes, course outcomes and to make it socially relevant and job oriented and to meet the growing needs of the students and other stakeholders who are directly or indirectly associated with the academic endeavour of the University.

This years, all the offered programmes have been revised through periodic revisions of existing courses and adding new courses incorporating feedback from all key stakeholders namely alumni, employers, teachers, students and validation through BoS (Board of Studies) by inviting subject experts from across the States.

The curriculum design and development process include deliberations at the level of the Department involving all faculty members, the Board of Studies and Academic Council. Further, the curriculum is designed in such a way that the student enhances his/her professional skill, entrepreneurship, and employability through the teaching-learning and training.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

900

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

135

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Fakir Mohan University has duly realized and acknowledged the value and relevance of the cross-cutting issues such as Professional Ethics, Gender, Human Values, Environment and Sustainability, etc. Such issues have been given prominence in different courses across the departments. Syllabi have been modified and updated keeping the above in mind from time to time.

Environment and Sustainability is a sensitive issue that needs sensitization in a formal way. There is a dedicated Department called "Environmental Science" that offers different courses related to environment and sustainability. The courses related to Environment covers topic like Global Warming, Environmental Policy, Environmental Protection, Disaster Management, Solid Waste Management, and so on. The Department like Zoology offers a course on 'Ecology'; Chemistry has a course on 'Environmental Chemistry'; MBA has similarly offers a course on 'Business Environment'; the courses of Botany Department include a course on 'Mushroom Cultivation' and the Department of Social Science in its Political Science discipline provides a course SPS-203 where Ecological and Development Issues are analysed. Gender issues are deliberated in different forums and is taught as a course in Population Studies in the University.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

571

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

765

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1032

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

208

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University admits students through state level entrance tests like CPET and OJEE. Students thus admitted into various programs commence their University entry with an Induction Program organized by the University and the Heads of the respective departments, wherein the newly admitted students participate to get familiarized with the University.

During this process, the students' knowledge and skills are assessed by taking into account their personal data and academic record of the qualifying examination. The knowledge gaps are identified and bridge courses through "Prerequisites of each course" are arranged for first 5 to 10 days to enable them to cope up with the University system.

The University also identifies slow and advanced learners based on the performance of the students through continuous assessment at the end of the first semester by their respective teachers.

Moreover, all the regular departments of Fakir Mohan University have adopted a formal process of student mentoring since its inception. For each batch, the full-time faculty members of the respective Department are allotted with a number of students under Proctorial System and a slot is earmarked in the time table for

systematic interaction among them.

The University also identifies slow and advanced learners based on the performance of the students through continuous assessment like conducting quizzes and assignments periodically during the semester by their respective teachers.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1516	121

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Fakir Mohan University ensures that the learning is made student-centric by congregating all its teaching learning plans, ICT - mediated resources, and the pedagogy for the overall academic growth of the students in the area of critical thinking, problem solving, and decision making skills. Theory classes are made more illustrative and interactive. The teaching methods include brainstorming & interactive sessions, problem-based learning through case resolution, laboratory demonstrations, field visits, individual and group presentation, and studio practice. The students are supplied with lesson plans and syllabi at the beginning which reflect course objective and course outcome. All the science programmes and many social science programmes integrate practical courses/Field visit/ Field based participatory observation with adequate experimental facilities for students, to ensure participative and student centric learning. All programmes have compulsory project courses that provide adequate opportunity to the students for getting first hand knowledge on problem

solving. Further, departmental seminar society has been constituted with student representatives and a teacher-advisor to foster problem solving and research attitudes through critical thinking.

The final year students take the lead for conducting various activities in the Departments, which helps them developing leadership and team building skills.

Experts from industry and other institutions share their experience with students, which promotes their professional skills. Internships are integrated into the course structure of most programmes.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University has provided each teacher a PC with Internet facility. The classrooms also have internet facilities, and many classrooms also have PCs/Laptops and multimedia projectors. Further to add that both the campuses are WI-FI enabled with a 500Mbps bandwidth. ICT enabled teaching are given by all the faculty members of the University.

Various steps are taken by the University to switch from conventional/traditional classroom into an active IT enabled room by which regularly organizing webinars and encouraging the students to utilize e-learning resources are possible.

All kinds of teaching aids, including MOOCS, PG Pathshala, SWAYAM and modern teaching and learning methods through iLMS available in the University are regularly used by the teaching faculty to give the students' a better learning experience, as well as a detailed exposure to the subject. The institutional LMS of FM University is extending support for teaching-learning and evaluation at University level by teachers and learner registration, circulation of academic content through course creation, monitoring learners progress and report generation of evaluation with different activities or resources such as: i) Assignment, ii) Book, iii) Chat, iv) Feedback, v) Quiz, vi) URL, and vii) Reference to other pages.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

121

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

595

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26.076

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

26.076

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The IT Integration in the examination processes and student life cycle management helped all stakeholders to shorten the time for approvals and endorsements at various levels, on-line filling up forms, fee deposit, issue of marksheets, result publications, etc have been added to the system. Fakir Mohan university is

continuously putting effort to migrate all the examination related data to the National Academic Depository (NAD) and issue Degree Certificates and Mark sheets in Digital format generated through NAD.

Since 2015, the different functions under Examination system of Fakir Mohan University have been strongly integrated with ICT tools. For example, on-line evaluation of answer scripts, results processing, and publications of results.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The syllabus of each programme running under the departments and affiliated colleges of Fakir Mohan University provides precise information about core courses, generic elective courses, fundamental courses, discipline/programme specific courses and also the learning outcomes of different programmes. The syllabus also contains information about scheme of examination and evaluation. The learning outcomes are also widely publicized through the departmental webpages available on the university website and scope of the subject in the admission brochure. Further, along with the programmes, the detailed regulations are available in the university website.

All the courses are having generic and programme specific outcomes. The generic outcomes of the courses are: i) developing argument building ability and solving complex problems with

professional approach, ii) leadership development and decision taking ability, iii) character building, iv) developing personality with social and ethical values, v) infusing attitudes for philanthropic causes, and vi) making students responsible citizens with societal commitments. Further, the graduate and post graduate students are getting extra skills beyond disciplinary content knowledge through various workshops, choice based credit system and different certificate and value added courses.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

For all the PG programmes offered by this University the syllabus is designed in such a way that all programmes have their own objectives and methodologies to achieve their respective Programme Outcomes. Some subjects combine theoretical inputs with practicals and some have only theory. To achieve the Programme Specific Outcomes for the subject, teachers have to use various direct or indirect methods to achieve overall pedagogical objectives. To measure course outcomes and attainment level of each student, the department conducts continuous assessment tests for each course. On the basis of marks obtained in these tests the concerned department finds the attainment of outcome by each student. Other methodologies used for the purpose are:

- Seminar presentations,
- Project work /field visits, and
- Participation in Social service.

Other co-curricular activities are also considered for measuring/assessing the attainment of each course outcome and specific program outcome by each student.

The targets thus set for the attainment of POs, PSOs and COs are discussed in the respective teachers' council meeting which also discusses various steps to be taken to increase the target level for the attainment of stated POs, PSOs and COs. From time to time, the Departments take stock of the attainment of programme and course outcomes and suggest corrective measures, which are then implemented by the departments.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

621

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://fmuniversity.nic.in/getdata?dir=igacDoc&rid=IOAC2023_246_12120241705060452367.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has a well-defined research policy that encourages all its faculty members and research scholars to conduct research in their respective fields. The interdisciplinary approach and quality in teaching and research by the University are well appreciated.

The Research & Development Cell of the University facilitates researchers of the University for carrying out research projects, patents and technology transfers, etc. This cell is responsible for interacting with various stakeholders, both internal and external in the University. The Research & Development cell adopts single window policy for collaboration and partnership with the funding agencies and other R & D organizations at national and international level to encourage and quicken the process for researchers.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

215.39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Fakir Mohan University has setup a Technology Business Incubation (TBI) Centre to identify innovative solutions that can impact small entrepreneurs. The key objective of TBI is to provide adequate training as well as placement opportunity to the students of F.M. University in various disciplines and to develop an ecosystem to create opportunities for students and local young talents through various start-up researches sponsored project by the Government agencies (MSME, DST & DBT) and various private companies. Having longer range of coastal belt with enriched marine sea food resources, enriched Agrofarming sectors and surrounded with the industrial Hub including plastic, polymer, paper and alloys factories, FMU-TBI intends to attract and implement several sea food processing, agro-farm processing as well as above mentioned industrial based projects. The Centre has been approved as one of the Host Institute (HI) to nurture startup research activities under MSME, Govt. of India. FMU-TBI has conducted Boot camps and hosted Startup Yatra in collaboration with Startup Odisha to select best idea for next level of startup research fund Support. TBI has participated in HACATHAN 2.0 for funding support of MSME and in this connection total 05 entrepreneur research projects (15 lakh each) are evaluated and submitted to MSME, Govt. of India.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

36

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and

A. All of the above

medal at a University function Certificate of honor Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

241

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers

in national/international conference-proceedings during the year

88

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
35	34

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
33	33

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Consultancy policy provides an important and effective opportunity for the University to share its resources and expertise with the government, industry, and the social sector, and to earn name and fame in return. With the aim to promote, develop, and strengthen consultancy activities, a well-defined Consultancy Policy has been framed by Fakir Mohan University and approved by competent authorities of the University. This policy document provides valuable guidelines and conditions for negotiations, contracts for utilization of University facilities, invoicing, debt collection, sharing of revenue generated through consultancy and all other administrative formalities. The consultancy policy mobilizes experts and the state-of-the-art testing and analytical instrumental facilities available across all Departments to fulfill the requirement of the stakeholders. This not only enables the University faculty to upgrade their knowledge, but also provides wider acceptance for their expertise in the field.

It is expected that through consultancy assignments, faculty and research scholars establish linkages with the industry, commercial organizations, and the social sector and develop long-term relationships and collaborations with them. This aims to enhance long-term relationships and provides flexibility to support the needy and meritorious scholars and stakeholders to meet their monetary requirements related to academic activities.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

50000

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Fakir Mohan University is surrounded by several under privileged villages and the people of these villages face several problems in education, health care, sanitation, etc. Water contaminations and air pollution emerge as critical issues owing to the ongoing industrial practices and stone cutting/crushing near to the villages. Therefore, to seek positive transformation and to promote progressive changes in the communities through alternative development models in participatory mode a number of activities are taken up by the NSS Unit as well as the P.G. Departments of the University. Along with sensitization activities and awareness campaigns "Back to school programme for school dropouts", "Each one Teach one for illiterates in the age group of 18 to 35", Health camps including eye check-up, dental health, overall check-ups are done regularly. These have been beneficial for the population of adopted villages. Awareness campaigns against lightening, neglect of girl child, etc are few examples of addressing social issues and holistic developments.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3467

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University Campus spreads over 80.63 acres of land that includes 74.63 acres in the New Campus and 06 acres in the Old Campus. There are 21 blocks of buildings out of which 09 blocks are designated for teaching (PG Departments, and one Distance Education Unit). Other blocks include Administrative Building, Library, Office of the Chairman Post Graduate Council, Health Care Centre, Day Care Centre, Bank, Post Office, Guest House, Sports Complex, Centre of Excellence, HRD Centre and Canteen. Besides 06 PG hostels for boys & girls, and residential quarters for teaching & non-teaching staff are also there in the campuses. Apart from this, 02 Academic Buildings (G+1 & G+4), 200 seated Ladies Hostel and a State of Art 1000 seated Convention hall are under construction.

Each department is well equipped with sufficient number of classrooms for teaching, seminar halls, seminar libraries, rooms for faculty and non-teaching staff members. All faculty members are provided with personal chambers, Computers with functioning Internet and printers. The PG Departments are being encouraged and added to go for the state-of-the-art technology for teaching and learning. The PG Departments have adequate number of class rooms with LCD, Smart Board, Virtual White Board, and Wi-Fi facilities to meet the basic needs of the students in teaching-learning processes. The LCD projectors are being increasingly used by the Departments, depending on the nature of their pedagogic programmes. The entire campus is Wi-Fi enabled.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Fakir Mohan University, Balasore encourages multi-dimensional growth of the students. For this, the students are able to excel in academics as well as in sports and cultural activities being provided with necessary facilities, and emotional growth. The students are encouraged to participate in extracurricular and sports activities essential for developing them as integrated personality.

The Postgraduate Council of Fakir Mohan University has a Cultural Society that organizes intra-university competitions annually. These include different competitions like essays, quizzes, debates etc. and cultural events like music, dance, and dramatic performances. The Cultural activities too form a part of different occasions of the University like observation of Foundation Day, Seminars, and other such events. The University Students' Union brings out a literary journal entitled "Vyasa Sambhara" which promotes literary talent among the students.

The students avail the facilities for playing indoor games at the Sports Complex of the campus that facilitates indoor games such as Badminton, Table Tennis, Carrom, Chess and so on. Apart from this, facilities for outdoor games like Cricket, Volleyball, Hockey, Rugbee, Football, Kabaddi, Kho-Kho are available and played in an outfield. The University also has its own Gymnasium in campus fully equipped with advanced equipments. Every year inter-university games like Kho-Kho, Kabaddi, Volleyball tournaments are organized to motivate students.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The Campus is a green campus with state-of-art buildings where classrooms, laboratories, Botanic Garden, Herbal Garden, Canteens, Library, Indoor and Outdoor Sports facilities, Bank, Post Office, Open air Class Rooms, Health Care Centre, Day Care Centre, E-vehicles, separate Hostels for Boys and Girls, and Residential

Quarters for the teaching and non-teaching staff, etc. are placed in a planned manner. The University has sufficient infrastructural facilities to cater to the needs of its stakeholders and has taken extensive measures to ensure campus safety and security round-the-clock. The university has disabled friendly environment. All of the buildings are enabled with ramps for differently abled students. There are disabled friendly washrooms made in the campus, which are maintained regularly.

The campus has a branch of UCO Bank and a full-fledged Post Office and well-maintained canteens for the students and staff, which serve healthy food at reasonable prices. Also there are two ATMs in the premises of the campus one having 24X7 hours transaction facilities having power backup through solar panel. All the students and staff are provided with primary medical care at the University Health Centre. The campus is safe and secured under 24 hours CCTV surveillance .

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3386.02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Dr. H. K. Mahatab Library (Central Library) is running in a hybrid mode being a mix of traditional print and electronic study materials. The Central Library of Fakir Mohan University is more like an Integrated Knowledge Resource center that is equipped with 53,150 numbers of print books, 643 University Theses, more than 300 volumes (periodicals), national and international journals.

The University has both remote and I. P. based (local) access to e-resources like e- journals, e- books, database, video tutorials

through gateway such as: DELNET, Elsevier's, Science Direct, EBSCO, PROQUEST, Shodhsindhu, Shodhganga, Shodhsuddhi etc. In order to maintain Academic Integrity, Plagiarism checking tool such as DRILBIT is also being subscribed by the Library.

All the Ph.D. theses including Thirty-Nine (39) rare works of legendary poet Vyasakabi Fakir Mohan Senapati, on whom the University is named after, have been digitized.

The Library is housed in the two main academic premises in two separate buildings with 3001.86 sq. ft. area at Remuna Golei and 14464.53 sq. ft. at Nuapadhi campus. The reading rooms of the library at both the campuses are well furnished with a total seating capacity for 100 users at a time. The e-resource center cum Computer Lab has provision of 44 work stations with fiber optic & Wi-Fi connectivity.

The typical procedures of library such as acquisition, cataloguing, circulation etc. have been automated adopting e-Granthalaya V-4 software of NIC.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

114.13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

310

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Fakir Mohan University has a well-defined IT policy to develop a robust IT infrastructure in the University Campus for transforming non-IT driven teaching-learning system to IT driven teaching-learning system and to promote IT driven administration with an emphasis on protection of data and information of the University.

The focus areas of IT policy include: i) Departmental ICT facilities, ii) Procurement of ICT resources, iii) Maintenance of ICT resources, iv) Green ICT practices, and v) Privacy and Security.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1516	378

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 500 MBPS - 1 GBPS
File Description	Documents
Upload relevant supporting document	View File
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year	
7073.87	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>Fakir Mohan University has Infrastructure Committee, Building Committee, and RUSA Project Monitoring Unit. These are entrusted with the responsibility of chalking out developmental plans and making decisions with regard to physical infrastructural growth. All development programmes are centrally planned and reviewed from time to time.</p>	
<p>The Infrastructure Committee comprises the Vice Chancellor (as its Chairman), Registrar, Comptroller of Finance, Chairman, Postgraduate Council, a member of the Syndicate, Project Engineer of the University, Development Officer (as Convenor) and Superintending Engineer CPWD/OPHWC. This takes overall</p>	

responsibility of developing new infrastructure as well as maintenance of old one.

The above committee is supported by the building committee that approves and plans for new constructions.

The RUSA Project Monitoring Unit consists of Vice Chancellor (Chairman), Development Officer, RUSA Co-ordinator (Convenor), Registrar, Comptroller of Finance, Member of the Syndicate as nominated, few Senior Professors of the University, Students Representatives, Project Engineer of the University and Superintending Engineer CPWD/OPHWC. This committee decides about the spending of grants received under RUSA Projects

The resolutions of the meetings are placed in the Syndicate for approval. The Development Officer and engineering personnel execute the decisions of the syndicate as per the Orissa University Accounts Manual. The University ensures proper utilization of the funds allocated for the physical infrastructure development through meticulous monitoring. All expenditure are systematically audited to ensure appropriate and effective utilisation of money.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

790

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

338

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
142	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

236

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

An effective student council is operational at Fakir Mohan University. The various Departments select class representatives through the students unanimously. The Head of the Departments approve the names of the class representative in staff council

meeting and send to Chairman, P.G. Council of the University to form the Student Council. It is an initiative to foster leadership skills among the students. The students led body undertakes responsibility in organizing various events, maintaining discipline, and ensuring accountability in their duties. Students' council helps in the inculcation of personality, leadership and management skills, and team work. The role of students' council is conceptualizing, planning and execution of various events. The IQAC of FMU intends to build awareness regarding student support, feedback from the students for institutional development and quality enhancement from time to time.

FMU has taken several steps towards student progression and welfare by forming different committees. The evaluated scripts are shown to students in the class for discussion and clarification. Besides, various students' related issues like admission, examination, scholarship, curriculum development and other contemporary issues which pertains to student in general are addressed by the proper functionaries and the appropriate University authorities of University. Voicing and ventilating the concerns of students, the committee, works in coordination with University Administration, to solve the problems of students. The committee reacts and responds to the issues of students.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Fakir Mohan University has a glorious records as its alumni have excelled in all walks of life. Some prominent and notable among them are Dr. CH. Satyabrata Nanda, Dr. Debadutta Das, Dr. Subarna

keshari Samal, Dr. Jagannath Behera, Dr. Paramananda Jena, Niranjan Rout and so on. The alumni association of University is registered in the name as "Fakir Mohan University Alumni Association" vide regd. No.- Bls 9658-39 and the office of the association has a separate room at Nuapadhi campus.

The association creates an organic link between the University and the alumni. Not only at university level, but also at department level, it coordinates various Departments to conduct alumni meetings. A governing body has been constituted that plans to host different programmes to achieve the objective of the association. A google form has been prepared for the registration and contribution for the association. The present governing body members are as follows Dr. CH. Satyabrata Nanda, president, Dr. Minati Mishra, Vice-president, Dr. Debadutta Das, General secretary, Dr. Jagannath Behera, Asst. General Secretary, Dr. Sanjib Majhi, Treasurer, all the Executive members are Mr. Bhabani Shankar Jena, Mr. Satadala Giri, Dr. Pramananda Jena, Mrs. Gayatri Guharoy, Dr. Subarna keshari Samal.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University has clearly stated vision and mission and which have been percolating down and each department has drawn their own strategic goals and developmental objectives which are stated clearly in the Institutional Development Plan. In 2021 the University has redefined its vision & mission which is reflected in Vision 2040 document having a futuristic perspective and has clearly stated its short-term, medium-term, and long-term action plan. The University has a strong system of governance reflected

through well-structured and active syndicate, academic council and BoS with a strong academic and administrative set up. The organogram of the University reflect its work set up. The functioning of different committees through representatives from several strata reflect transparency in decision making backed with strong academic, financial and administrative audit done periodically through 5 T approach (Team work, technology, transparency, transformation and time limit).

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

- All decision making authorities are participatory: i) Syndicate, the highest decision-making body has representation of teachers, non-teaching employees, Principals of affiliated colleges, and representative of civil society, ii) Academic Council, the highest academic body is represented by Heads, Principals, and other experts to decided on academic regulations, designing and redesigning of course curriculum. Academic council decides on the proposals and recommendations of Board of Studies and SRCs of various programmes. Prior to the conduct of these highest bodies, suggestions are asked from different stakeholders.
- For academic purpose each department is treated as a single unit with full autonomy to decide its course of action related to curriculum designing, implementation of skill based course/value added courses, and also designing and implementing examination calendar. Each department has a practice of participative management by involvement of teachers in decision making through regular teachers' council meeting and student and other stakeholder interaction.
- The participation of stakeholders like students representation in different committees, like students council, sports committees, cultural committee, anti-ragging cell and ICC, parents involvement in parent-teacher interaction meet, alumni involvement through alumni meet and connect programme, representation of industry personnel in BoS and other stakeholders in various forums exemplify the participative management. The University has organized a mega stakeholders meet on during 25th-26th November,2021 to

finalise the Vision 2040 document where 09 stakeholders' groupwere involved in the exercise.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

For all round growth of the University an institutional Development plan was submitted to OHEPEE with financial support from it, the University has successfully set up a Centre of Excellence(CoE) entitled "Bioresource Management and Energy Conservation Material Development", conducted civil works like strengthened affiliated colleges by, and carried out non-civil works for University. In 2021initiative was taken to establish two laboratories viz. Data Analytic Laboratory and Advance Computing Laboratory. The University has initiated developing State-of-the-Art Laboratories at various departments.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has well documented policy for each committee be it to grant Seed fund, Consultany, Environmental issues, and IT. Syndicate, Academic Council and other statutory committees functioning according to provisions of Odisha Universities First statute 1990 (amended from time to time) and Odisha Universities Act (1989) amended in 2020. The University has well defined service rules, accounts manual and other regulations as prescribed by UGC and the Government. Different committees like R&D committee, Affiliation Committee, Finance Committee, Purchase Committee, Library Committee, Sports Committee etc are there to work on R&D and consultancy policy, sports policy, etc of the University. Alongside, each department has teacher council, PG central office have PG council and different committees under it, Syndicate and different sub-committees under it are constituted as and when required. At present the appointments of teaching staff is made through OPSC (Odisha Public Service Commission) and non-teaching staff through Staff Selection Board, Department of Higher

Education, Govt. of Odisha

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a three tier performance appraisal system for teaching and non-teaching staff which are assessed at the end of each academic year. Self-appraisal form is submitted by teacher which is duly filled by reporting, reviewing and accepting authority. The promotion of teachers are done periodically following the UGC regulation for promotion. In case of non-teaching Odisha Universities Recruitment and Promotion of non-teaching employees Rules 1991 is followed for recruitment and promotion. Each staff is provided with subsidised transport facilities, in-campus health care support by health care centre , GIS for all regular employees, and canteen facilities for all. A welfare fund has been created by the University from the contributions of teaching and non-teaching staff members.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences /

workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Major sources of revenue includes: Government Grant-in-Aid, fees collected from students, donations received from individuals, industries, Mo college Abhiyan, and project grants from different agencies.

Funds, collected from above sources are used for salary, infrasturcture development and maintenance, examination and other related expenditure, gold medals and awards, to promote sports & infrastructures to conduct project based researches.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

20197.98491

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

860000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Yes, financial Audit of every year is being taken up by Local Fund Audit team of Government of Odisha. Further, special Audit are done by AG Audit. After receipt of Audit Report, Compliances are submitted for consideration. Various recovery processes as well as rectification processes are done as regards to Audit Paras.Green and energy audits are done through internal domain experts where as Administrative audit is done by external experts.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The following two practices institutionalised as a result of IQAC, Fakir Mohan University initiatives are as follows.

- Introduction of add-on and value added course in different PG programmes: The IQAC guide and monitors the efforts for successful implementation of add-on courses through SWAYAM programme of Govt. of India and value added courses with 30 or more contact hours for imparting transferrable skill developing courses and courses having focus on employability/ entrepreneurship. The courses have been offered through physical/online/blended mode as per requirement.
- The IQAC encourages successful conduct of workshops/Symposiums in the area of research methodology, research and publications ethics through various P.G. Departments of Fakir Mohan University. This effort has been made in order to ensure quality and for potentially useful research outcomes.
- Periodic internal and external academic audits are done, being coordinated by IQAC. Regular meetings of IQAC to discuss on the status of TLS (Teaching Learning Support) of each programme, as a routine helps making the system more effective and accountable.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The quality enhancement initiatives in the academic and administrative domains successfully implemented during the year as a result of the effort of the IQAC are as follows.

- The IQAC led the efforts for establishment of Centre of Excellence for Bio-resource management and energy conservation material by signing MOU with OHEPEE assisted by World Bank for five years.
- The IQAC led the efforts for recruitment of Regular Faculty members against sanctioned post for different P.G. Departments. As a result, 36 faculty members have joined in the year 2020 in different P.G. Departments.
- The IQAC led the efforts towards appointment of adjunct faculty , visiting professor and emeritus professor in the Academic session 2021-22 in different P.G. Departments for strengthening the backbone of academics.
- The IQAC led the efforts towards installation of surveillance system for safety security of staff and students as well as property of the University and individuals.
- The IQAC led the efforts for signing MoUs with national and international institutions for building strong academic collaboration to enhance teaching-learning process and research outcomes of the University and making them functional.
- The IQAC of Fakir Mohan University conduct workshops on understanding the NAAC process of A&A in addition to its activities like conduct of Academic audit, administrative audit, submission of AQAR in time, etc.
- Moreover, several quality initiatives were undertaken in the administrative domain in the post accreditation period e.g., optimal use of ICT resources, repair and renovations work of the different Departments, conscious use of electricity, etc.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

According to ILO (International Labour Office), the concept of gender equity refers to "fairness of treatment for both women and men, according to their respective needs. This may include equal treatment or treatment that is different but which is considered equivalent in terms of rights, benefits, obligations, and opportunities".

Considering the above and the changing scenario of social developments, we have prepared our system to seriously focus on inculcating the idea of gender equality among the staff and students. Equal participation of women and men in the decision making process; reducing enrolment gap between women and men; giving equality in learning process, educational outcomes and external results; and providing equal benefits for both sexes are our initiatives at Fakir Mohan University.

The University has constituted an Internal Complaints Committee (ICC) to deal with the Prevention, Prohibition, and redressal of Sexual harassment of women employees and students of the university. The ICC cell organizes periodic seminar/workshops/talks to promote gender equity. International Women's Day is also celebrated every year under the ICC banner.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://fmuniversity.nic.in/getdata?dir=igacDoc&rid=IQAC2023_243_4120241704370429352.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based

A. Any 4 or All of the above

**energy conservation Use of LED bulbs/
power-efficient equipment**

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University is deeply concerned about its own ambience, protection of environment, and taking care of health insiders through effective implementation of waste management practices. In order to keep the campus clean and green, the University has promoted consciousness among the students, faculties and staff to do away with the throw-away life style.

Solid Waste management

- The sweepers of the University are assigned with the task of segregating waste at source level and put them in the allotted dustbins, and earmarked spaces.

Biomedical Waste Management

- Management and safe disposal of the biomedical waste is of serious concern of the University to protect human and animal health.

E-waste management

- The E-wastes generated by different departments, sections and offices are preserved at departmental levels as well as in central store of the University and are periodically auctioned to authorised vendors in larger lots for safe disposal. University takes appropriate steps for proper disposal of all the e-wastes from the campuses at regular intervals.

Waste Recycling System

- The recyclable solid wastes including plastic items, metal scraps, papers and card boards are sold to scrap vendors in a decentralized manner by respective authorities of

Hostels/Departments.**Hazardous chemicals and radioactive waste management**

- At present the University is not producing significant amount of radioactive waste.
- Non-biodegradable hazardous wastes such as Syringe, saline bottles, IV jets, needles, gloves, masks etc. are majorly generated by the Health Care Centre and laboratories of science departments like Bio-Sciences and Biotechnology.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and	A. Any 4 or all of the above
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harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Greater biodiversity in ecosystems leads to greater stability and the same is true in the context of cultural diversity in human civilization. The University believes in cultural inclusiveness and unity in diversity that helps in bringing the students, teaching and non-teaching staff coming from multi-lingual backgrounds, practicing different religions, following different customs and believing in different values together.

- 1. Tolerance and harmony**

Each Department of the University regularly conduct induction programme at the beginning of the academic sessions to educate the students about the importance of tolerance and harmony. Various cultural festivals highlighting tribal/folk and classical art forms are organized in the University to imbibe the ethos of tolerance and harmony among students.

2. Initiatives for an Inclusive Campus

a. Regional Inclusion: The University encourages students from other states to take admission into various programs. At present there are 11 faculty members from other states (Nagaland, Arunachal Pradesh, Jharkhand, West Bengal and Uttar Pradesh) of the country.

b. Linguistic Inclusion: There are as many languages are spoken in the campus. The Language and Literature Department offers programmes in different languages such as English, Odia, Urdu and Sanskrit.c. Socio-economic inclusion: Scholarships are channelized from various sources for the University students of deprived backgrounds to peruse their higher education seamlessly.

d. Secular Inclusion: Commemorative days such as National Integration Day, Constitution Day, Republic Day, Independence Day, National Youth Day etc. are celebrated in the University.

e. Gender Inclusion: The University promotes women education which is reflected in the high enrollment percentage of women students.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University celebrates Constitution Day every year on 26th November by inviting prominent speakers to infuse the values of our constitution among various stakeholders of the University. The importance of rights, duties and responsibilities are also imparted to the incumbents. The Dept. of Environmental Science educates its students about the Article 48A and 51A of Indian constitution which casts a duty on every citizen of India to protect and improve the natural environment.

Vigilance Awareness Week is celebrated every year to generate

awareness of university employees at large about the evil effects of corruption, and a pledge is taken to make our institutions corruption free. Prominent signage have been placed in the university to promote belongingness of the stakeholders for the University so that the institution can be made corruption free. Transparency is the practice in every function of the University.

The Human Rights Day is also celebrated in the University on 10th December to educate the students and other stakeholders about the human rights and values.

The departments of Political Science and Law play a key role in organizing events to update the students about the constitutional changes in the country.

In order to impart Professional Ethics, syllabi of most of the courses especially B.Ed, M. Ed, M. Phil and Ph. D programs include studies on ethics and human values.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Fakir Mohan University, Balasore celebrates several International and National events including festivals. The International events observed in the University are Women's Day (March 8), International Yoga Day (June 21), World AIDS Day (December 1), World Polio Day (October 24), etc. The Internatinal Womens Day celebrated to commemorate the cultural, political and socioeconomic achivements of women. The International Yoga Day is observed for the physical, mental and spiritual well being and to

maintain healthy lifestyle. The incumbents of FM University are united on World AIDS Day to show support for people living and affected by HIV and to remember those who lost their lives to AIDS. A village camp was organised to make people aware of taking Polio doses in time. A total of seven national events and two festivals are observed in the University. Anti-Corruption Day and Cleanliness Drive is observed on 01.11. 2022 to raise awareness about corruption and fight against it. The Azadi Ka Amrit Mahotsav and Swachh Bharat Abhiyan are celebrated. Van Mahotsav is observed (01.07.2022 - 11.07.2022) to spread awareness of forest conservation and to save the environment by plantation drive around the University. Teachers Day (05.09.2022) is celebrated to mark the birth anniversary of Dr Sarvepalli Radhakrishnan which recommends regarding status, teaching practices and rights of teachers. Gandhi Jayanti and Shastri Jayanti (02.10.2022) are observed for promoting peace and harmony. Vigillance Awarness Week (26.10.2022 - 01.11.2022) is observed to ensure corruption free campus.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice: Village adoption and development program.

2. Objectives of the Practice: A University has a significant responsibility for the community it belongs to. Fakir Mohan University since its inception and especially after the establishment of its new campus in the midst tribal and rural communities has been making every effort to serve the local community through various means. The major objective of the practice is to inspire the rural communities to realize and seek positive transformation in the areas of Education, Health, Sanitation, Culture, Tradition, Infrastructural Developments, and Population.

3. The Context: Rural Development is the sole goal to develop India in a holistic manner. In the process of rural development Village Adoption Programmes as Extension activities of University are always appreciated and encouraged. University has been working

in the nearby areas of Nuapadhi, Mitrapur, Remuna, and Nilgiri. A majority of adjacent villages still face constraints like access to education, health facilities, drinking water, sanitation etc. Adoption of villages through preparation of Village Development Plan would ensure a holistic and integrated development of villages concerned.

4. The Practice:

- At the beginning, student volunteers visited nearby villagers to understand the details of problems of the community. Extensive interviews and participatory observation methods were used to study the caste and tribe dynamics of these villages by the Village Adoption Team.
- Interactive sessions have been undertaken with the Sarpanch of Nuapadhi gram panchayat to understand the details of the village.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University has been making every effort to serve the local community by adopting nearby villages including Nuapadhi and Mardarajpur. Keeping in view the socio-economic backwardness of the region, the University through its NSS units, Rotary club and others has been arranging various extension activities in the nearby areas for creating awareness among the local folks on social, environmental and health related issues.

The University has been executing research activities designed to cater the need of local community. Translating the local verbatim Dhaan (Rice), Paan (Betel leaf) and Mina (Fish) through the initiative of laboratory to land initiative makes the university distinct from other institutions. Research on other local issues including Fluoride contamination in ground water of the local areas, Bio-prospecting of various biotic resources etc. is also undergoing in the University. The University has also maintained a close academic association with PXE, Chandipur. Faculty members of different Departments have received funds from PXE, Chandipur for undertaking research projects.

Keeping the literary traditions of the region alive, the University has taken initiatives to exhibit excellence in literature through the formation of Fakir Mohan Sahitya Ghara, Galleries in the name of eminent writers (Kabi Prasad Mishra

Gallery, Jayanta Mohapatra Gallery and Manoj Das gallery) and initiating Fakir Mohan Literary Award to honour the most acclaimed writers across various Indian languages including English. Tamil writer Perumal Murugan and eminent Hindi writer Alka Saraogi have been awarded with Fakir Mohan Literary Award in the year 2022 and 2022 respectively.

7.3.2 - Plan of action for the next academic year

- Adoption & Dissemination of the Best Practises.

At least 5 more best practices shall be adopted by F. M. University in forthcoming year/ 2033 by considering local needs.

- Conduct of Conferences, Seminars, and Workshops on Quality.

At least 4 Conferences shall be conducted by IQAC for improving quality .

- Ensuring collaborative Quality Initiatives with other Institutions.

At least 20 more MoUs shall be signed with reputed National/ International level Institutions.

- Conduct of Orientation Programme on Quality Issues for Teachers and Students.

At least 10 more Orientation Programme shall be conducted by IQAC.

- Ensuring other Quality Audit Recognised by State, National and International Agencies (ISO Certification, NBA).

ISO Certification and NBA for Department of Business Management and Department of Computer Science.