



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Fakir Mohan University
• Name of the Head of the institution	Prof. Santosh Kumar Tripathy	
• Designation	Vice Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	06782275768	
• Mobile no	9692825884	
• Registered e-mail	registrarfmuniversity@gmail.com	
• Alternate e-mail address	vcfmuniversity@gmail.com	
• City/Town	Balasore	
• State/UT	Odisha	
• Pin Code	756089	
2.Institutional status		
• University	State	
• Type of Institution	Co-education	
• Location	Rural	
• Name of the IQAC Co-ordinator/Director	Prof. Satchidananda Dehuri	

• Phone no./Alternate phone no	06782275787				
• Mobile	9668321964				
• IQAC e-mail address	iqacfmu@gmail.com				
• Alternate Email address	satchi.lapa@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.fmuniversity.nic.in/geodata?dir=iqacDoc&rid=IQAC2020_39_13120221642072831606.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.52	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			26/08/2015		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Fakir Mohan University	OHEPEE	World Bank	2018, 5 years	12.5 crore	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			04		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Redesigning of syllabi and regulations, introduction of add-on courses, and value added courses in P.G. Programmes.</p>		
<p>The stakeholders meet for preparing the VISION 2040 document of the University has been organized by IQAC.</p>		
<p>Documentation of information and its online submission for NIRF ranking.</p>		
<p>Ensuring the organization of Alumni meet of each department and at university level. Monitoring the collection of structured feedback from Students, Teachers, Employers, and Alumni.</p>		
<p>Organized the Review meeting by Prof. Atanu Pati and Dr Susmit Prasad Pani towards preparedness for NAAC 2nd cycle accreditation on 24/12/2021. A National workshop entitled "Understanding the Process of NAAC Assessment and Accreditation" has been organized by IQAC on 29th Dec. 2021.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Establishment of F. M. University-Technology Business Incubator (TBI) Centre	MoU signed between FMU &SAM (Auto.)
Development of Centre for Marine Bio-resources and Biotechnology (CMBB)	#1. A national Seminar on Innovation and Opportunities in Marine Bioresources & Biotechnology #2. A Certificate Course on Marine Bioresource and Management will start from Academic Session 2021-22.
Establishment of Skill and Entrepreneurship Development Cell	Boot Camp on Entrepreneurship
Enhancing Collaborations with Nationally and Internationally Reputed Institutes	TARE Fellowship/project awarded to Prof. S. Dehuri is establishing Collaboration between Department of ICT, F. M. University, Balasore with Machine Intelligence Unit of Indian Statistical Institute, Kolkata.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Syndicate	14/02/2022
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	07/02/2022

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	59
1.2 Number of departments offering academic programmes	18
2.Student	
2.1 Number of students during the year	1504
2.2 Number of outgoing / final year students during the year:	685
2.3 Number of students appeared in the University examination during the year	1177
2.4 Number of revaluation applications during the year	00
3.Academic	
3.1 Number of courses in all Programmes during the year	800
3.2 Number of full time teachers during the year	105
3.3 Number of sanctioned posts during the year	117
4.Institution	
4.1 Number of eligible applications received for admissions to all the	27268

Programmes during the year	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	348
4.3 Total number of classrooms and seminar halls	76
4.4 Total number of computers in the campus for academic purpose	150
4.5 Total expenditure excluding salary during the year (INR in lakhs)	630.04469

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

In order to enhance the relevance and present-day scope of all programmes of Fakir Mohan University, the syllabi were thoroughly revised during the session 2020-21. In this connection, structures of all programmes were prepared and distributed among the full time faculty members of the respective Departments, who after going through the syllabi of different Universities and major competitive examinations, and receiving inputs from various stakeholders including academicians of repute, made required revision in the syllabus of all programmes, which were placed before the respective Board of Studies held on 12.11.2020 & 13.11.2020 for finalization and approval. As such, the local, national, regional, and global relevance was taken into account while making the revision and the revised syllabus of all programmes incorporated the objectives, pre-requisites, teaching schemes, and course outcomes for each courses in it. Additionally, each programme has been encapsulated with programme outcome (PO).

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The programmes of Fakir Mohan University have integrated crosscutting issues relevant to Professional Ethics, Gender, Human values, Environment and Sustainability. There is an independent programme that is M.Sc. in Environmental Science based on Environment and Sustainability. Almost all P.G. Programmes integrate these issues as independent courses. For example, Buisness Ethics, Buisness Environment (MBA), Biofertilizers, Mushroom Cultivation (Botany), Environmental Chemistry (Chemistry), Environmental Geology (Geology), Ecology (Zoology), etc. The courses related to gender issues aimed at promoting gender equality and focus on women empowerment are also implicitly or explicitly imparting in the Department of Population Studies. The courses related to environment covers topic like Global Warming, Environmental Policy, Environmental Protection, Disaster Management, Solid Waste Management, and so on are directly or indirectly included in the programme of Business Management. Almost all programmes integrate and teaches professional ethics. M.Phil./ Ph.D. Programmes that specifically deal with issues related to professional ethics in research and publications.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

159

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

556

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

852

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

181

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

All the regular departments of Fakir Mohan University have adopted a formal process of student mentoring since its inception. For each batch, the full-time faculty members of the respective Department are allotted with a number of students under Personal Advisory System and a slot is earmarked in the time table for systematic interaction among them. The latest notification in this regard was made vide letter number GG/ 104, dated 20.03.2021. The concerned teachers keep record of the brief biodata of the allotted students, interact with them on a regular basis and try to find out problems encountered by the students in academics and beyond. Accordingly, department wise efforts are taken and personal attention is given like arranging special/ extra classes to address the issues associated with the slow learners. For the advanced learners, all the Departments have included in its time table, special classes devoted to competitive examinations preparation and Personality Development, which are also open for all students of the respective departments, though such classes could not be organized properly during the year due to Covid-19 lockdown.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1504	105

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

All departments of Fakir Mohan University practice various student-centric methods which vary greatly from the traditional teacher-centric instructional model. Each course teacher of almost all programmes uses innovative pedagogy like class room discussion on specific subject related issues, case based of learning, individual and group presentation. The purpose of the student-centric learning is to increase student engagement and to develop skills like critical thinking, problem solving and decision making skills. The students are supplied with lesson plan and syllabus at the beginning which reflect course objective and course outcome. All the science programmes and many social science programmes integrate practical courses/Field visit/ Field based participatory observation with adequate experimental facilities for students, enabling them towards enhancing participative and student centric learning experiences. All programmes have a compulsory project course that provides adequate opportunity to the students for incorporating problem solving methodology and enhancing learning experiences. Further, departmental seminar society has constituted with student representatives and a teacher-advisor to foster problem solving and research attitudes through critical thinking. During pandemic all the activities were done online as well as off-line.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the Teachers of Fakir Mohan University use ICT enabled tools for effective teaching-learning process. Today, in this pandemic era it is essential for the students to learn and master the latest technologies in order to create their identity in the local and global markets. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. All the Departments use Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the departments as ICT Tools: Projectors, Desktop and Laptops, Printers, Photocopier machines - Multifunction printers, Online Platforms like Zoom, Google Meet and Campus WI-FI for internet connection.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

105

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

105

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

555

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

00

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

All the Departments of Fakir Mohan University has introduced online Form fill-up for semester examinations during the pandemic and all the students filled up their forms by using a google form prepared for the purpose at the Department level, besides making payment online. A set of guidelines for online examinations was formulated by the University Examination section, which was used both for the internal and for the end term examinations. Further, in order to adhere to the sanctity of the examinations at the department level, invigilation was done in all the online examinations held during the year and the students appeared at the tests with their videos/webcam on during the entire period of examinations. The University has a dedicated examination section and also hired a confidential firm for student registration, generation of examination Roll numbers, admit cards, preparation and publication of results of all students enrolled for various programmes at the departments as well as at the colleges under the affiliation of Fakir Mohan University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

E. Only manual methodology

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The syllabus of each programme running under the departments and affiliated colleges of Fakir Mohan University provides precise information about core courses, generic elective courses, fundamental courses, discipline/programme specific courses and also the learning outcomes of different programmes. The syllabus also contains information about scheme of examination and evaluation. University has taken utmost care during revision of syllabus on the basis of views of various stakeholders. The syllabus of all programmes along with detailed regulations is available in the University website for wide publicity.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Fakir Mohan University has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes, and programme outcomes.

Attainment of the Course Outcomes: The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (Quiz, internal evaluation, Home assignment), setting up of question papers, evaluation, and publication of results in time.

At the level of Department, the Heads of the Department and the teachers who are engaged in classes strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as slow learners. The 75 percent of compulsory attendance to qualify for end-term examination of the courses is adhered to, to ensure students participation in the class.

Attainment of the Programme Specific Outcomes: The programme specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

Attainment of the Programme Outcomes: The general programme outcomes for PhD programmes all across the disciplines of study in the University are that the scholars make contribution to the existing body of knowledge by discovery, innovation, problem solving, establishing of new perspective etc. The number of students completed PhD and MPhil research during the period of assessment is an evidence of the attainment of the programme outcomes.

At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progress to higher studies, either in FMU or in any higher educational institution in India or abroad. Another, measurement of attainment is students' placement in companies and institutions.

The feedback system of different stakeholders which is in place in the University helps it to measure and reckon the attainment of the programme outcomes. The online student feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability and so on which are pertinent questions and which help the University measure its learning outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

633

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://fmuniversity.nic.in/getdata?dir=iqacDoc&rid=IQAC2022_54_31320221648726157259.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Fakir Mohan University (FMU) provides all necessary infrastructural facilities and a conducive environment to promote research activity in the campus. Due to limited resources, the institute may not be able to fund all the research activities taken up by the faculty and students. Faculty are encouraged to apply for various funding agencies and pursue their research. However, FMU is ready to provide seed funding or partial funding based on the merit of proposals submitted by faculty. The faculty are encouraged to present their ideas / project proposals before the research committee for getting the sanction of seed funding in accordance with institute guidelines. The faculty and students are given freedom to choose the research area of their choice and guidance is given to seek funding from various funding agencies and industries. FMU encourages the faculty by providing incentives for presentations and publications in reputed conference proceedings. FMU takes care of patent filing process, which is governed by the Research and Development policy of Odisha Government. The institute gives a free hand to report research results and findings. However, a thorough review is done for all research proposals seeking funding from various funding agencies by consulting the research committee comprising the Director R& D, Head of respective department and subject expert(s) of the department. This committee also monitors the impact of research and consultancy and ensures non-violation of research & consultancy ethics, professional ethics, privacy of the people, human rights, causing problems to health & safety of human beings and damage of the property.

Fakir Mohan University is conducting research scholars conclave for building a very big cross-cutting research platform.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)	
00	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File
3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year	
04	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year	
16	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
00	

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

124.38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The establishment of TBI centre, F.M. University was approved by the

191stsyndicate meeting held on 10.02.2021. Since its inception, the office of the TBI centre, F.M. University is functioning under the roof of HRDC Building. The key objective of TBI is to provide adequate training as well as placement opportunity to the students of F.M. University in various disciplines and to develop an ecosystem to create opportunities for students and local young talents through various start-up researches sponsored project of the Government agencies (MSME, DST & DBT) and various private companies. Having longer range of costal belt with enriched marine sea food resources, enriched Agro-farming sectors and surrounded with the industrial Hub including plastic, polymer, paper and alloys factories, FMU-TBI intended to attract and implement several sea food processing, agro-farm processing as well as above industrial based projects. To enable the infrastructural support and to begin a business Incubator for nurturing start-up ecosystem under FMU a project worth of Rs. 1 (one) crore was submitted to MSME, Govt. of India. Later on an inspection team of MSME, Cuttack, Odisha has visited and reviewed about infrastructure for TBI and other R& D analytical-cum-equipment facility of FMU on 15.03.2021. In this MSME scheme, at least 5 good student ideation based start up research project (Rs.15 lakh each) can be proposed and accordingly, the initiatives for inviting student research project within FMU and other University/ R&D institute are under process. A Boot Camp on Entrepreneurship in collaboration Srusti Academy of Management, Bhubaneswar was conducted. In addition other pre-incubation activity tying up with other start-up companies as well as incubation centers are under progress.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

C. Any 2 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
02	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
41	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
263	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
92	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Nil	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
Nil	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy: Yes

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The F.M. University is surrounded by several under privileged villages and the people of these villages face several challenges exclusively in the domain of education, health care, sanitation. Water contaminations and air pollution are also emerged as another critical issue owing to the ongoing industrial practices near to the villages. Therefore, to seek positive transformation and to promote progressive changes in the communities through alternative development models for participatory mode a number of activities are taken up by the NSS Unit as well as the P.G. Departments of the University. In consequences it was brought to the notice that the sensitization activities and awareness campaign are becoming beneficial for the people of the adopted villages with sustaining culture of cooperative living for inclusive and sustainable development in day by day life. Activities undertaken accomplishes:

(i) Interactive sessions are undertaken with the Sarpanch of Nuapadhi gram panchayat to understand the details of the village & villagers at Nuapadhi Village for primary survey in order to understand their problems and challenges (ii) Need Assessment Survey undertaken at Villages, 12th September 2021(Human Interventions) and in which the entire Village Adoption Team along with 100 students went to Nuapadhi and MardarajPur Village to take up the need assessment project and implement it in the ground reality.(iii) World Polio Awareness Day, 24th October 2021(Human and Health

Interventions): A team of ten members in collaboration with Rotary Club of Balasore and faculty members of Fakir Mohan University, under the able leadership of Esteemed Vice Chancellor Prof. Santosh Kumar Tripathy campaigned for a "Polio Free India" and the roots are from the villages so Villages needs to be polio free was discussed. (iv) P.G Department of Journalism and Mass Communication, Fakir Mohan University 13th November 2021 have done the survey through Health Literacy Awareness Programme, by Human, Health and Sanitation Interventions. (V) Free Health Check-up Camp was done by Fakir Mohan University and Rotary Club, Balasore for villagers of Nuapadhi and Mradarajpur, 14th November 2021. During this year a rapport is established with Gram Panchayat Extension officer so as to get the basic details of Nuapadhi Gram Panchayat and its revenue villages (vi)General information about layout of the community(location of specific groups/other infrastructure facilities/presence or absence of water sources/ other useful general data concerning social groups) are collected.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1950

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University Campus spreads over 80.63 acres of land that include 74.63 acres in the New Campus and 06 acres in the Old Campus. There are 21 blocks of buildings out of which 09 blocks are designated for teaching (PG Departments, and one Distance Education Unit). Other blocks includes Administrative Building, Library, Office of the Chairman, PG Council, Health Care Centre, Bank, Post Office, Guest House, Sports Complex, Centre of Excellence, HRD Centre, Canteen. Besides 06 PG hostels for boys and girls and residential quarters for teaching and non-teaching staff are also there in the campuses.

The PG departments are being encouraged and aided to go for the state-of-the-art technology for teaching and learning. The PG Departments have adequate no of class rooms with LCD and Wi-Fi facility to meet the basic needs of the students in teaching-learning facilities. The LCD projectors are being increasingly used by the Departments, depending on the nature of their pedagogic programmes. The entire campus is Wi-Fi enabled. Laboratory, library and classroom infrastructures have also been upgraded with grants received under UGC 12th Plan; grants received from RUSA; and IDP (World Bank Project). Besides the individual teachers running major/minor research projects funded by DST, DBT, ICMR, ICAR, ICSSR, BRNS, CSIR, UGC etc. also supportive in that regard.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Postgraduate Departments of Fakir Mohan University have a Cultural Society that organizes intra-university competitions annually. These include different competitions like essays, debates etc. and cultural events like music, dance, and dramatic performances. Dance and drama performances too form a part of different occasions of the University like observation of Foundation Day, Seminars, and the Convocations etc. organised from time to time.

The University Students' Union brings out a literary journal entitled "Vyasa Sambhara" which promotes literary talent of the

students. The University has National Service Scheme (NSS) Cell that encourages the students to undertake social activities in villages and urban slums. Students have undertaken social services such as plantation of trees, blood donation camps, health awareness programmes etc.

The students avail the facilities of a Sports Complex existing on the campus that facilitates indoor games such as Badminton, Carrom, Table Tennis etc., and outdoor games like Cricket, Volleyball, and Football etc. Also the Sports Complex is equipped with different gymnasium equipments for the use of the internal stakeholders. . Students have also participated in Yoga and meditation camp.

Every year on 2nd October, students participate in 'Swachha Bharat Aiviyaan'.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

All Departments have basic provisions for individual faculty rooms. All Science Departments have fairly well-equipped laboratories to conduct practical classes. The University encourages the faculty members from different PG Departments to apply for grants from different funding agencies like DST, UGC, BRNS, ICMR, CSIR, DBT etc. so that infrastructure development could be augmented. Teachers running major/minor research projects create additional space for research. The equipments are shared by other researchers, faculty and students. Almost all PG Departments have Seminar Libraries with reading space where faculties and students meet for exchange of ideas. All teachers have been provided with PCs with Internet facilities in their respective rooms. The Departments have also computer laboratories with a number of computers for the use of faculties, students and doctoral/M. Phil researchers. All the computer laboratories are interconnected with Wi-Fi /optical fibre based campus LAN for internet facility. The University maintains itself as a green campus with lawns and seasonal flowers. Most of spaces are invariably filled with diverse flora of different species and sizes. The overall ambience of the campus brings a positive and creative feelings among all inmates. The chirping sounds of the different birds in the morning brings a soulful pleasure in the campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

6,30,04,469

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library is in a progressive stage to automate its service unit with e- Granthalaya software of NIC, for which the procurement of hardware components is in process.

The intellectual outputs of the University i.e. theses have been digitised. 482 numbers of Ph.D. theses, 10 numbers of D.Lit. theses, 3 numbers of DSc. theses and 39 rare documents on Fakir Mohan Senapati are digitised with the technical assistance of PROQUEST. These documents are readily available in the e-resource unit of Library. The Library is planning to set up institutional repositories of Fakir Mohan University this year using D-Space Technologies to provide easy and effective access to its users.

Moreover, an MoU has been signed between INFLIBNET and the University for access and submission to Shodhganga repositories. The theses of the University will be uploaded in Shodhganga database after getting user id and password.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4669

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

31

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

University follows the IT policy as per E &IT Department, Govt. of Odisha,

Budgetary provision : Out of RUSA Fund : Rs. 33,00000/-

Out of IDP (World Bank) :Rs. 40,00000/-

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1504	150

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- <50 MBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

11,8,09,817

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Fakir Mohan University has Infrastructure Committee, Building

Committee, and RUSA Project Monitoring Unit. These are entrusted with the responsibility of chalking out developmental plans and making decisions with regard to physical infrastructural growth. All development programmes are centrally planned and reviewed from time to time.

The Infrastructure Committee comprises the Vice Chancellor (as its Chairman), Registrar, Controller of Finance, Chairman, Postgraduate Council, a member of the Syndicate, Project Engineer of the University, Development Officer (as Convenor) and Superintending Engineer CPWD/OPHWC.

The Building Committee consists of the Vice Chancellor (Chairperson), Chairman, Postgraduate Council, Development Officer (Convenor), Registrar, Controller of Finance, Member of the Syndicate as nominated, few Senior Professors of the University, Project Engineer of the University and Superintending Engineer CPWD/OPHWC.

The RUSA Project Monitoring Unit consist of Vice Chancellor (Chairman), Development Officer, RUSA Co-ordinator (Convenor), Registrar, Controller of Finance, a Member of the Syndicate as nominated, few Senior Professors of the University, Students Representatives, Project Engineer of the University and Superintending Engineer CPWD/OPHWC.

The members of the above Committees meet at regular interval to plan physical infrastructural developments such as construction of new buildings, expansion and renovation of existing infrastructures, according to the needs of the university and grants received from different funding bodies. The resolutions of the meetings are placed in the Syndicate for approval. The Development Officer and engineering personnel execute the decisions of the syndicate as per the Orissa University Accounts Manual. The University ensures proper utilization of the funds allocated for the physical infrastructure development through meticulous monitoring.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the

students receiving scholarships under the government schemes for reserved categories)

362

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

644

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

105

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

42

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Students being the principal stakeholders and the prime focus of any educational institution are given utmost importance in most of the curricular as well co-curricular activities of the University. Fakir Mohan University actively involves students through council of students in various curricular, co-curricular and administrative activities of the University as listed below:

1. Following the Orissa University Statute, student representatives are included in the Senate, one of the highest administrative bodies of the University.
2. As per revised NAAC guidelines, one student representative has been included as a member of Internal Quality Assurance Cell (IQAC), an apex unit for ensuring academic excellence in the University.
3. Internal Complaints Committee (ICC) of Fakir Mohan University includes student members for gender sensitization and student volunteers take part in different awareness programs organised by ICC.
4. Fakir Mohan University also gives scope for students to represent them in the Advisory Committee of NSS and plan various extension activities carried out by the NSS units during the session, besides evaluating the performance of the NSS Units and NSS bureau during the previous academic session.
5. At the Department level, Seminar Secretary and Assistant Seminar Secretary are selected by the students and from among the students who look after organisation of weekly departmental seminar, field/study tour and other programmes involving the students.
6. Student representatives are also sent from each regular post graduate Department to plan and execute programmes related to sports, cultural and other literary activities under the guidance of different teams of faculty members constituted for the purpose.

7. As such Secretary and Joint Secretary are selected through an indirect student election process for three different committees namely P.G. Sports Committee, P.G. Cultural Committee and P.G. Magazine Committee who take care of all extra and co-curricular activities of the students during the entire year.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The noted alumni of all departments are directly or indirectly contributes significantly towards placement and guiding for higher studies of the students in addition to other support services. For example, in the year 2021, the alumni of Department of I&CT have supported a lot for placement of 4 students of I&CT in reputed software industry and higher institution like C. V. Raman Global University, Odisha.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University has well defined vision and mission reflected in its Institutional development Plan implemented under Odisha Higher Education Project For Excellence & Equity (OHEPEE). The strategic goals are well spelt and developmental objectives are stated clearly. In 2021 the University has created its Vision 2040 document and has clearly stated its short-term, medium-term and long-term action plan. The University has a strong system of governance reflected through well-structured and active syndicate, academic council and BoS for strong academic and administrative set up. The organogram of the University reflect its work set up. The functioning of different committees through various representatives from several strata reflect transparency in decision making backed with strong academic, financial and administrative audit done periodically.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

- Each department is treated as a single unit to decide their course of action related to curriculum designing, implementation and creating academic flexibility through skill based course/value added course for the students. The departments have given complete autonomy in designing and implementing examination calendar. Each department has a practice of participative management by involvement of teachers in decision making through periodic teachers' council meeting and student and other stakeholder interaction.
- The participation of stakeholders like students representation in different committees, teachers representation in different committees and in syndicate, parents involvement in parent-teacher interaction meet, alumni involvement through alumni meet and connect programme, representation of industry personnel in BoS and visit to University and other stakeholders in various forums exemplify the participative management. The University has organized a mega stakeholders meet on during 25th-26th November, 2021 to finalise the Vision 2040 document where 09 stakeholders' group were involved in

the exercise.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The quality policy of Fakir Mohan University is well conveyed from its vision and mission statements. Strategic plan and action plan are designed in such a manner that this quality policy is driven and deployed during every process. It makes an assessment of stakeholder's expectations, students, faculty members, employers, and needs of the people of the region. Some of the salient features of the strategic plan are enlisted below:

- The University signed an MoU with Higher Education Department, Govt. of Odisha for implementation of Institutional development Plan(IDP) under Odisha Higher Education Program for Excellence and Equity(OHEPEE). As part of MoU the University has successfully set up a Centre of Excellence(CoE) "Bioresource Management and Energy Conservation Material Development", conducted civil works, strengthened affiliated colleges, and carried out non-civil works for University. In 2021 initiative was taken to establish two laboratories viz. Data Analytic Lab and Advance Computing Lab. So far as the work of CoE is concerned significant work has been done. In 2021, different books like "Communicative English and Quantitative & Logical Thinking" were procured for 70 affiliating colleges under University.
- Developing Multidisciplinary innovation ecosystem, leading to incubation at University, project based learning for students.
- Publishing research papers in reputed journals by faculty members and encourage students to do the same.
- Sponsoring faculty members and students to National/International level events.
- Increase number of participation in Conferences.
- Signing MoU with reputed institutes iof India and located outside India.
- Organize International and national level Workshops/Training/conferences for Faculty and Students.
- Introduce Certificate/Value Added Courses.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has well documented R& D policy, well defined rules & regulations defined in statute, service rules, accounts manual and other regulations as prescribed by UGC and state Government. Different committees like R&D committee, Affiliation Committee, Finance Committee, Purchase Committee, Library Committee, Sports Committee etc are there. Besides, each department has teacher council, PG central office have PG council and different committees under it, Syndicate and different sub-committees under it are constituted as and when required. At present the appointments of teaching staff is through OPSC and non-teaching staff through Staff Selection Board, Department of Govt. of Odisha.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a three tier performance appraisal system for teaching staff and at end of each academic year the self-appraisal

form is submitted by teacher which is duly filled by reporting, reviewing and accepting authority. The promotion of teachers are done periodically following the UGC regulation for promotion. In case of non-teaching Odisha Universities Recruitment and Promotion of non-teaching employees Rules 1991 is followed for recruitment and promotion. Each staff is provided with subsidised transport facilities , in-campus free health check-up, free medicines and health care support by health care centre , GIS for all regular employees, and canteen facilities for all.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Strategies for Mobilization of Funds:

1. Optimal utilization of assets i.e. Land Building which are already in place and to be created in future.
2. An effective administration that nurture quality and promotes a competitive environment that results in additional revenue generation.
3. Feasibility study before starting a new project / programmes.
4. Identifying potential sources of funds, follow-up action to get the funds, recording of all the transactions and restriction on wasteful expenditure.
5. Getting GIA grants from State Govt.
6. Different fees collected from students.
7. The donations are invited for different purposes such as giving awards, medals, research etc.
8. Soliciting Govt. and private Grants and CSR funds conducting programmes with industries.
9. Getting funds from Alumni and Philanthropists.
10. Overhead charges from research grants.
11. Renting of Auditorium, Conference Room, Guest House and similar such facilities in favour of students, faculty members, officials of the University, Banks, Post Office, Cafeteria, Canteen, Xerox Centre.

Optimal utilisation of Resources:

1. Funds that are generated from the above sources are used for the maintenance and overall development of the University.
2. All the expenditures are allocated among different sections and Depts. namely New Construction and Repair and Renovation, Salaries, Welfare measure, different activities and events.
3. Accounts of F.M. University are audited regularly by local fund audit and the objects of Local Fund Audit are complied. Other financial statement such as Annual Accounts are drawn annually.
4. The Syndicate and the Finance Committee reviews and passes the annual Budget.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

9623932

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

9623932

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Yes, financial Audit of every year is being taken up by Local Fund Audit team of Government of Odisha. Further, special Audit are done by AG Audit. Audit reports are uploaded in the University website for the last 03 years. After receipt of Audit Report, Compliances are submitted for consideration. Various recovery processes as well as rectification processors are being done as regards to Audit Paras.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The following two practices institutionalised as a result of IQAC, Fakir Mohan University initiatives are as follows.

- Introduction of add-on and value added course in different PG

programmes: The IQAC led the efforts for successful implementation of add-on courses through SWAYAM programme of Govt. of India and value added courses with 30 or more contact hours for imparting transferrable and life skills as well as courses having focus on employability/ entrepreneurship/ skill development. The courses have been offered through online/blended mode as per requirement.

- The IQAC led the efforts for successful conduct of workshops/Symposiums in the area of research methodology, research and publications ethics through various P.G. Departments of Fakir Mohan University. This effort has been made in order to ensure quality and potentially useful research outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The quality enhancement initiatives in the academic and administrative domains successfully implemented during the year as a result of the effort of the IQAC are as follows.

- The IQAC led the efforts for signing MoUs with national and international institutions for building strong academic collaboration to enhance teaching-learning process and

research outcomes of the University.

- The IQAC of Fakir Mohan University has conducted a workshop on understanding the NAAC process of A&A in addition to its activities like conduct of Academic audit, administrative audit, submission of AQAR in time, etc.
- Moreover, several quality initiatives were undertaken in the administrative domain in the post-accreditation period e.g., optimal use of ICT resources, repair and renovations work of the different Departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The Departments of the university have Grievance Cells and an Anti-Sexual Harassment Committees to deal with the Gender related issues in the Department.
- Suggestion boxes have been set up there in departments to help and encourage students to drop their issues and problems if they have any.
- Celebration of International Women's Day.
- Career counselling cell of the University organizes seminar/workshops/talks to promote gender equity.
- Common rooms for girls available in the departments to help the girl students to relax if any emergency is there.
- A day care centre is there in the university campus to provide supervision and care to the kids of women staff of the university.
- CCTV cameras have been installed in the campus and hostels to monitor the activities and safeguard the students.
- Indoor and outdoor games have been organized for both boys and girls to promote gender equity.
- The NSS bureau of the university has two wings for boys and girls separately with equal number of volunteers in each.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University is deeply concerned about the protection of environment, health and ambience of the University through effective implementation of waste management practices. In order to keep the campus clean and green, the University has promoted consciousness among the students, faculties and staff to do away with the throw-away life style. The University has in place the sweepers, gardeners and he housekeeping staff to help in waste segregation and management.

Solid Waste management

- The sweepers of the University are assigned with the task of segregating waste at source level and put them in the allotted dustbins.
- The housekeepers keep the faculty chambers, classrooms and department offices and floors clean and hygienic by collecting

the waste and redirecting these to the main dustbins installed outside the department.

- Waste materials like newspapers, stationary items, cardboards, glass, plastic and other metals are sold to vendors from time to time.
- In order to avoid paper waste, the University has implemented e-despatch system, e-office facilities to make university work paperless and to promote digitalization in the university activities.
- Biodegradable wastes from the hostel, canteen, cafe and quarters are collected and used for the purpose of vermicomposting.
- Dustbins are installed at various locations of the University as shown in the picture for segregation of wastes.

Biomedical Waste Management

- Management and safe disposal of the biomedical waste is of serious concern of the University to protect human and animal health.
- The University health centre has mechanism in place to dispose the wastes like cotton bandage, needles used for injection purpose, used syrup bottles and other textile wastes.
- To dispose off the sanitary napkins incinerators are installed in each ladies hostel.

E-waste management

- The university is concerned about E-Waste management and therefore makes students and faculties aware about safe disposal of electronic waste materials.
- Unused computers, ICU, CPUs, keyboards are stored in a dedicated storeroom.
- The university has proposed a plan to sign MoU with agencies for disposal of e-wastes safely.

Waste Recycling System

- Paper wastes are sold out for its recycling in paper industry.
- Solid wastes are used in vermicomposting.

Hazardous chemicals and radioactive waste management

- The University is free from any radioactive wastes.

Hazardous chemicals

The M.Sc., M.Phil students and research scholars are used various acids, bases and salts during their laboratory experiments. In order to prevent various types of pollutions such as soil, water, air, etc the chemistry laboratory equipped with three types of dustbins. These dustbins are as follows.

- Acid dustbin: All types of acids, such as acids which are not neutralized by students or the remaining parts of acids which are not be used by the students or supposed to be through to basin, is collected in this acid dustbin without decanting it in basin. It will reduce the soil pollution.
- Base dustbin: All types of bases or alkali substances, such as bases which are not neutralized by students or the remaining parts of various bases which are not be used by the students or supposed to be through to basin, is collected in this base dustbin without decanting it in basin. It will reduce the soil pollution.
- Salt dustbin: This type of dustbin is used to collect all types of salts that will not be used by the students or supposed to be throw in basin.
- After every week these acids and bases are neutralized by adding to each other. After complete neutralization these solution is decanted in outside. This will not only reduce the soil pollution but also air and water pollution.
- The various types of salts which are collected from salt dustbin disposed carefully in such places where the water circulation is minimum.
- The most hazardous chemicals such as mercury, arsenic, lead, etc. are discouraged to use in the post graduation laboratories.
- The research scholars stored these most hazardous chemicals listed above if used during their experiment. As the disposal of these chemicals outside environment is strictly prohibited.
- Organic wastes are collected separately in a dustbin and disposed according their content.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

A. Any 4 or all of the above

campus	
File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts	A. Any 4 or all of the above

Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Different departments of the University have conducted activities to provide inclusive environment. A list of activities is given as follows:

1. **Tolerance and Harmony:** Dept of Social Sciences has conducted an induction programme to educate the students about the importance of tolerance and harmony

2. **Initiatives for an Inclusive Campus**

a. **Regional Inclusion**

The University encourages students from other states to take admission into various programs, faculty list includes people from across the nation and different activities are conducted taking participants from various states from time to time. The statistics is as given below:

i. Number of students enrolled from outside of state (approximately 25)

ii. Number of faculties from outside of state (06)

iii. Number of activities conducted during the year reflecting regional diversity

- National level sports.
- National seminars and webinars
- National Festivals like observation of Independent and Republic Days

b. Linguistic Inclusion

i. Language and Literature department imparts studies on English, Odia (to promote Odia language and literature), Urdu (to promote language of the minority). Students learn these languages in an integrated manner in the course itself.

ii. There are as many as 9 languages including Odia, Bengalee, Asameese, Telugu, Urdu, Ao, Muntari are spoken in the campus

iii. University magazine Vyasa Sambhar publishes articles in Odia, English, Hindi, Urdu to promote different languages.

c. socioeconomic inclusion

i. Scholarships to socio-economically backward students

ii. University follows reservation for socio-economic backward classes.

D. Secular Inclusion

1. A Webinar on Conceptualizing Equal Opportunity: Structural and Institutional Dimensions has been conducted by Dept of Social Science that emphasized on inclusion of people from all sectors in different career and other types of prospects.
2. National Integration Day
3. Communal Harmony

E. Gender Inclusion

i. As high as 56.61% of women candidates were admitted into various courses during the year 2020-21

ii. Women's Day celebration by Departments of SS and Education on 8th March

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

1. Values: Constitution Day was observed on 26 November 2020 in the Department of SS. The students were told about the values

that our Constitution upheld. The importance of rights, duties and individual and collective responsibilities were also discussed.

2. **Rights:** The Dept of Social Science celebrated of Human Rights Day on 10th Dec 2021 to educate the students and participants on human rights and human values.
3. **Ethics:**

3.1 Research and Publication Ethics: A five days Short Term Course on Research and Publication Ethics has been

organised from 15-19 Dec 2021 to educate participants about research and publication ethics.

3.2 Professional Ethics: Syllabi of B.Ed, M. Ed, M. Phil and Ph. D programs include studies on ethics and human

values.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Fakir Mohan University, Balasore celebrates several International and National events including festivals. The International events observed in the University are Women's Day (March 8), International Yoga Day (June 6), World AIDS Day (December 1), World Polio Day (October 24) etc. The International Womens Day celebrated to commemorate the cultural, political and socioeconomic achievements of women. The International Yoga Day is observed for the physical, mental and spiritual practice and to maintain healthy lifestyle. The

people of the FM University are united on World AIDS Day to show support for people living and affected by HIV and to remember those who lost their lives to AIDS. A village camp was organised to make people understand about the timely taking of Polio doses. A total of seven national events and two festivals are observed in the University. Anti-Corruption Day and Cleanliness Drive is observed on 01.11. 2021 to raise awareness about corruption and fight against it. The Bharat Ki Azadi Ka Amrit Mahotsav and Swachh Bharat Mission is celebrated on 09.10.2021 which is an embodiment of all that is progressive about India's socio-cultural, political and economic identity. Van Mahotsav is observed (01.07.2021 - 11.07.2021) to spread awareness of forest conservation and to save the environment by plantation drive around the University. Teachers Day (05.09.2021) is celebrated to mark the birth anniversary of Dr Sarvepalli Radhakrishnan which recommends regarding status, teaching practices and rights of teachers. Gandhi Jayanti and Shastri Jayanti (02.10.2021) is observed remembering Mohandas Karamchand Gandhi, who shares his birthday with another legendary personality, former PM Lal Bahadur Shastri who are best known for their demonstrations through non-violent means. Vigilance Awareness Week (26.10.2021 - 01.11.2021) is observed with the theme "Independent India @ 75. Communal Harmony Week (19.11.2021 - 25.11.2021) is observed spreading the message of communal harmony and national integrity and also raised fund for the National Foundation for Communal Harmony (NFCH). The festivals like Ganesh Puja and Saraswati Puja is celebrated in the University.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice: Village adoption and development program.

Objectives of the Practice:

To inspire the rural communities to realize and seek positive transformation in Education, Health, Sanitation, Culture, Tradition, Infrastructural Developments, Population.

The Context

A majority of nearby villages still face constraints like access to education, health facilities, drinking water, sanitation etc. Adoption of villages through preparation of Village Development Plan would ensure a holistic and integrated development of villages concerned.

The Practice

- Baseline survey conducted at the primary level to understand several details of the area.
- Data collected through interview schedule and participatory observation methods by volunteers.
- A sample size of 193(99 from Nuapadhi) and (94 from Madrajpur)) are collected.
- Within 20 kms radius of the Fakir Mohan University there is higher concentration of ST population in Nuapadhi and Madrajpur is higher in concentration of SC population.
- Interactive sessions are undertaken with the Sarpanch of Nuapadhi gram panchayat to understand the details of the village.
- Domain areas of intervention are identified by interacting with villagers.
- Student volunteers are identified to visit villagers to understand the details of problems of the particular community.

Activities undertaken

- Visit by Vice Chancellor and Faculty Members to Villages, 14th September 2021 by interacting with the villagers so as to understand their problems and challenges.
- Extensive interviews and participatory observation methods were used to study the caste and tribe dynamics of these villages on 12.09.2021 by Village Adoption Team along with 100 students.
- On World Polio Awareness Day, 24th October 2021, a team of ten members headed by Mr. Muktar Rehman from Rotary Club of Balasore and faculty members of Fakir Mohan University, campaigned for a "Polio Free India" and the roots are from the villages so Villages needs to be polio free was discussed. In both villages huge numbers of mothers and expecting mothers came along with their small children and pledged for a Polio free village and Polio Free India at large.
- Health Literacy Awareness Program, by P.G Department of Journalism and Mass Communication, Fakir Mohan University 13th November 2021 (Human , Health and Sanitation Interventions) on

the theme of COVID-19 vaccination in collaboration with Rotary Club, Balasore, NSS Unit Fakir Mohan University. Further it addressed the issue of alcoholism which is major problem in adopted villages. This awareness was made through a Road side skit projecting the relevance of vaccines, and that all villagers must take the vaccine.

- Free Health Check-up Camp by Fakir Mohan University and Rotary Club, Balasore for villagers of Nuapadhi and Mradarajpur, 14th November 2021. Free Health check-up for Eye and Gynecology were arranged by collective effort of Fakir Mohan University and Rotary Club, Balasore at Nuapadhi and Mardarajpur Villages. More than 30 patients were identified with cataract problem from Ophthalmology department. In the later phase at least six of these patients were sponsored by Rotary Club, Balasore at Sriram Hospital, Balasore and the Catract operation was successfully done.
- Inter Villages Rural Soprts Football Match/Meet was held among villages of Nuapadhi and Mardarajpur, 24th-25th November 2021(Community Intervention & Recreational Extension Activities). On a whole there were 09 teams participated in the Inter Villages Rural Sports Football Match/Meet. It was a grand success. The program aims at facilitating the amusement and recreational intervention from the University in all round development of the Adopted Villages.

Evidence of Success

- The participation of the people from adopted villages has increased exponentially.
- The participation of the students and faculties in organizing events has increased.
- Awareness towards health, sanitation, nutrition and vaccination has been increased among the rural public of the adopted villages.
- Students got opportunities to interact with down trodden people of the society.
- Encouragement towards sports and raising the sense of achievement among rural youths.
- Empowered rural youths to realize self-power.

Problems Encountered and Resources Required

Problems Encountered

- Time constraint of student, faculties as well as people of adopted villages.

- Feeling of inferiority among village people.
- Initially did not recognize it as a noble cause.

Resources required

- In order to synergies and coordinate this process, identification of a nodal agency is considered essential.

Notes

- Development of physical as well as social infrastructure plays an important role in rural economy.
- Strengthening women status in these villages through education, livelihood and living standards can actually boost the economy and gender equality.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- The thrust of University's vision is to strive for enriching the society through education by generating highly competitive manpower that can think globally but act locally in the spirit of go together and grow together. The driving force of the university therefore is to actualise the practice of laboratory to land by translating the theories into action with a motto of localization of global knowledge for the betterment of humanity. The initiatives of the University to exhibit excellence in Odia language through the formation of Sahitya Ghara, translating the local verbatim Dhaan, Paan and Mina through the initiative of laboratory to land by promoting research and practical in the science laboratory and University land of paan cultivation, agricultural research with a spirit of promoting advanced agricultural knowledge among the people of Balasore widely known as the 'Rice Bowl' makes the university distinct from other institutions.
- The University in the tri-junction of Odisha, West Bengal, and Jharkhand on the one hand and the convergence point of tribal belt of Nilgiri and the coastal plains of the Bay of Bengal on the other makes the University unique in location and invites people from both urban, local, tribal and interstate segments making the University an epitome of inclusive knowledge domain with students from diverse region.
- The name of the University "Fakir Mohan" is in fact first in Odisha to be named after an Odia literary legend known to be the pioneer of Odia language. In this sense also the

University is distinct from other Universities in Odisha, as it works a lot on language and literature.

- The opening up of departments like Balistic, Urdu, Population and Social Science and teaching and research in these fields makes the University most unique among other such institutions not just in Odisha also in India.

7.3.2 - Plan of action for the next academic year

Fakir Mohan University, Balasore has the following major targets for the next academic session (2021-22):

1. Establishment of Studio for facilitating e-content development by teachers.
2. Implementation of Executive Ph.D. programme.
3. To enhance the extension activities on Dhan (Rice), Paan (Beetle) and Meen (Fish) under the umbrella of "Lab to Land programme" to enhance the socio-economic status of the nearby locality and districts as rice, beetle and fish are three important resources on which the life of inhabitants depend and these are the speciality of Balasore district.
4. Enhancing International and National Collaboration through signing Memorandum of Understanding (MoUs) to officially collaborate with Research institutes, Universities, Professional Societies and other reputed organizations for promoting global standard research as well as teaching and academia-industry collaboration for mutual profit of all stakeholders.
5. Organizing Research Conclaves to encourage the students, researchers, and teachers.
6. Establishment of Multi-lingual Research Centre of Excellence.
7. Extensive Research on Kuldhia Sanctuary located in Balasore District.
8. Establishment of Centre for Research and Teaching on Marine Biodiversity and Biosphere.