



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		FAKIR MOHAN UNIVERSITY
Name of the head of the Institution		PROF. MADHUMITA DAS
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06782275768
Mobile no.		9437345660
Registered Email		registrarfmuniversity@gmail.com
Alternate Email		edespachfmu@gmail.com
Address		Vyasa Vihar, Nuapadhi
City/Town		Balasore
State/UT		Orissa
Pincode		756089
<b>2. Institutional Status</b>		

University	State
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Nihar Ranjan Rout (2018-19); Prof. Bisnu Prasad Dash, Director, IQAC (wef 25.09.2019)
Phone no/Alternate Phone no.	09337721222
Mobile no.	9337721222
Registered Email	registrarfmuniversity@gmail.com
Alternate Email	edespachfmu@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.fmuniversity.nic.in/pdf/AQAR_2017_18.pdf">http://www.fmuniversity.nic.in/pdf/AQAR_2017_18.pdf</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:  
Weblink :

[http://www.fmuniversity.nic.in/pdf/Academic\\_Calendar.pdf](http://www.fmuniversity.nic.in/pdf/Academic_Calendar.pdf)

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.52	2016	16-Sep-2016	15-Sep-2021

### 6. Date of Establishment of IQAC

26-Aug-2015

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!

[View File](#)

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Fakir Mohan University	Odisha Higher Education Programme for Excellence Equity (OHEPEE)	World Bank	2018 1825	174100000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Organization of one day workshop on 16.11.2018 for enhancing awareness about revised NAAC accreditation process among various stakeholders including Principals, IQAC/ NAAC Coordinators and faculty members, in which around 120 participants from 48 affiliated colleges and different P. G. departments of the University participated. Prof. Vishnukant S. Chatpalli, Advisor, NAAC graced the workshop as the Resource Person.
- As a part of the OHEPEE, online Student Satisfaction Survey and Faculty Satisfaction Surveys were conducted during January, 2019 in which students and regular faculty members from all the regular P. G. Departments have participated.
- Documentation of information and its online submission for NIRF ranking
- Conducting Faculty Development Programmes for teachers in Physics, Botany Zoology of affiliated colleges on their domain knowledge related to the newly introduced CBCS syllabus, through OHEPEE.
- Monitoring affiliated colleges for NAAC accreditation

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Syndicate	09-Jun-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

28-Jan-2019

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
<b>No Data Entered/Not Applicable !!!</b>				
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**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Fakir Mohan University has been collecting feedback on different aspects of the curriculum and class room teaching since the beginning in order to assess the quality of teaching in its P.G. Departments and ensure academic excellence. As per the practice, Post Graduate Council collects the feedback physically from the students and in order to ensure maximum participation and proper evaluation, feedback is collected during the end semester examinations. For collection of feedback, responsibility is bestowed upon a neutral faculty member not belonging to the concerned Department by the P. G. Council, who after collecting the feedback, arrange the forms and handover the same in sealed packets to the P.G. central office. The feedback-form seeks response of the students in four point scale on aspects like communication skill, sincerity, commitment, teaching quality, accessibility of the teacher etc. The feedback so obtained is analysed confidentially by the University and tabulated as "percentage of students assessing their teachers with different grades against different criteria" and "percentage of teachers with different grade in different criteria". The University after carrying out the analysis communicate</p>

the faculty members especially those with relatively poor feedback and make effort to discuss with them regarding the improvement in the quality of teaching.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	0	738	0	90	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As far as academic mentoring is concerned, each post graduate student has to carry out a project work of minimum 6 month duration for which the student is assigned with a faculty member by the Department. The student selects a topic for project work in consultation with teacher and carries out the project work under his direct supervision. Similar procedure is also adopted at M. Phil level. Moreover, faculty members are assigned with different responsibilities for providing beyond the syllabus help to the students at the department levels. In each P.G. Department a faculty member serves as a Seminar Advisor whose role is to guide the students in their extracurricular activities like organising field trips/study tour, seminars, annual day etc. Further, Proctorial System is also adopted in which few students are attached to one faculty member, who acts as a proctor for those students on matters beyond the syllabus. As such, most of the faculty members individually spend time with students during and after the classes for discussing issues related to the course, student problems, placement etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1263	90	1:14

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
117	47	70	0	45

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
<b>No Data Entered/Not Applicable !!!</b>		

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<b>No Data Entered/Not Applicable !!!</b>
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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<b>No Data Entered/Not Applicable !!!</b>
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## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
<b>No Data Entered/Not Applicable !!!</b>		
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Centre of Excellence	Bioresource Management and Energy Conservation Material Development	Odisha Higher Education Programme for Excellence Equity (OHEPEE) Assisted By World Bank	COE	Research	21/07/2018
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### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
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Biotechnology	7
Chemistry	2
Commerce	5
Economics	3
Education	4
English	8
Environmental Science	4
Hindi	1
History	3
ICT	1
Law	4
Management	13
Mathematics	5
Odia	7
Physical Education	3
Physics	1
Political Science	3
Sociology	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	29	15	2
Presented papers	23	44	16	10
Resource persons	7	29	13	12
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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
<b>No Data Entered/Not Applicable !!!</b>			
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#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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#### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6602	660

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	16.05.01.000	2016

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	319	200	319	0	17	40	62	10	0
Added	0	0	0	0	0	0	0	35	0
<b>Total</b>	<b>319</b>	<b>200</b>	<b>319</b>	<b>0</b>	<b>17</b>	<b>40</b>	<b>62</b>	<b>45</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

45 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
260	68	38	13

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Faculty members remain in charge of different support services/ facilities both at the Department and at the University level and utilization of such facilities is governed by a set of guidelines formulated for the purpose and intimated to the students in many ways. Information related to availability of different facilities and Student Support Services are reflected in the prospectus, which has also been uploaded to the University website. For appraisal of the newly admitted students of the University about prospects of the course and different services available, two separate induction programmes are conducted - one in the new campus and one in the old campus in the presence

of Vice-Chancellor, Registrar, Chairman, P. G. Council, HODs and other faculty members during the beginning of the academic session. At the University level, committees for looking after various extra and co-curricular activities of the students like sports, cultural and literary activities are constituted each year by the P. G. Council with 5-6 faculty members, who with the help of a group of student representatives work towards executing such activities. Further, Chairman, Post-Graduate Council regularly notifies information related to different Student Support Services and sends them to the departments for circulation. Library service is one of the most important support services for any post graduate student. And Library in Fakir Mohan University has its own regulation regarding lending of books and other services available in it, which is communicated to the students for its effective utilization. Various committees including Anti Sexual Harassment Cell, Equal Opportunity Cell, Residential Committee, Anti-ragging Committee, Placement Cell, Student Welfare Committee and Career Counselling Cell etc. headed by some senior faculty members functions under the P. G. Council and work towards enhancing awareness about Student Support Services and protecting interest of the students on those issues.

[http://www.fmuniversity.nic.in/pdf/FAKIR\\_MOHAN\\_UNIVERSITY\\_PROSPECTUS\\_2018-19\\_Revised.pdf](http://www.fmuniversity.nic.in/pdf/FAKIR_MOHAN_UNIVERSITY_PROSPECTUS_2018-19_Revised.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Pre-Placement Training on Communication Skills	0	300	0	24
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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

No Data Entered/Not Applicable !!!

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students being the principal stakeholders and the prime focus of any educational institution are given utmost importance in most of the academic as well as co and extra-curricular activities of the University. At the Department level, Seminar Secretary and Assistant Seminar Secretary are selected by the students and from among the students who look after organisation of weekly departmental seminar, field/study tour and other programmes involving the students. Student representations are also sent from each regular post graduate Department to plan and execute programmes related to sports, culture and other literary activities under the guidance of different teams of faculty members constituted for the purpose. As such Secretary and Joint Secretary are selected

through an indirect student election process for three different committees namely P.G. Sports Committee, P.G. Cultural Committee and P.G. Magazine Committee who take care of all extra and co-curricular activities of the students during the entire year. For the session 2018-19, Mr. Sarthak Kumar Nayak of the Dept. of Population Studies, Mr. Pankaj Kumar Mangal of the Dept. of Social Science and Mr. Durga Prasad Nayak of the Dept. of Business Management, were elected as secretaries of Culture, Sports and Magazine committees respectively. Following the Orissa University Statute, student representatives are also included in the Senate, one of the highest administrative bodies of the University. Fakir Mohan University also gives scope for students to represent them in the Advisory Committee of NSS and plan various extension activities carried out by the NSS units during the session, besides evaluating the performance of the NSS Units and NSS bureau during the previous academic session. Further, as per revised NAAC guidelines, one student representative has been included as a member of Internal Quality Assurance Cell (IQAC), an apex unit for ensuring academic excellence in the University.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The University has Alumni associations at individual Department levels. So far, only one department (P. G. Department of Business Management) has got its alumni association registered with Regn. No. BLS-3200-36

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The PG Departments conduct annual alumni meet in which the alumni have an interaction with the continuing students and faculty members on various aspects including career counselling to continuing students, feedback on syllabus to meet job market needs etc. Also such meetings have a prime activity of updating the alumni data base for having continuous interaction with them.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(A) The University adopted a participative approach in filling up the Governance Benchmarking Study, an initiative under the World Bank assisted programme-Odisha Higher Education Programme for Excellence and Equity (OHEPEE). The IDP cell initially filled the Governance Benchmarking sheet through involvement of different HoDs under the leadership of Chairman PG Council. The final sheet was prepared through discussion with other key officers of the University along with an external expert and Vice-Chancellor of Fakir Mohan University. The following aspects were evaluated: 1. Context, Mission Goals 2. Management Orientation 3. Autonomy 4. Accountability 5. Participation Fakir Mohan University has participated in Student faculty satisfaction Survey under Odisha Higher Education programme for Excellence and Equity (OHEPEE) for 2018-19. A total of 241 PG students participated in the study from Arts, Commerce Management and science stream. The results were communicated subsequently and the average satisfaction score was found to be 3.69(Arts:

3.41, Commerce Management: 4.0 Science: 3.94) in a five-point scale (very poor 1, unsatisfactory 2, neutral 3, satisfactory 4 and excellent 5). In case of faculty satisfaction survey a total of 41 Regular Teachers participated and the total satisfaction score was 3.54. (B) The university has followed a decentralised system of imparting training programmes for faculty members and students. As a part this programme several faculty development programmes, awareness workshop and sensitisation programmes have been conducted under the initiative of different PG Departments, placement cell Colleges. The department of APAB conducted 5days workshop entitled "Physics through Numerical Approach", Department of Botany conducted Advanced Techniques in Botany and Department of Zoology conducted Advanced Techniques in Zoology for college teachers to implement the new model curriculum under CBCS pattern. Similarly, NAAC awareness workshop was conducted by IQAC cell and Gender sensitisation Training programme was conducted by the College Development Council. Examination System for Strengthening Undergraduate CBCS Courses was conducted by the Controller of Examination .Training on Communication skills for students were conducted by the Central Placement Cell.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online entrance examination for PG and M. Phil courses based on MCQ test has been conducted at multiple test centres across the state. Online Admission and Registration for P.G. and M. Phil Programmes has been carried out. Online fee collection module has been practiced
Industry Interaction / Collaboration	The University has two professional courses viz. MBA and MCA which requires continuous interaction with the industry and corporate houses. The department of Business Management has an exclusive 4 to 6 weeks programme of Summer Internship Project where the students get exposure to organisational functioning by working under the guidance of a company executive. The students submit their projects and as a part of credit course it gets evaluated by industry personnel. In Department of Information Communication Technology the students of MCA go through one semester project work where they directly work in the industry. Students of every PG departments undertake a dissertation project where they also get exposure and insights from different industry/NGOs/Scientific lab/SMEs. Different departments invite scientist working in research organisations and corporate executives



	<p>working in different industry to share their thought with students and faculty members. Few collaborative projects are also being done in 2018-19</p>
Human Resource Management	<p>The University has actively resolved many HR issues like taking timely step by recruiting faculty members to manage new departments utmost care was taken to complete the procedures of CAS for ensuring timely promotion of employees and have conducted several training programmes for faculty development. Different Faculty members were provided financial support to attend external training programmes.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The University library has created plagiarism checking platform through Turnitin software in its premise for easy access of users. Besides, Proquest and e-library resources were made available to students, teachers and scholars. In 2018-19 821 text books of worth Rs.400791 were added. Human Resource Development centre started functioning on full-fledged basis providing accommodation to the trainees, delegates and participants during conduct of training programmes.</p>
Research and Development	<p>Faculty members are encouraged to attend different development programmes like seminar/conferences/workshop etc. Faculty members of different departments have participated in Poster presentation was made by Research Scholars in Science discipline on 28th February, 2019 on the occasion of National Science Day</p>
Examination and Evaluation	<p>The examination system gives a scope for continuous evaluation through periodic internal assessment. The scripts of internal examination were shown to the students at department level and the concerned subject teachers provide constructive feedback to students. Non-negotiable academic calendar was prepared for holding of different examinations under University and timely publications of results were done. At Ph. D level Pre-Ph.D presentations before final submission is done in every subject for improvement of quality of Ph.D work.</p>
Teaching and Learning	<p>ICT enabled teaching and learning process is adopted by every department. Students were supplied with lesson plan at the beginning followed by additional</p>

	<p>learning resources at the end of the learning. In several departments internship is a part of the curriculum where the students get exposure to application of theory in real-life situation. Besides, field tour/study tour is also part of the curriculum.</p>
Curriculum Development	<p>Several Departments have updated their curriculum to accommodate changes in content or evaluation pattern or both. Innovative projects were undertaken by the students of different PG departments for resolving different local issues and University related issues while doing their dissertation projects. Besides, students of ICT carry live projects directly in Industry and students of Business Management did their internship in different companies to have practical exposure on functioning of organisations. Student feedbacks were regularly collected centrally by P.G. Council Office for teachers and also analysis were made on that. The PG departments have participated in student feedback survey and teachers' feedback survey conducted through OHEPEE (World Bank assisted programme) to evaluate the quality of the programmes and support system.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NO
Administration	NO
Finance and Accounts	<ul style="list-style-type: none"> <li>• Use of Tally ERP-9 for calculation of salary and generation of salary slip</li> <li>• Sending of salary slip to all the employees by email</li> <li>• Online collection of fees through UCO Bank portal</li> </ul>
Student Admission and Support	<ul style="list-style-type: none"> <li>• Online application for admission</li> <li>• Online entrance test and publication of results</li> <li>• online application for scholarship with support from P. G. Central Office</li> </ul>
Examination	<p>PARTIALLY</p> <ul style="list-style-type: none"> <li>• Online registration of students enrolled for different programmes</li> <li>• Generation of online registration slip and admit card</li> <li>• Publication of results and printing of mark sheet by the Department to avoid time delay</li> </ul>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Physics Through Numerical Approach		06/03/2019	10/03/2019	42	0
2019	NAAC Awareness		08/04/2019	08/04/2019	61	0
2019	Advance Techniques In Botany		09/04/2019	13/04/2019	32	0
2019	Advance Techniques In Zoology		09/04/2019	13/04/2019	39	0
2019	Examination System For Strengthening Undergraduate CBCS Courses		28/05/2019	29/05/2019	131	0
<b>No file uploaded.</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	22	5	3

## 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	625000	50315

**6.4 – Financial Management and Resource Mobilization**

## 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Fakir Mohan University has always taken steps for auditing of different accounts of the University on a regular basis. The University has a temporary Audit Officer for carrying out internal audit of various expenditures which are made by the University. Further, the Accounts Section of the University also monitor collection of fees, proper sanction of advance and release of money for various purposes as per regulation, and scrutinizes the bills against different expenditure before payment/ adjustment of advances. Further, external financial audit is also done regularly in the University by different agencies. While Local Fund Audit (LFA) is continuously conducted the Government for all the accounts operated by the University including those by its P. G. Departments and other sections, A. G. Audit is also conducted from time to time to ensure financial regularity in various expenses made by the University. As a matter of fact, both LFA and AGA were conducted by the respective agencies during 2017-18 and the University has been trying to take steps based on their reports, to reconcile discrepancy if any, in financial management of University accounts.

## 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
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## 6.4.3 – Total corpus fund generated

493461033
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**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC, PGC
Administrative	No		Yes	AG

## 6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University has hardly any role to play towards providing/ granting/ promoting autonomy in the affiliated colleges. As a policy matter, autonomy is awarded by the state government to the colleges fulfilling norms set by the Government and UGC.

## 6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

<b>No Data Entered/Not Applicable !!!</b>
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## 6.5.4 – Development programmes for support staff (at least three)

<b>No Data Entered/Not Applicable !!!</b>
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6.5.5 – Post Accreditation initiative(s) (mention at least three)

(1) Steps for opening of new regular P. G. Teaching Departments (2) Efforts to establish Centre of Excellence with financial assistance from World Bank (3) Successful Participation in NIRF process (4) Beautification of University Camps

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitisation Workshop-1	11/01/2019	11/01/2019	100	100
Gender Sensitisation Workshop-2	14/02/2019	15/02/2019	100	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>Not yet, however the University has plans to harness solar energy in near future. Feasibility and other preliminary studies have been taken up.</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>No Data Entered/Not Applicable !!!</b>		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Being located at a serene setup, It is one of the best practices of our University to keep it eco-friendly. For this several initiatives have been taken as mentioned below. • Rain water harvesting tanks are maintained • Carrying out plantation drives during various occasions (World Environment Day, Forest Day, Vana Mahotshav) • Making the campus polythene free, • Utilizing the biodegradable waste for vermi-composting, • Conducting Swachh Bharat Mission and Swachhata Pahkwada, • Celebrating World Environment Day, Forest Day, Vana Mahotshav week, Earth Hour

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE - I**

1. Title of the Practice: Swachh Campus and Green Campus

2. Objectives of the Practice: i. To create awareness regarding environmental policy amongst the students and the administration. ii. To maintain pollution free campus by avoiding tobacco, pan-masala, chewing on the campus. iii. To Use Solar Energy on College Campus by installing Solar Lamps and Solar water Heaters in Girls and Boys hostels. iv. To sensitize the students and staff regarding the use of drinking water properly. v. To bring in use the 'Rain Water Harvesting' on the campus. vi. To observe 'No Vehicle Day' and keep the campus vehicle free. vii. To maximize the use of ICT and minimize the use of paper. viii. To use solid waste through vermin-compost on the campus and use it as a fertilizer. ix. To reduce the 'sound pollution on the campus. x. To use 'Use me' Dry and Wet dust bins in the college campus to keep college campus clean xi. To protect and nurture the Flora and Fauna on the campus by creating a 'Nature Club'. xii. To maintain a green campus, through Green Audit.

3. The Context: Cleanliness is fundamental to the health and hygiene of the society and the nation. Universities being the flag bearer of society and citadel of learning should be the torchbearer to make society and the nation aware of the importance of cleanliness in our daily life. To preserve the ecosystem and maintain the campus greenery and cleanliness, the Ministry of Human Resource Development (MHRD), Government of India has taken an initiative to institutionalize cleanliness initiatives through a pan-India effort called Swachh Bharat Programme. As per the University Grants Commission (UGC), there are 822 Universities in India, including 47 Central Universities, 370 State Universities, 123 Deemed Universities and 282 Private Universities.

Additionally, there are 23 IITs, 31 NITs, 23 IIITs, 7 IISERs, 7 AIIMS, 7 NIPERs, 3 SPA and 25 other institutes of National importance. Apart from this, we have over 100 institutes offering courses from Agricultural, Horticulture and Veterinary Universities, which are controlled and administered by the Indian Council of Agricultural Research (ICAR). All these Universities and Institutes have huge campuses and house a large number of faculty members and students. Apart from this, thousands of Higher Education Institutions across the country need to turn into Swachh Campuses. The Swachh Campus Initiative

covers all these institutions. 4. The Practice In resonance with the Swachh Bharat Mission of the government of India, our University to with utmost sincerity no just observes the Swachh Bharat Pakhwada every year but is committed to keeping its campus clean and green. Our University in the state of Odisha has been one of the greenest and scenically beautiful campuses with lush greenery all-around. Every year in collaboration with the District Forest Department, the NSS bodies of our University religious made it a habit of planting trees and herbal saplings during the rainy season and take due care of them. The details of the activities performed and events conducted are listed below. Sl No Events and Activities Participants 1 Clean Campus Day NSS Boys' Girls' Unit 2 Green Campus Day (400 trees were planted near New Gents' Hostel) NSS Boys' Girls' Unit 3 Essay Competition (both in English and Odia) Theme: What I can do for a clean India All students 4 Poster Competition Theme: Health, Environment and Sustainable Development All Students 5 Visit to the Health centre All students 6 Elocution Competition (both in English and Odia) Theme: Health and Hygiene is the real wealth All students 7 Clean Hostel Room Competition (both in Gents' and Ladies Hostels) All Boarders 8 Movie Screening: 'Toilet: Ek Prem Katha' All students and Staff Banomohastav Banomohostav week was observed from 1st July to 7th July in the New Campus of the University by mass plantation of trees of Kadamba, Radhachudda and Boula type from 1st July to 7th July by the NSS volunteers in the presence of Prof. Surjendu Kumar De, Chairman, Post-Graduate Council, Prof. Bishnu Charan Dash Warden, P.G. Hostels, Prof. Anil Mohapatra, Director, Students Welfare, Mr. Manoranjan Nayak, CoF, Dr. Ramakrushna Pradhan, NSS PO (Boys Unit), Dr. Shubhashree Mahalick, NSS PO (Girls Unit), along with students volunteers both from the girls and boy unit. Swatchhata Pakhwada A fifteen day long Swachhata Pakhwada was observed by the NSS Units of Fakir Mohan University in its new campus from 1st November to 15th November. During this period massive plantation activities and cleanliness camps were organized including sanitation competition in Hostels, Eloquence, essay and poster competitions were organized and prizes were distributed to the winners of the competitions on the valedictory day. Honourable Vice-Chancellor Prof. Madhumita Das, Chairman, Post-Graduate Council, Prof. Surjendu Kumar Dey and Registrar, Mr. Amar Sing Soren have graced the occasion. The fortnight ovservation came to a sucesful conclusion with the screening of the movie 'Toilet- Ek Prem Katha'. The entire programme was coordinated by Dr. Ramakrushna Pradhan, NSS, PO and Dr. Shubhasree Mahalik, NSS, PO under the active guidance and supervision of Prof. Surjendu Dey. Green Campus Day: Dated 9th November The University every year in the month of November observes Green Campus Day by mass planning of tress of both herbal and non-herbal types in its new and old campuses. Beach Cleaning Camp from Balramgadi to Chandipur: Dated 1st April, 2018 The University every year as part of its outreach programme with the help of its NSS units in collaboration with local NGOs organizes Beach Cleanliness camps. Last Year, in one such initiative, the student volunteers of the University through mass participation, have cleaned up the Chandipur Beach of Balasore from Balramgadi (A stretch of almost 3 kms.) BEST PRACTICE - II 1. Title of the Practice: Management of Student Election 2. Objectives of the Practice: To manage the student election in a disciplined manner following Lyngdoh Commission Recommendations 3. The Context: Students being the principal stakeholders and the prime focus of any educational institution are given utmost importance in some of the decision making bodies in order to develop their leadership potential without compromising certain decorum and discipline on the campus. Thus, the University has devised an indirect student election procedure for the democratic representation of students at the University level that would not only ensure the voicing of grievances and the general welfare of the student populace, but would also provide a healthy learning field for the leaders of tomorrow. 4. The Practice The University follows an indirect student election procedure in which class representatives are sent from each regular post graduate Departments who among themselves nominate and directly elect the

office bearers for different posts of the extracurricular committees University. The office bearers along with the class representatives sent from each Department plan and execute programmes related to sports, culture and other literary activities under the guidance of different teams of faculty members constituted for the purpose. As such, Secretary and Asst. Secretary are selected for three different committees namely P.G. Sports Committee, P.G. Cultural Committee and P.G. Magazine Committee who take care of all extra and co-curricular activities of the students during the entire year. At the Department level, Seminar Secretary and Assistant Seminar Secretary are also unanimously selected or directly elected by the students and from among the students who look after organisation of weekly departmental seminar, field/study tour and other programmes involving the students. In the election, it is ensured that the student representatives meet the following criteria as per the Govt. of Odisha (in line with Lyngdoh Commission Recommendations) eligibility conditions for becoming a committee member. I. Students with a maximum age limit of 25 years as on date of election may contest the election/selection II. The Candidate should in no case have any break in academic career, i.e. back paper as on the date of filling of nomination and should have paid tuition fees and other dues. III. The Candidate should have attained the minimum 75 of attendance IV. One student have only one chance to contest for the post of Secretary / Asst. Secretary and two chances to be a committee member i.e. class representative. V. The Candidate shall not have a previous criminal record, i.e. she /he should not have been tried and/or convicted of any criminal offence or misdemeanor. The candidate should not have been subjected to disciplinary action by the University authorities. VI. The Candidate must be a regular and full time student of the University. The election process is conducted under the supervision of one Returning Officer (One Senior Faculty Member) who is appointed by the Chairman P.G. Council. For the session 2018-19, Mr. Sarthak Kumar Nayak of the Dept. of Population Studies, Mr. Pankaj Kumar Mangal of the Dept. of Social Science and Mr. Durga Prasad Nayak of the Dept. of Business Management, were elected as secretaries of Culture, Sports and Magazine committees respectively. The results were notified vide letter no. PGC/ 1-E/ 13/ 2018/ 1072, dated 04.10.2018.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the visions of the University is the culture of excellence and one of the missions of the University is to encourage its affiliated college and other institutions to develop coordination in academic and research activities of common interest including rudimentary research exposure to undergraduate students. In this connection, the University in has signed a MOU on 21.07.18 with the Department of Higher Education, Government of Odisha under the World Bank assisted programme-Odisha Higher Education Programme for Excellence and Equity (OHEPEE). Under this programme the University will be receiving a grant of Rs. 17.41 cr under Institutional Development Grant (IDG) during a duration of 5 years out of which a minimum of 60 of the grant will be utilized to strengthen the affiliating colleges under Universities and to ensure quality, equity and excellence at different levels within the University and remaining 40 of the grant will be utilized for establishing an Centre for Excellence and other infrastructural development in the University. During the current Academic session the University has received a sum of Rupees 2.5 crore towards the first instalment of the grant. Out of the grant received Rs. 1.25 crore has



been earmarked for faculty development programmes. As a part this programme, several faculty development programmes, awareness workshop and sensitisation programmes have been conducted under the initiative of different PG Departments, placement cell Colleges. The department of APAB conducted 5days workshop entitled "Physics through Numerical Approach", Department of Botany conducted Advanced Techniques in Botany and Department of Zoology conducted Advanced Techniques in Zoology for college teachers to implement the new model curriculum under CBCS pattern. The remaining 50 of the grant received has been allocated to establish the proposed Center of Excellence which has initiated its research activities for Bioresource Management and Energy Conservation Material Development

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

1. Steps to be taken towards recruitment of regular faculty members in all the newly opened P. G. Departments as per the posts sanctioned by the Government. Besides, efforts shall also be made to fill up the vacancies if any in the existing departments. 2. Supporting the affiliated colleges by conducting faculty development programmes through IDP. 3. Steps to be taken towards enhancement of domain based skill of the post-graduate students of different departments, besides arranging personality development and career counseling programmes for the students. 4. Efforts to be made for procurement of equipments and establishment of laboratories for new science departments and strengthening the laboratory infrastructure of the existing departments. 5. Mentoring all the affiliated colleges for their NAAC accreditation process. 6. Involving students in various decision making bodies of the University.