

P. G. Department of Geography

Syllabus: 2023

**Ph. D. Course Work
(Geography)**



**Fakir Mohan University
Nuapadhi, Balasore – 756 089, Odisha**

Syllabus of Ph. D. Course Work in Geography
(With effect from the 2023 – 2024 batch)

COURSE STRUCTURE

Paper Code	Title	Paper Type	Credit Hours	Marks [Internal + End Term]
GG-701	Research Methodology and Computer Applications	Theory	4	100 [40+60]
GG-702	Recent Trends in Geography	Theory	4	100 [40+60]
GG-703	Research and Publication Ethics	Theory and Practical	2	50 [20+30]
GG-704	Literature Review	Project	4	100
GG-705	Preparation of Research Proposal/ Synopsis	Project	2	50
Total			16	400

MARKING PATTERN

Paper	Internal Evaluation			End Term Examination				Total
	Home Assignment	Quiz	Written	Written*	Presentation	Report	Viva-Voce	
GG-701	10	10	20	60	NA	NA	NA	100
GG-702	10	10	20	60	NA	NA	NA	100
GG-703	10	10	NA	30	NA	NA	NA	50
GG-704	NA	NA	NA	NA	20	60	20	100
GG-705	NA	NA	NA	NA	10	30	10	50

* Includes experiments in case of practical papers

Scheme of Internal Evaluation (Theory):

Each theory paper consists of five units and irrespective of the credit hours assigned, will be of 100 marks, out of which, 40 will be internal marks (continuous evaluation) and 60 will be end term examination marks. There will be three components of internal evaluation – Quiz, Mid Term Written Test and Home Assignment as per the details below.

Component	Unit(s)	Marks	Remarks
Quiz – I	I	10	Best of the two quizzes will be considered
Quiz – II	III	10	
Mid Term (Written)	I & II	20	There will be no internal evaluation for the last unit (V)
Home Assignment	IV	10	
Total	I – IV	40	Q – 10 + HA – 10 + W – 20

BOARD OF EXAMINERS

Sl. No.	Section	Examiner(s)
01	Home Assignment and Quiz	Internal Course Teacher/ Instructor from the University P. G. Department
02	Seminar Presentation	Faculty Members of the University P. G. Department, as nominated by the Head of the Department including the RAC. The proposed Supervisor, if from outside the University Campus, may be coopted as a member examiner.
03	Written (Mid Term)	Internal Course Teacher/ Instructor from the University P. G. Department
04	Report	Department Research Committee (DRC) and Research Advisory Committee (RAC)
05	Viva-Voce	Department Research Committee (DRC) and Research Advisory Committee (RAC)
06	Written (End Term)	Examiner as appointed by the Board of Studies

GG-701: RESEARCH METHODOLOGY AND COMPUTER APPLICATIONS

Objectives: To introduce meaningful and professional research- logical and rational explanations, and processes of research writings

Pre-Requisites: Students need to have knowledge on logic of inquiry, take part in dialoguing; and identifying and resolving a problem

Teaching Scheme: Interactive classroom teaching, small field visits, and learning report writing

Course Outcomes:

- i. Students will be able to understand the impact of researcher and subject on each step of the research process
- ii. Students will be able to learn the techniques required for carrying out research
- iii. Students will learn the fundamentals of computer and its application
- iv. Students will be able to learn critical analysis of scholarly literature for effective report writing

Unit I: Introducing Research and Methodology

[10 Hours]

Essentials Characteristics and Peculiarity of Geographical Research; Spatial Thinking and Geographic Questions; Research: A way of thinking; Research Methods vs. Methodology; Research Processes.

Unit II: Research Design

[10 Hours]

Research Problem; Review of Literature; Research Questions; Research Objectives; Hypothesis Testing; Research Editing; Research Ethics; Plagiarism.

Unit III: Logic of Enquiry

[10 Hours]

Quantitative Methods: Sampling Design, Survey, Questionnaire/ Schedule; Qualitative Methods: Ethnography- Participant and Non-participant Observation; Focus Group Discussion; Interview Methods.

Unit IV: Reading and Writing Critically

[10 Hours]

Book/ Article Review; Research Writing critically; Writing Everyday Realities; References and Bibliography; Annexure and Appendix; Methods of Communicating Research.

Unit V: Computer Applications

[10 Hours]

Components of Personal Computer: Central Processing Unit (CPU), Storage Device, Input Output Device, Other Accessories and Ports; Software: Language, Utility and Application Software; Windows: Basic Operations – File Management, System Maintenance, Protection from virus, worms, malware and spyware; Functions of MS-Office: Basic functions of Word, Excel and Power point.

Suggested Readings:

Amedeo; D. (1971). *An Introduction to Scientific Reasoning in Geography*. John Wiley.

Bunge, W. (1962). *Theoretical Geography*. Lund Studies in Geography. The Royal University of Lund.

Chorley, R.J. and Haggett, P. (1967). *Models in Geography*. Methuen.

Dawson, Catherine. (2002). *Practical Research Methods: A user friendly guide to mastering research*. Howtobooks.

Dikshit, R.D. (1994). *The Art and Science of Geography*. Prentice Hall India.

- Harvey, D. (1969). *Explanations in Geography*. Edward Arnold.
- Kothari, C.R. (2004). *Research Methodology: Methods and Techniques*. New Age.
- Krishnan, G. and Singh, N. (2017). *Researching Geography*. Routledge.
- Kumar, R. (2011). *Research Methodology: A step-by-step guide for beginners*. Sage.
- Sjoberg, Gideon and Nett, Roger. (2009). *A methodology for social research*. Rawat.
- Summer M, Englewood and Cliffs (1988). *Computers: Concepts and Uses* (2nd ed.). Prentice Hall Inc., New Jersey.
- Hartshorne, R. (1992). *Perspective on the Nature of Geography*. Jodhpur: Scientific Publishers.

GG-702: RECENT TRENDS IN GEOGRAPHY

Objectives: To introduce students recent advancements in different areas of geographical analysis

Pre-Requisites: Students need to have knowledge on basic theories and concepts of Geography

Teaching Scheme: Interactive classroom teaching, small field visits, and data analysis

Course Outcomes:

- i. Students will be able to identify key areas of contemporary relevance on which they can further their research work
- ii. Students will understand recent advances in geography and its branches Like Social Geography, Urban Geography, Population Geography, Environmental Geography as well as Remote Sensing and GIS Applications.

Unit I: Space, Social Relevance and Geography

[12 Hours]

The Myth of a Value free geography; Rise of Social Relevance in Geography; Social Structures: Specificities and Organization of Space; Aims, Goals and Diversity of Social Research; Bases of Methodological Distinction of Social Research; Qualitative & Quantitative Methodologies in Social Research; Ethics in Social Research: Researcher-Respondent Relationship, Researcher-Researcher Relationship.

Unit II: Urban and Regional Realities

[12 Hours]

Region and Regionalism and regionalization; Regional Inequality and Development; Unruly Cities: Pile et. al.; Pioneers of Urban and Regional Geography: Patrick Geddes and Le Corbusier; Urban and Regional Planning; Community Experience in Urban Planning; and The City: Sassen, Robinson and Harvey; Collaborative and Inclusive Planning.

Unit III: Components of Population Analysis and Associated Issues

[12 Hours]

Factors affecting Distribution of Population; Important theories of population: Malthusian Theory of Population; Optimum Population Theory; Theory of Demographic Transition; Components of Population Analysis and their basic measures: Fertility, Mortality and Migration; Challenges associated with Infant Mortality, Ageing and Public Health in India

Unit IV: Geography of Environmental Crisis

[12 Hours]

Global Environmental Problems: Climate Change, Land Degradation and Desertification; Environmental Hazard, Disaster and associated factors; Hazard Vulnerability in Odisha; Key issues associated with disaster management; Environment-induced displacement and rehabilitation problems; Human Environment and its behavioural classification.

Unit V: Remote Sensing and GIS and its Applications

[12 Hours]

Scope of Remote Sensing and GIS; Historical Development, Advantages and Limitations of Remote Sensing; Basics of Remote Sensing: Energy Sources, Radiation Principles, EM Radiation and EM Spectrum; Interaction of EMR with Atmosphere and Earth Surfaces, Spectral Signatures of Earth Surface Features; Applications of Remote Sensing and GIS in Geography: Water Resource Studies, Agriculture, Forestry and Urban Planning.

Suggested Readings:

Unit-I

- Ahmad, A. (2002). *Social Geography*. Jaipur: Rawat Publication.
- Butola, B.S. (2016). Agrarian Relations in India. In *Economic Geography*, Vol. 1: Land, Water and Agriculture, L.S. Bhat, H.S. Sharma, and M. H. Qureshi. New Delhi: OUP.
- Devika, J. and B. V. Thampi. (2007). Between 'Empowerment' and 'Liberation': The Kudumbashree Initiative in Kerala. *Indian Journal of Gender Studies* 14 (1): 33-60.
- Eyles, John (1979). *An Introduction to Social Geography*, Oxford, OUP.
- Gideon Sjoberg and Roger Nett. (2009). *A methodology for social research*. Jaipur: Rawat Publication.
- Harvey, David. (1978). *Social Justice and the City*, Edward, London.
- Jackson P. and Smith S.J. (1986). *Exploring Social Geography*. George Allen and Unwin.
- Jackson, Richard H. & Loyd E. Hudman. (1990). *Cultural Geography-People, Places and Environment* West.
- Jene Freedman. 2001. *Feminism*. Jaipur: Rawat Publication.
- Johnston R.J. et al. (1981). *Dictionary of Human Geography*. Blackwell, New York.
- Sopher, D.E. (1980). *Exploration of India: Geographical Perspectives on Society and Culture*. London, Longman.
- Srinivas, M.N. (1972). *Social Change in Modern India*. New Delhi: Orient Longman.
- Ursula Sharma. (1999). *Caste*. Jaipur: Rawat Publication.

Unit-II

- Agnew, John A. and Livingstone, David N. (2011). *The Sage handbook of Geographical Knowledge*. Sage.
- Alan Lathan, Derek McCormack, Kim McNamara and Donald McNeill. (2009). *Key concepts in urban geography*. Sage.
- Board, C et.al. (1970). *Progress in Geography*. Vol. 1-8. Edward Arnold.
- Brook, C. (Ed.), Mooney, G. (Ed.), Pile, S. (Ed.). (1999). *Unruly Cities?* Routledge.
- Bunge, W. (1962). *Theoretical Geography*. The Royal University of Lund.
- Cresswell, Tim. (2012) *Geographic Thought: A Critical Introduction*. Wiley Blackwell.
- Dikshit, R. D. (1994): *The Art and Science of Geography*. Prentice Hall India.
- Dikshit, R. D. (2003). *Geographical Thought -A Contextual History of Ideas*. Prentice Hall India.
- Freedman, Jane. (2001). *Feminism*. Rawat.
- Giddens, A. (1979). *Central Problem in Social Theory: Action, Structure and Contradiction in Social Analysis*. McMillan.
- Gottdiener Mark and Leslie Budd. (2005). *Key Concepts in Urban Studies*. Sage.
- Gould, J. R. (1980). *An Introduction to Behavioural Geography*. Oxford.
- Hartshorne, R. (1939). *The Nature of Geography*. AAG Lancaster.
- Hartshorne, R. (1959). *Perspectives on the Nature of Geography*. Rand McNally.
- Harvey, D. (1969). *Explanations in Geography*. Edward Arnold.
- Harvey, D. (1973). *Social justice and the City*. Edward Arnold.
- Harvey, D. (1989). *The Condition of Post Modernity*. Blackwell.
- Holt-Jensen, A. (2001). *Geography: History and Concept*. Paul Chapman.
- Kuhn, T. S. (1962). *The Structure of Scientific Revolution*.
- Lefebvre, H. (1991): *The Production of Space*. Blackwell. (French Edition, 1974)

- Mishra R P. (2002). *Regional Planning: Concepts, Techniques, Policies and Case Studies*. Concept Publishing Company.
- Pacione Michael. (2009). *Urban Geography: A Global Perspective*. Routledge.
- Peet, R. (1998). *Modern Geographical Thought*. Rawat.
- Prasad Sheela. (2016). *Regional Development and Inequalities*. In *Economic Geography (Vol. 2) of Urbanization, Industry and Development*, edited by L.S. Bhat and H. Ramachandaran and R. N. Vyas. Oxford.
- Rabinson, J. (2006). *Ordinary Cities: Between Modernity and Development*. Routledge.
- Randal Crane and Rachel Weber (Eds.). (2012). *The oxford handbook of urban planning*.
- Sassen, S. (1991). *The Global City: New York, London and Tokyo*. Princeton University Press.

Unit-III

- Bhende, A., & Kanitkar, T. (2011). *Principles of Population Studies* (21st ed.). Himalaya Publishing House Pvt. Ltd.
- Clarke, G. I. (1987). *Population Geography* (2nd ed.). Pergamon Press.
- Hassan, M. I. (2020). *Population Geography: A Systematic Exposition*. Routledge India.
- Pathak, K. B., & Ram, F. (2013). *Techniques of Demographic Analysis*. Himalaya Publishing House Pvt. Ltd.
- Srinivasan, K. (1997). *Basic Demographic Techniques and Applications*. Sage Publications.

Unit-IV

- Sharma, P D. (2009). *Ecology and Environment*. Rastogi publication.
- Shaw, R., & Krishnamurthy, R. R. (2009). *Disaster Management: Global Challenges and Local Solutions*. University Press and CRC Press.
- Singh, Savindra. (2015). *Environmental Geography*. Allahabad: Provalika Publications.
- Terminski, B. (2012). *Environmentally-induced displacement. Theoretical frameworks and current challenges*. International Organization for Migration. Geneva.

Unit-V

- Bhatta, B. (2011): *Remote Sensing and GIS*, 2ND edn. Oxford
- Sabins, F.F. (2008): *Remote Sensing: Principles and Interpretation*, Waveland Press Inc., Illinois
- Lillesand, Thomas M. et. al. (2017) *Remote Sensing and Image Interpretation*. Wiley India, New Delhi.
- Weng, Qihao(2010): – *Remote Sensing and GIS Integration: Theories, Methods and Applications*, McGraw Hill.

GG-703: RESEARCH AND PUBLICATION ETHICS

Objectives: *To make the student aware of basics of philosophy of science and ethics, research integrity and publication ethics.*

Pre-Requisites: *Students must understand the concept of ethics and its importance while conducting research work.*

Teaching Scheme: *Class room teaching, Group Discussion and Practical Sessions*

Course Outcomes:

- i. *Students will be able to identify research misconduct and predatory publications. Indexing and citation databases, open access publications, research metrics (citations, h-index, impact factor, etc.) and plagiarism tools.*
- ii. *Each scholar will act ethically in each step while carrying out his research work.*

Unit I: Philosophy and Ethics (Theory) [4 Hours]

1. Introduction to Philosophy: definition, nature and scope, concept, branches
2. Ethics: Definition, moral philosophy, nature of moral judgments and reactions.

Unit II: Scientific Conduct (Theory) [4 Hours]

1. Ethics with respect to science and research
2. Intellectual honesty and research integrity
3. Scientific misconducts: Falsification, Fabrication and Plagiarism (FFP)
4. Redundant publications: duplicate and overlapping publications, salami slicing
5. Selective reporting and misrepresentation of data

Unit III: Publication Ethics (Theory) [7 Hours]

1. Publication ethics: definition, introduction and importance
2. Best practices/standards setting initiatives and guidelines: COPE, WAME etc.
3. Conflicts of interest
4. Publication misconduct: Definition, concept, problems that lead to unethical behavior and vice versa, types
5. Violation of publication ethics, authorship and contributorship
6. Identification of publication misconduct, complaints and appeals
7. Predatory publishers and journals

Unit IV: Open Access Publishing (Practice) [4 Hours]

1. Open access publications and initiatives
2. SHERPA/RoMEO online resource to check publisher copyright & self-archiving policies
3. Software tool to identify predatory publications developed by SPPU: UGC-CARE list of journals
4. Journal finder/journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.

Unit V: Publication Misconduct (Practice) [4 Hours]

A. Group discussions (2 hrs)

1. Subject specific ethical issues, FFP, authorship
2. Conflicts of interest
3. Complaints and appeals: examples and fraud from India and abroad

B. Software tools (2 hrs)

Use of reference management software like Mendeley, Zotero etc. and anti-plagiarism software like Turnitin, Urkund

Unit VI: Databases and Research Metrics (Practice) [7 Hours]

A. Databases (4 hrs)

1. Indexing databases
2. Citation databases: Web of Science, Scopus etc.

B. Research Metrics (3 hrs)

1. Impact factor of journal as per Journal Citation Report, SNIP, SJR, IPP, CiteScore
2. Metrics: h-index, g-index, i-10 index, altmetrics

Suggested Readings:

- Beall, J. (2012). Predatory publishers are corrupting open access. *Nature*, 489(7415), 179-179. <https://doi.org/10.1038/489179a>
- Bird, A. (2006). *Philosophy of Science*. Routledge.
- Chaddah, P. (2018). *Ethics in Competitive Research: Do not get Scooped; do not get Plagiarized*. ISBN: 978-938748086
- Indian National Science Academy (INSA) (2019). *Ethics in Science Education, Research and Governance*. ISBN: 978-81-939482-1-7. http://www.insaindia.res.in/pdf/Ethics_Book.pdf
- MacIntyre, Alasdair (1967). *A Short History of Ethics*. London.
- National Academy of Sciences, National Academy of Engineering and Institute of Medicine (2009). *On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition*. National Academies Press.
- Resnik, D.B. (2011). *What is Ethics in Research & Why is it Important*. National Institute of Environmental Health Sciences, 1-10. Retrieved from <https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm>

GG-704: LITERATURE REVIEW

Objectives: *To make the student able to practically do review of literature systematically before conducting the research work*

Pre-Requisites: *Students need to have knowledge of research methodology, research ethics and fundamentals of literature review*

Teaching Scheme: *A supervisor will be allotted to each candidate, who shall guide the scholar conduct the review work and prepare a report on a proposed topic of research.*

Course Outcomes:

- i. *Students will be able to search and review the existing literature and prepare a writeup for inclusion in the dissertation.*
- ii. *Efforts may also be made for publication of the report as a review paper in Scopus indexed/ UGC-Care listed journals/ as a book chapter in a peer reviewed edited book.*

GG-705: PREPARATION OF RESEARCH PROPOSAL/ SYNOPSIS

Objectives: *To make the student able to prepare a synopsis of the proposed research work*

Pre-Requisites: *Students need to have knowledge of research methodology, research design and important areas of geographical analysis.*

Teaching Scheme: *A supervisor will be allotted to each candidate, who shall guide the scholar prepare a proposal for carrying out research on a topic of contemporary relevance*

Course Outcomes:

- iii. *Students will be able to design a research proposal based on which, research can be carried out.*
- iv. *Students will be able to present his/ her proposal and communicate his ideas effectively.*
