

Pre Ph. D. Course Work in BOTANY

SYLLABUS

(2022-2023 ONWARDS)



**P. G. DEPARTMENT OF BOTANY,
FAKIR MOHAN UNIVERSITY, VYASA VIHAR
BALASORE-756089
ODISHA**

Dept. of Botany
Pre Ph. D. Botany
COURSE STRUCTURE

Paper Code	Paper Name	Marks <i>Internal + End term</i>	Credit
<u>Semester I</u>			
BOT-711	Research Methodology and Computer Application	100 [40+60]	6
BOT-712	Recent Advances Plant Science Research	100 [40+60]	6
BOT-713	Research and Publication Ethics (RPE)	50 [20+30]	2
BOT-714	Literature Review	100	6
BOT-715	Preparation of Research Proposal	50	4
Total		400	24

MARKING/ EVALUATION PATTERN

During the 2022-23 admission session, PhD degrees offered by the University will follow a continuous evaluation system as per the marks distribution mentioned below.

	Theory papers (Paper I and II)	Research and Publication Ethics (Paper III)	Literature Review (Paper IV)	Preparation of Research Proposal (Paper V)
Total marks per paper	100	50	100	50
Credit per paper	6	2	6	4
Internal Exam	10 Marks Best of the two quizzes	5 Marks Best of the two quizzes	----	----
	20 Marks Written (Mid Sem)	5 Marks Group Discussion		
	10 Marks Presentation and Home Assignment	10 Marks Presentation and Home Assignment		
End Term Exam	60 Marks (Written Exam)	30 Marks (Written Exam)	20 Marks (Presentation)	10 Marks (Presentation)
			60 marks (Report)	30 marks (Report)
			20 Marks (Viva-voce)	10 Marks (Viva-voce)
Total no of papers in all semesters	2	1	1	1
Total marks	200 Marks	50 Marks	100 Marks	50 Marks
Grand Total of Marks	400			
Total Credit	24			

Scheme of Internal Evaluation (Theory):

Each theory paper consists of five units and irrespective of the credit hours assigned, will be of 100 marks, out of which, 40 will be internal marks (continuous evaluation) and 60 will be end term examination marks. There will be three components of internal evaluation – Quiz, Mid Term Written Test and Presentation & Home Assignment as per the details below.

Component	Unit(s)	Marks	Remarks
Quiz – I	I	10	Best of the two quizzes of 10 marks each will be considered
Quiz – II	III		
Mid Term (Written)	I & II	20	Students are required to make presentations and home assignments on selected topics from the self-study section
Presentation & Home Assignment	All	10	
Total	I – V	40	

SELF SYUDY

25% of each unit of a theory paper is earmarked for self-study by students as per UGC directives. For completion of the portion in a particular semester, the course teacher is required to take one/ two introductory classes in the beginning, one/ two summarizing classes at the end and few doubt clearing classes in between, if required. Students are required to make presentation on selected topics from the self-study section during the class in order to assess their understanding of the subject and take remedial measures, if needed. The portion earmarked for self-study has been underlined in the syllabus.

BOARD OF EXAMINERS

Sl. No.	Section	Examiner(s)
01	Quiz	Internal Course Teacher/ Instructor from the University P. G. Department
02	Presentation and Home Assignment	A board of examiners consisting of faculty members of the University P. G. Department, who are members of the SRC in the subject. The proposed Supervisor, if from outside the University Campus, may be coopted as a member examiner.
03	Written (Mid Term)	Internal Course Teacher/ Instructor from the University P. G. Department
04	Written (End Term)	Examiner as appointed by the Board of Studies
05	Literature Review	A board of examiners consisting of faculty members of the University P. G. Department, who are members of the SRC in the subject. The proposed Supervisor, if from outside the University Campus, may be coopted as a member examiner.
06	Preparation of Research Proposal	A board of examiners consisting of faculty members of the University P. G. Department, who are members of the SRC in the subject. The proposed Supervisor, if from outside the University Campus, may be coopted as a member examiner.

PASSING PERCENTAGE & DURATION

Passing Marks in Individual Paper: 50% (End Term and Internal Marks taken together) in each Theory/ Practical/ Project paper

Passing Marks in Aggregate: 55%

Division: No Division; Only Pass or Fail

Duration: One semester

Back/ Improvement: There is no provision for back/ improvement in the Ph. D. Course Work.

BOT-711 RESEARCH METHODOLOGY AND COMPUTER APPLICATION

Total Marks = 100 (Internal-40 + End Term-60)

Credit Hour =6

UNIT-I: Research Methodology

- Introduction to Philosophy: definition, nature and scope, concept, branches,
- Research as a creative and strategic thinking process, developing research aptitude,
- Literature survey, Preparing the Research Proposals, Skills and Tips for successful projects,
- Writing for Journals and Edited Books, Presenting papers at Conferences, Thesis writing,
- IPR, Patenting

UNIT-II: Research Databases and Research Metrics

- Concept of Plagiarism and its types,
- Importance of Bibliography, Referencing
- Use of scientific search engines and Databases: Publication databases, Molecular biology databases, Indexing databases, Citation databases.
- Impact factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score
- Research Metrics: h-index, i-10 index, altmetrics etc.

UNIT-III: Computer Application in Research

- Components of personal Computer - Input-Output Devices, CPU and other Hardware components; Software (Operating system software, application software);
- Use of Computational tools and Statistical software like MS Excel and Sigma-plot
- Basic idea on use of anti-plagiarism software
- Basic idea on use of reference management software
- Basic idea on Plant Science databases like USEPA, Bhuvan – NRSC etc.

UNIT-IV: Data interpretation and Statistical analysis

- Methodology design,
- Data collection/generation, Primary and secondary data, methods of collecting primary and secondary data,
- Sampling and Sampling Designs,
- Test of Significance for large and small samples (t-Test, χ^2 –test, F-test),
- Non parametric methods,
- Simple and multiple correlation & Regression Analysis,
- ANOVA and Multivariate Analysis,
- Concept of Modelling and Modelling Techniques.

UNIT-V: Instrumental techniques for Plant Science Research

- Principles and Applications of Spectrophotometer;

- Principles and Applications of different microscopic techniques,
- Electrophoresis Techniques (Types and application);
- Chromatographic techniques (Types and application);
- Basic concepts and applications of NMR, FTIR, XRD, XRF, AAS, ICPMS, Bomb Calorimeter;
- Remote Sensing & GIS Techniques- Its application in plant diversity monitoring, crop mapping

BOOKS RECOMMENDED:

1. Research Methodology By – Ranjit Kumar, Sage- Publications
2. Writing your Thesis By- Paul Diver
3. Writing the winning Thesis or Dissertation, By- Allan Glathorn & R. Joyner.
4. Measurement Error & Research design , By- Madhu Viswanathan
5. Presentation skill, By- P. MacCarthy & C Hatcher
6. Presenting at Conferences Seminars & meetings, By – Kerry Shephard
7. Dawson, Catherine. (2002). Practical Research Methods: A user friendly guide to mastering research. HowtoBooks
8. Kothari, C.R. (2004). Research Methodology: Methods and Techniques. New Age
9. Kumar, R. (2011). Research Methodology: A step-by-step guide for beginners. Sage.
10. Summer M, Englewood and Cliffs (1988). Computers: Concepts and Uses (2nd ed.). Prentice Hall Inc., New Jersey.
11. Doing your Masters Dissertation, By-Chris Hart
12. Your Research Project, By-S. Nicholas & R. William
13. Designing & Managing a research Project, y- M. J. Polonsky.
14. Blending qualitative & quantitative research methods in Thesis & Dissertation By – R. M. Thomas.
15. Instrumental Methods for Environmental Analysis, By – Karan Sareen
16. Lab. Manual of Chemical and Bact. (Analysing of Water and Sewage), By – F.J. Theroxy & W.L. Mall
17. Statistical Methods for Environmental & Agricultural Sciences, By – A. Reza Hoshmund

BOT-712 RECENT ADVANCES PLANT SCIENCE RESEARCH

Total Marks = 100 (Internal-40 + End Term-60)

Credit Hour =6

UNIT I: Ecosystem Dynamics

Ecosystem Productivity (primary and secondary production, gross and net production, net community production); Biotic potential and survivorship curves; population growth forms, carrying capacity and environmental resistance, r and k selection, Prey predator relationships; Theories of ecological successions, climax community and types of climax; Basic concepts of Bio-capacity, Ecological Deficit and Ecological reserve, Ecological foot print, Carbon foot print;

UNIT II: Oxidative stress and Anti-oxidative Defence system

Concept of oxidative stress; Generation of reactive oxygen species (ROS) in plants; Reactivity of ROS and oxidative damage ; Lipid per-oxidation and membrane permeability; cellular defence against oxidative stress: Role of anti-oxidative enzymes in oxidative stress , role of low molecular weight anti-oxidants in anti-oxidative defence.

UNIT III: Floristic survey and Biodiversity Conservation

Basic Principles of International Code of Botanical Nomenclature (ICBN) for Algae, Fungi and Plants (ICN); Determination of types and typification; Principle of priority and its limitations; Nomenclature of Hybrids; Characters of taxonomic significance, Botanical keys; Identification of plants with the help of the flora book; Assessment of threatened, rare, vulnerable and endangered species; Flora of Odisha including mangroves and their associates; Field collection and preservation of specimens, Herbarium methodology.

UNIT IV: Water Pollution Management

Basics of water sampling, Basic concepts on water quality analytical parameters (Physical, Chemical and Biological); Advanced water treatment processes (Ion exchange, Reverse Osmosis, Ozonisation, Carbon Adsorption, Membrane Processes, UV treatment etc.); Anaerobic digestion and sludge treatment: Anaerobic digestion, Microbiology of anaerobic digestion, Reactor configuration, Methane production, First stage treatment of sludge, Second stage treatment of sludge, Sludge disposal.

UNIT V: Microbial Biotechnology for Environmental Applications

Evolution and microbial phylogenetic diversity, Microbes of extreme environment and their significance; Role of microbes in nutrient cycling and Bio-fertilizers, Plant Growth Promoting Rhizobacteria (PGPR); Biodegradation of Lignocelluloses, Chlorinated compounds, Petroleum hydrocarbons; Microbial carbon sequestration (Biocalcification, CO₂ sequestration by microalgae and cyanobacteria); Biofuel from microbes (Biodiesel, Biogas, Bioalcohol, Biohydrogen; Microbial fuel cell)

Recommended Books

1. Plant physiology-by F.B Salisbury and C.W Ross, CBS publishers and Distributors, Delhi

2. Plant physiology- by Lincoln Taiz and Eduardo Zeiger ,Benjamin/Cummings publishing company Inc., California
3. Free radicals in biology and medicine –by B. Halliwell and J.M.C Gutteridge, Oxford University press, New York
4. Responses of plants to environmental stresses-by J. Levitt, Academic Press, New York
5. Environmental physiology of plants –by A. H Fitter and Robert K.M Hay, Academic Press , New York
6. Physiology of Abiotic stress in plants –by P. Dwivedi and R.S Dwivedi (Eds.), Agrobios (India) , Jodhpur
7. Industrial Effluents by Mani Vasakam, Shakti publ.
8. Industrial Pollution by VP Kudesia & RK Kudesia, Himalaya Publishing House
9. Introduction to Environmental Engineering and Science by Gilbert M. Masters, Pearson Education
10. Environmental Engineering and Safety by BK Nanda & T Biswal, BK publications
11. Environmental Engineering by SK Garg, Khanna Publ.
12. Mining Environment in India by SC Joshi et. al. Himalaya Research Publ.
13. Pollution Control and Management in Industries by Trivedi
14. A Textbook of Physical Chemistry, K L Kapoor, Volume I–IV, 3rd Edition, Macmillan, 2012.
15. Advanced Physical Chemistry, D.N. Bajpai, 2nd Edition, S. Chand & Sons, 2001.
16. Essential of Physical Chemistry, A. Bahl, B.S. Bahl, and G.D. Tuli, 19th Edition, S. Chand & Sons, 2012.
17. Microbiology by Lansing M Prescott, John P.Harley and Donald A. Klein, Mc Graw Hill publication.
18. Brock Biology of Microorganisms, by MT. Madigan et. al. Prentice Hall publication.
19. Soil Microbiology by NS Subba Rao, Oxford & IBH publ.
20. Gene cloning and DNA analysis: an introduction by T.A. Brown; Wiley-Blackwell publication.
21. Principles and techniques of Practical Biochemistry by Wilson and Walker, Cambridge Univ. Press

BOT 713: RESEARCH AND PUBLICATION ETHICS (RPE)

Total Marks = 50 (Internal-20 + End Term-30)

Credit Hour =2

Unit I: Philosophy and Ethics (Theory) [4 Hours]

1. Introduction to Philosophy: definition, nature and scope, concept, branches
2. Ethics: Definition, moral philosophy, nature of moral judgments and reactions.

Unit II: Scientific Conduct (Theory) [4 Hours]

1. Ethics with respect to science and research
2. Intellectual honesty and research integrity
3. Scientific misconducts: Falsification, Fabrication and Plagiarism (FFP)
4. Redundant publications: duplicate and overlapping publications, salami slicing
5. Selective reporting and misrepresentation of data

Unit III: Publication Ethics (Theory) [7 Hours]

1. Publication ethics: definition, introduction and importance
2. Best practices/standards setting initiatives and guidelines: COPE, WAME etc.
3. Conflicts of interest
4. Publication misconduct: Definition, concept, problems that lead to unethical behavior and vice versa, types
5. Violation of publication ethics, authorship and contributorship
6. Identification of publication misconduct, complaints and appeals
7. Predatory publishers and journals

Unit IV: Open Access Publishing (Practice) [4 Hours]

1. Open access publications and initiatives
2. SHERPA/RoMEO online resource to check publisher copyright & self-archiving policies
3. Software tool to identify predatory publications developed by SPPU: UGC-CARE list of journals
4. Journal finder/journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.

Unit V: Publication Misconduct and Databases and Research Metrics (Practice) [11 Hours]

A. Group discussions (2 hrs)

1. Subject specific ethical issues, FFP, authorship
2. Conflicts of interest
3. Complaints and appeals: examples and fraud from India and abroad

B. Software tools (2 hrs)

Use of reference management software like Mendeley, Zotero etc. and anti-plagiarism software like Turnitin, Urkund

C. Databases (4 hrs)

1. Indexing databases
2. Citation databases: Web of Science, Scopus etc.

D. Research Metrics (3 hrs)

1. Impact factor of journal as per Journal Citation Report, SNIP, SJR, IPP, CiteScore
2. Metrics: h-index, g-index, i-10 index, altmetrics

Suggested Readings:

- Beall, J. (2012). Predatory publishers are corrupting open access. *Nature*, 489(7415), 179-179. <https://doi.org/10.1038/489179a>
- Bird, A. (2006). *Philosophy of Science*. Routledge.
- Chaddah, P. (2018). *Ethics in Competitive Research: Do not get Scooped; do not get Plagiarized*. ISBN: 978-938748086
- Indian National Science Academy (INSA) (2019). *Ethics in Science Education, Research and Governance*. ISBN: 978-81-939482-1-7. http://www.insaindia.res.in/pdf/Ethics_Book.pdf
- MacIntyre, Alasdair (1967). *A Short History of Ethics*. London.
- National Academy of Sciences, National Academy of Engineering and Institute of Medicine (2009). *On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition*. National Academies Press.
- Resnik, D.B. (2011). What is Ethics in Research & Why is it Important. *National Institute of Environmental Health Sciences*, 1-10. Retrieved from <https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm>

BOT-714 LITERATURE REVIEW

Total Marks = 100

Credit Hour =6

At the beginning of the semester (i.e. within 4 weeks) the students will select a topic of their interest pertaining to the theme of specialization in consultation with a teacher (can be the proposed Research Supervisor) and will carry out an extensive literature review on it. They have to prepare a report following a standard format of report writing and will have to submit it in the Department. The students have to give a presentation of this paper, the date of which will be decided by the teachers' council and notified by the Head of the Dept., and it will be evaluated by the Teachers' council of the Dept who are members of the SRC in the subject.

It is important to note that the purpose of this paper is to make the budding researchers learn how to review recent and relevant scientific literature in a research field. The review report prepared by a student for this paper should not necessarily and supposed to be the part of the final PhD thesis.

BOT-715 PREPARATION OF RESEARCH PROPOSAL

Total Marks = 50

Credit Hour =4

Based on the literature review work conducted in "BOT-714 Literature Review" paper, the students have to develop a Research Proposal. The students will submit the proposal to the Department in form of a brief report narrating objective of the work, methodologies to be followed, expected outcome and relevance of the work. The students have to give a presentation of this paper, the date of which will be decided by the teachers' council and notified by the Head of the Dept., and it will be evaluated by the Teachers' council of the Dept who are members of the SRC in the subject.

It is important to note that the purpose of this paper is to make the budding researchers learn how to find out the data gap by means of literature survey and thereby formulate the scope of further research in a research field. The research proposal submitted by a student for this paper should not necessarily and supposed to be the final topic of PhD thesis. The research proposal for PhD (PhD synopsis) can only be submitted once the student successfully completes the PhD course work.