

**P.G DEPARTMENT OF SOCIAL SCIENCE**

**SYLLABUS FOR  
PRE-Ph.D IN SOCIOLOGY  
ACADEMIC SESSION, 2022-23**



**P.G. DEPARTMENT OF SOCIAL SCIENCE  
FAKIR MOHAN UNIVERSITY  
VYSA VIHAR, NUAPADHI  
BALASORE-756089**

<b>Paper Code</b>	<b>Paper Title</b>	<b>Paper Type</b>	<b>Credit Hours</b>	<b>Marks [Internal + End Term]</b>
SSO-701	Research Methodology and Computer Applications	Theory	6	100 [40+60]
SSO-702	Elective Paper Paper I- Sociology of Development Paper II- Structural Moorings of Gender Oppression	Theory	6	100 [40+60]
<b>SSO-703</b>	<b>Research and Publication Ethics</b>	<b>Theory and Practical</b>	<b>2</b>	<b>50 [20+30]</b>
SSO-704	Literature Review	Project	6	100
<b>SSO-705</b>	<b>Preparation of Research Proposal/ Synopsis</b>	<b>Project</b>	<b>4</b>	<b>50</b>
Total Marks/Credit Hours			<b>24</b>	<b>400</b>

## **COURSE STRUCTURE**

### **Semester-Wise List of Papers for Ph.D. Coursework in Sociology**

## **Marking Pattern**

Paper Type	Internal Evaluation			End Term Examination			Total
	Home Assignment	Seminar Presentation	Written (Internal)	Written (End Term)	Report	Viva-Voce	
<b>Theory</b>	10	10	20	60	NA	NA	100
<b>Project</b>	NA	30	NA	NA	50	20	100

# RESEARCH METHODOLOGY AND COMPUTER APPLICATIONS

## COURSE WORK

**Full Mark: -- 100**

**Paper Code: SSO-701**

**Paper: I  
,Credit-06**

### **Research Methodology and Computer Application**

#### **Objectives**

The objective of this paper is to enrich the knowledge of the students with the methodological aspects of conducting a research especially in the field of Economics. This paper will help the students to write a thesis on a specific issue in the broad area of Economics. Further it will help the students:

To equip research scholars with the basics of research methods, techniques, and approaches.

To assist in the accomplishment of exploratory as well as result oriented research studies.

To help them to identify the research problem and adopt a specific method to make a logical argument.

To assist students to learn various research techniques (qualitative and quantitative).

To sensitize students of research ethics

#### **Outcomes**

By the end of the course students will have clarity on basic research tools and techniques to understand the world of research and framing their dissertation.

**Pre-Requisites** Basic knowledge of inquiry and problem solving. Workable knowledge of statistics and computer application

#### **Teaching Scheme**

Regular Classroom lectures along with assessment of students by means of oral & PPT presentation, group discussion, term paper etc. to have both conceptual clarity as well as practical understanding on the subject.

**UNIT-1: Research:** meaning, uses, types of research: pure, applied, historical, analytical, descriptive and experimental, selection of research problem; Review of literature; Hypothesis: Meaning, Sources, Types & Characteristics; Research Design; Types of design  
**(10 Hours)**

**UNIT-2: Data and Methods:** Tools of data collection, Construction of Schedule and questionnaire; Index and Scales, the process of data collection, Interview- purpose, types and techniques of interview, mail survey, telephonic survey, Case study, Observation: types of observation, Focus group Discussion, Content Analysis, Meaning and types of sampling, Testing of Hypothesis, Chi-square test, T-test, Z-test. **(10 Hours)**

**Unit-3 : Statistical Measures:** Mean, Median, Mode, Standard Deviation, Variance; Bi-variate Analysis: Cross-Tabulation, Pearson Correlation Coefficient, Linear Regression; Theoretical Aspects of Multiple and Binary Logistic Regressions; Test of Significance: Parametric ('t' and 'F') and Non-parametric (Chi-square and Kruskal-Wallis) Tests.**(10 Hours)**

**Unit-4:Probability:** Concept and Basic Properties, Distribution: Normal and Abnormal; Moving Average and Exponential Growth Rates; Interpolation and Extrapolation; Dependent and Independent Variables; Bi-variate and Multivariate Association between Different Variables/Factors; Hypothesis Testing in Research.(10 Hours)

**UNIT-5: Components of personal Computer: Central Processing Unit (CPU), Storage Device, Input Output Device, Other Accessories and Ports. Software: Introduction to Operating System, Language Software, Application Software like PSSS, Eviews and STATA, Utility Software. MS-DOS Windows Basic Operations: File management operations, operating system maintenance, protection from virus, worms, internet malware, spyware etc.Functions of MS-Office: Basic functions of Word, Excel, Power point and Access. (10 Hours)**

**Basic Reading List:**

1. Young, P.V. Scientific Social Surveys and Research, Prentice Hall of India, New Delhi 1979.
2. Goode and Hatt: Methods in Social Research, Mcgraw Hill, New Delhi, 1952.
3. Anderson, Durtson and Pooli: Thesis and Assignment Writing
4. Goon, Gupta and Dasgupta: Basic Statistics
5. Nagar and Das: Basic Statistics
6. BajpaiS.R. :Methodos of Social Survey and Research KitabGhar , Kanpur, 1978.
7. Willkinson and Bhandarkar : Research Methodology
8. Kothari: Research Metodology

## COURSE WORK

Full Mark: -- 100

**Paper: II**

**Paper Code: SS0-702 Credit-06**

### ELECTIVE PAPER-I

#### SOCIOLOGY OF DEVELOPMENT

**Objectives and Outcome:** To provide conceptual and theoretical understanding on development as it has emerged in sociological literature and various approaches and models. To offer an insight into the ways in which social structure impinges on development and development on social structure; and to address in particular the Indian experience in of impact of development on social sector and vice versa. This paper focuses on enabling scholars so understand development in a systematic way and develop critical analysis on various vistas and horizons of the topic.

**Unit 1** Concept and Meaning of Development, Modernisation and Development perspectives of development, Liberal Marxian, Gandhian Social and Human Development. Sustainable Development, Critics of Development Millennium Development Goals.

**Unit II** Education and Development, Role of education in social and human Development emerging perspective, Role of education for empowerment of the marginalized, Issue of education in India, Universalisation of Primary Education, Secondary Education, Higher education in India.

**Unit III** Health and development, social construction of Health, disease and medicine, Health and culture, Sociology of body, Health and social stratification, Health Issues in India, Maternal health, child health and aged.

**Unit IV** Issues related to development, Gender and Development, Inequality and development,

#### **Unit V Issues and Problems**

Poverty, Migration, Urbanization, Displacement and Movement.

#### **Suggested Readings:**

- Dube, SC 1992 Understanding Change Vikas Publishing House: New Delhi
- McMichael, P. 1996. Development and Social Change: A Global Perspective Fine Forge Press : Thousand Oaks
- Singhalay, D.K. 2003. Social Development and the Empowerment of the Marginalized Groups: Perspectives and Strategies. Sage Publication :New Delhi

- Salunkhe, S.A. 2003." The Concept of Sustainable Development :Root,Connotations and Critical Evaluation". Social Change Vol. 33. No.1, pp. 67-80
- Frank,A.G 1973. "The Development of Underdevelopment" In Cockcroft,James P. (etal) (eds) Dependence and Underdevelopment.Anchor Books: New York.
- Human Development Report 2004. Oxford University Press :New Delhi
- Haq. Mahbulul 1998. Reflections on Human Development. Oxford University Press: New Delhi
- Seth, Mira 2001. Women and Development: Indian Experience Sage Publication New Delhi
- McCully, Patrick 1998. Silenced Rivers. The Ecology and Politics of Large Dams. OrientLongman Ltd,: Delhi
- Rampal, A. 2000. Education for Human Development in South Asia. Economic and Political Weekly, July 22: 2523-2531
- Govinda, R. 2002. India Education Report, New Delhi. Oxford University Press Sen, A and J. Dreze. 2002. India: Development and Participation. New Delhi: Oxford university Press

## **COURSE WORK**

**Full Mark: -- 100**

**Paper: II**

**Paper Code: SSO-702Credit-06**

Elective Paper -II

### **STRUCTURAL MOORINGS OF GENDER OPPRESSION**

#### **Objective and Outcome:**

The course aims at understanding the social-structural underpinnings of gender oppression persisting in India and worldwide. The agenda of gender empowerment fails to yield the desired outcomes because of structural impediments which are, nevertheless, difficult to overcome. On the one hand, there is the socially given identity of 'otherness' of the woman and on the other, there are contested spaces and processes of self-identity formation. Various contemporary issues, perspectives and challenges in feminist scholarship, movements, agency and empowerment will be explored in a holistic framework through the course .

**Unit-1 Social construction of gender:** Structural myths of femininity and masculinity Patriarchy and gendered division of labour .Reflections on structural gender inequity in nature culture debates.

**Unit-II Approaches to gender:** Liberal feminism, Marxist, Radical and Socialist feminisms. Dalit feminism.

**Unit-III International Conventions** with special reference to CEDAW Reports: Govt of India,2000& 2007 (Articles 2 & 3) Gendering the Human Development Indices: Recasting the Gender Development Index and the Gender Empowerment Measure for India: Govt. of India, 2009.Women's movement in India

**Unit-IV Status of Women in India:** critical appraisal of status reports Work-participation and Sexual Harassment at the Workplace (Prevention Prohibition and Redressal) Act, 2013

**Unit –V Gender Narratives**

Gender Narratives in Indian Epics: Sita and Draupadi

#### **Suggested Readings**

1 Agarwal, Bina (ed.), 1994, A Field of One's Own: Gender and Land Rights in South Asia,Cambridge, Cambridge University Press

2 Agarwal, Bina (ed.), 1998, Structures of Patriarchy: State, Community and Household in Modernizing Asia, New Delhi, Kali for Women.

3. Beauvoir, Simone de, 1989, The Second Sex, New York, Vintage Books

4. Blumberg, Rae Lesser (ed.), 1991, Gender, Family and Economy: The Triple Overlap, California, Sage

5. Bose, Mandakranta, 2000, Faces of the Feminine in Ancient, Medieval and Modern India, New Delhi, OUP
6. Butler, Judith, 1999, Gender Trouble :Feminism and the Subversion of Identity, New York, Routledge
7. Cohen, Beth (ed.). 1995, The Distaff Side: Representing the Female in Homer's 'Odyssey' New York, OUP
8. Collins, Patricia Hill, 2000, Black Feminist Thought Knowledge. Consciousness, and the politics of Empowerment, New York, Routledge
9. Friedan, Betty, 1984, The Feminine Mystique, New York, Dell Publications
10. Grogan, Sarah, 1999, Body Image: Understanding Body Dissatisfaction in Men, Women and Children, New York, Routledge.
11. Hooks, Bell, 2000, Feminist Theory From Margin To Center, London, Pluto Press
12. Jackson, Stevi & Jackie Jones, 1998, Contemporary Feminist Theories, Edinburgh, Edinburgh University Press.



## COURSE WORK

Full Mark- 50

Paper: III

Paper Code: SSO-703 Credit-02

### RESEARCH AND PUBLICATION ETHICS

#### Unit I

**Philosophy and ethics and Scientific Conduct: Introduction to philosophy: definition, nature and scope, concepts and branches, Ethics: Definition, Moral Philosophy, Nature of moral judgments and reactions. Ethics with respect to science and research, Intellectual honesty and research integrity, scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP).**

#### Unit II

**Publication Ethics: Definition, Introduction and Importance. Redundant Publication: duplicate and overlapping publications, salami slicing, Conflicts of interest, Predatory Publishers and Journals.**

#### Unit III

**Open Access Publishing: Open access publications and initiatives, SHERPA/RoMEO online resource to check publisher copyright and self-archiving policies, Journal finders, journal suggestion tools.**

**Unit IV: Publication Misconduct: Subject specific ethical issues, FFP, authorship, conflicts of interest, use of plagiarism software tools like Turnitin and other open source software tools.**

#### Unit V

**Database and Research Metrics: Indexing databases, Citation databases-WoS, Scopus, DBLP, IF, SNIP, SJR, Cite Score, h-index, i10 index, g-index, altmetrics.**

#### Suggested Readings:

**Academic Integrity and Research Quality, [https://www.ugc.ac.in/e-book/Academic and Chaddah, P. Ethics in Competitive Research: Do not get scooped: do not get plagiarized,](https://www.ugc.ac.in/e-book/Academic%20and%20Chaddah,%20P.%20Ethics%20in%20Competitive%20Research%20Do%20not%20get%20scooped%20do%20not%20get%20plagiarized)**

**2018 ISBN:978-9387480865**

**Consortium for Academic Research and Ethics CARE, source:**

**<https://www.ugc.ac.in/ebook>**

**Indian National Science Academy (INSA), Ethics in Science Education, Research and Governance (2019), ISBN:978-81-939482-1-7. [http://insaindia.res.in/pdf/Ethics\\_Book.pdf](http://insaindia.res.in/pdf/Ethics_Book.pdf).**

**Patwardhan B., Desai A., Chourasia A, Nag S., Bhatnagar R. 2020. Guidance Document:**

**Good Academic Research Practices. New Delhi: University Grants Commission.**

**[Research/mobile/index.html](https://www.ugc.ac.in/ebook/Research/mobile/index.html)**

**Resnik, D. B. what is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1-10, 2011. Retrieved from**

**<https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm>**

## **COURSE WORK**

**Full Mark- 100**

**Paper: IV**

**Paper Code: SSO-704Credit-04**

### **REVIEW OF LITERATURE**

#### **Course Rationale:**

This course presents a description, summary and critical evaluation of works done on a particular area in relation to research problem. A review of literature is sometimes considered as a prerequisite of writing a research paper or a dissertation/thesis etc. A review of literature provides the interpretation of existing literature and helps in bringing out various thoughts which are contradictory or similar in nature. A review of literature also helps in exploring the research gaps in existing literature thus helps in scrutinizing and reassessing the same. A review of literature provides information for relevancy and coherency in order to enable the student to augment his/her understanding in a particular area of research.

## **COURSE WORK**

### **PREPARATION OF RESEARCH PROPOSAL/SYNOPSIS (Specialization)**

**Full Mark- 50**

**Paper: V**

**Paper Code: SSO-705Credit-04**