

SS-VAC-206 : Value Added Course on Rural Development

P.G DEPARTMENT OF SOCIAL SCIENCE

FAKIR MOHAN UNIVERSITY

This course is designed to help students to get in-depth knowledge on various aspects of rural development and induce them to be self employed/ to serve in various rural development agencies of Government and Non Government organizations. Rural development is essential to be understood in all developing countries. Inclusion of Rural development courses in Universities and course curriculum will definitely bring awareness about sustainable rural development within the youth of the country. It will address issues of hunger, food shortage, unemployment, rural infrastructure, rural social structure, rural technological advancements and many more which are prerequisite to develop the analytical skill of the students helping them ultimately to achieve their career goal.

The course is supposed to start from dt. 23.05.2022 (Monday) at 3.00 p.m through online and offline mode.

Details of Course

Total Credit:04

Maximum Hours Taught: 40 hours

Class Allotted to each Unit: 8 classes.

Full Marks:100

Mode: Blended

Target Group: All 2nd semester students from across disciplines i.e Political Science, Economics and Sociology of department of Social Science, Fakir Mohan University.

Total Duration of the Course: 3 months

Department to offer the Course: P.G Department of Social Science, F.M.U

Expected Avenues for Students: Employability in N.G.Os, S.H.Gs, Rural Development Agencies, NABARD, public and private non profitable organizations, Research organizations, Self Employment (Start Up Projects) etc.

Course Coordinator: Dr.Sipra Sagarika, Assistant Professor of Sociology, P.G Department of Social Science, Fakir Mohan University, Balasore

Value Added Course: Objectives

Rural Development Value Added Course would aim at motivating students to

1. Gain an insight about different conceptual origination of Rural Development in India.
2. Differentiate between different approaches of Rural Development in India.
3. Critically analyze the practical application of different approaches in Rural Development
4. To enhance the students knowledge to meet the requirement of skills enhancement and employability.
5. To strengthen students with inter disciplinary knowledge of Sociology, Economics, Political Science, and History.

Outcome of the course

Counting on the outcome of Value Added Course i.e. Rural Development, it can be understood that students opting for this course would definitely get wider exposure for employability.

Further they would understand the basics such as rural entrepreneurship, approaches, originations and rural social problems. Thus, this would widen their perspectives to understand Rural India .

COURSE OUTLINE

Unit -I History and Conceptual Understanding of Rural Development

Its Meaning & Definition, Scope of Rural Development, Rural Society and Economy, Agrarian Caste and Class Structure, Changing Rural Society, Development of Concepts in the context of Rural Sociology ,Strategies to tackle Rural Development in India , Rural Development Experience in India

Unit-II Approaches to Rural Development

Introduction, Broad Front Approach, Sectoral Approach, Participatory Approach, Area Development Approach, Target Approach, Basic Needs Approach, Employment Oriented Integrated Approach , Integrated Development Approach, Growth Centre Approach, Community Driven Development Approach, Gandhian Approach

Unit –III Rural Development Programmes under Five-Year Plans

Objectives of Rural Development Programmes, Shift of Focus of Rural Development Programmes, Theories and techniques of Rural Planning, Rural Basic Services and Infrastructural Development Programmess: Minimum Needs Programmes, Twenty -point programmes, Bharat Nirman, Pradhan Mantri

,Grama Sadaka Yojana, Sarva Sikhya Abhiyan. Central Rural Sanitation Programme, National Rural Health Mission, Integrated rural Energy programme, Integrated Watershed Management programme, Convergence of Rural Development Programmes .

Unit-IV Rural Entrepreneurship

Entrepreneurship: Meaning, Concept, Theories, Need for Entrepreneurship, Effects of Globalization on Rural entrepreneurship, Role of Entrepreneurship in economic development, Policies to promote rural entrepreneurship, Types of Rural Entrepreneurship, Legal and Administrative Framework governing establishment of MSME, Industrial Policies, Need for Training and Development, Role of DIC, SIDBI etc in promoting rural entrepreneurship. Institutional finance for industrial development, Marketing strategies to promote market of several industries.

Unit-V Rural Social Problems

Untouchability: Causes and Consequences,

Poverty: Causes and Consequences,

Rural Caste and Political Factionalism : Causes and Consequences,

Indebtedness: Causes and Consequences,

Casteism : Causes and Consequences,

Unemployment: Causes and Consequences

Modality of Course Conduction

All teachers from disciplines such as Sociology, Economics, and Political Science are supposed to share their domain knowledge in offering this Value Added Course. Further to strengthen the subject knowledge, some guest lectures or invited resource persons are to be part of course instruction. At the end of the course an activity oriented Rural Workshop is to be conducted by our Rural Sociology faculties so as to enrich the knowledge of students in practical field.

Evaluation System

Continuous evaluation system is to be carried out in the course

Internal Examination	Marks Distribution	End Term Examination	Marks Distribution
Objective Test (MCQs)	25 marks	Theory based Examination	25 marks

Assignment(Term Paper)	25 marks	Presentations	25 marks
Total Marks	50	Total Marks	50
Grand Total : 100			

Award of the Degree

The passing requirement of VAC course is minimum 40% in continuous assessment and end-term assessment individually. The combined performance should be more than or equal to 50%. Candidates securing less than 50% will be given one more chance to undergo assessment process as laid down at clause no.6 and to be declared by Controller of Examinations. The percentage of marks obtained by students will be reflected in letter grade as given in the following table:

Letter Grade	Grade Category	Percentage of Marks
E	Outstanding	90 and above
A+	Excellent	80-89
A	Very Good	70-79
B+	Good	60-69
B	Above Average	55-59
C	Average	50-54
RE	Re-Evaluation	Less than 50
W	Registered but Not Appeared	Not Applicable

Award of Certificate

After successful completion of the course and appearing the examination, students who will secure minimum 50 % of marks in aggregate , will be eligible for attaining certificates from Comptroller of Examination of Fakir Mohan University, Balasore, Odisha. Their certificate will contain their respective grades and marks. The certificates will read as “Value Added Course: on Rural Development”(SS- VAC -301)