



P.G. DEPARTMENT OF SOCIAL SCIENCE

Pre-Ph.D. Coursework in Sociology

SYLLABUS

2020

Fakir Mohan University  
Nuapadhi Campus, Balasore- 756089  
Odisha

**P.G. Department of Social Science**

**F.M. University, Balasore**

**Pre-Ph.D. Coursework in Sociology (2020-21)**

**Structure of Pre-Ph.D. Coursework in Sociology**

<b>First Semester</b>	<b>Credit</b>
<b>Paper I Research Methodology &amp; Computer Application</b>	<b>4 (20+80=100marks)</b>
<b>Paper II Elective Papers</b>	<b>4 (20+80=100mark)</b>
<b>Paper III Review Paper</b>	<b>4(20+ 80=100marks)</b>
<b>Total</b>	<b>12 Credits (300marks)</b>

**(Paper-I)**

**Research Methodology & Computer Application**

**MAX. MARK-(20 Internal+80 end term)**

**Ph.D-SSO**

**Credit-04**

**Objective and Outcome:**

Students in the next Semester are supposed to do field work as a part of this Course. Hence, the Course familiarizes the students with basic elements of scientific method, apart from the process of field work, data collection, tabulation, interpretation, computer application and finally report writing. This course trains the students as to how to draw influences and conclusions out of empirical research. Knowledge regarding methods and techniques used in social research is to be enhanced.

**Course Outline**

**UNIT-1: Research:** meaning, uses, types of research: pure, applied, historical, analytical, descriptive and experimental, selection of research problem; Review of literature; Hypothesis: Meaning, Sources, Types & Characteristics; Research Design; Types of design

**UNIT-2:** Tools of data collection, Construction of Schedule and questionnaire; Index and Scales, the process of data collection, Interview- purpose, types and techniques of interview, mail survey, telephonic survey, Case study, Observation: types of observation, Focus group Discussion, Content Analysis, Meaning and types of sampling

**UNIT-3: Philosophy, Ethics and Scientific Conduct:** Introduction to Philosophy: Definition, Nature, scope, Concepts, branches, Ethics: Definition, moral philosophy, nature of moral judgment and reactions. Scientific Conduct: ethics with respect to science and research, intellectual honesty and research integrity, Scientific Misconducts: falsification, fabrications, plagiarism (FFP), Redundant Publications: duplicate and overlapping publications, salami slicing, Selective reporting and misinterpretation of data.

**UNIT-4: Components of personal Computer:** Central Processing Unit (CPU), Storage Device, Input Output Device, Other Accessories and Ports.

Software: Introduction to Operating System, Language Software, Application Software, Utility Software. MS-DOS Windows Basic Operations: File management operations, operating system maintenance, protection from virus, worms, internet malware, spyware etc. Functions of MS-Office: Basic functions of Word, Excel, Power point and Access.

**Suggested Readings:**

1. Young, P.V. Scientific Social Surveys and Research, Prentice Hall of India, New Delhi 1979.
2. Goode and Hatt: Methods in Social Research, Mc graw Hill, New Delhi, 1952.
3. Anderson, Durtson and Pooli: Thesis and Assignment Writing
4. Goon, Gupta and Dasgupta: Basic Statistics
5. Nagar and Das: Basic Statistics
6. Bajpai S.R. :Methodos of Social Survey and Research Kitab Ghar , Kanpur, 1978.
7. Willkinson and Bhandarkar : Research Methodology
8. Kothari: Research Metodology

**Paper-II Elective Paper (Offered by Dr. P.M. Nayak)**

**SOCIOLOGY OF DEVELOPMENT**

**MAX. MARK-(20 Internal+80 end term)**

**Ph.D./SSO**

**Credit-4**

**Objectives and Outcome:** To provide conceptual and theoretical understanding on development as it has emerged in sociological literature and various approaches and models. To offer an insight into the ways in which social structure impinges on development and development on social structure; and to address in particular the Indian experience of impact of development on social sector and vice versa. This paper focuses on enabling scholars to understand development in a systematic way and develop critical analysis on various vistas and horizons of the topic.

**Unit I** Concept and Meaning of Development, Modernisation and Development, perspectives of development, Liberal, Marxian, Gandhian, Social and Human Development, Sustainable Development, Critics of Development, Millennium Development Goals

**Unit II** Education and Development, Role of education in social and human Development; emerging perspective, Role of education for empowerment of the marginalized, Issues of education in India, Universalisation of Primary Education, Secondary Education, Higher Education in India

**Unit III** Health and development, social construction of Health, disease and medicine, Health and culture, Sociology of body, Health and social stratification, Health Issues in India, Maternal health, child health and aged

**Unit IV** Issues related to development, Gender and Development, Inequality and development, Poverty, Migration, Urbanization, Displacement and Movement.

**Suggested Readings:**

- Dube, S.C. 1992. Understanding Change. Vikas Publishing House: New Delhi
- McMichael, P. 1996. Development and Social Change: A Global Perspective. Fine Forge Press: Thousand Oaks
- SinghaRoy, D.K. 2003. Social Development and the Empowerment of the Marginalised Groups: Perspectives and Strategies. Sage Publication: New Delhi
- Salunkhe, S.A. 2003. "The Concept of Sustainable Development: Root, Connotations and Critical Evaluation", Social Change Vol. 33, No. 1, pp. 67-80
- Frank, A. G. 1973. "The Development of Underdevelopment" In Cockcroft, James P. (etal) (eds.) Dependence and Underdevelopment. Anchor Books: New York
- Human Development Report 2004. Oxford University Press: New Delhi
- Haq, Mahbulul 1998. Reflections on Human Development. Oxford University Press: New Delhi

- Seth, Mira 2001. Women and Development: Indian Experience. Sage Publication:New Delhi
- McCully, Patrick 1998. Silenced Rivers. The Ecology and Politics of Large Dams.OrientLongman Ltd.: Delhi
- Rampal, A. 2000. Education for Human Development in South Asia. Economicand Political Weekly, July 22: 2523-2531
- Govinda, R. 2002. India Education Report. New Delhi: Oxford University Press
- Sen, A and J. Dreze. 2002. India: Development and Participation. New Delhi: Oxford university Press

**Paper-II Elective Paper (Offered by Dr. S. Sagarika)**

**STRUCTURAL MOORINGS OF GENDER OPPRESSION**

**MAX. MARK-(20 Internal+80 end term)**

**Ph.D./SSO**

**Credit-4**

**Objective and Outcome:**

The course aims at understanding the social-structural underpinnings of gender oppression persisting in India and worldwide. The agenda of gender empowerment fails to yield the desired outcomes because of structural impediments which are, nevertheless, difficult to overcome. On the one hand, there is the socially given identity of 'otherness' of the woman and on the other, there are contested spaces and processes of self-identity formation. Various contemporary issues, perspectives and challenges in feminist scholarship, movements, agency and empowerment will be explored in a holistic framework through the course.

**Unit-I Social construction of gender:** Structural myths of femininity and masculinity. Patriarchy and gendered division of labour. Reflections on structural gender inequity in nature-culture debates.

**Unit-II Approaches to gender:** Liberal feminism, Marxist, Radical and Socialist feminisms, Dalit feminism

**Unit-III** International Conventions with special reference to CEDAW Reports: Govt. of India, 2000

& 2007 (Articles 2 & 3) Gendering the Human Development Indices: Recasting the Gender Development Index and the Gender Empowerment Measure for India: Govt. of India, 2009. Women's movement in India

**Unit-IV Status of Women in India:** critical appraisal of status reports Work-participation and Sexual Harassment at the Workplace (Prevention, Prohibition and Redressal) Act, 2013, Gender Narratives in Indian Epics: Sita and Draupadi

**Suggested Readings**

1. Agarwal, Bina (ed.), 1994, A Field of One's Own: Gender and Land Rights in South Asia, Cambridge, Cambridge University Press.
2. Agarwal, Bina (ed.), 1998, Structures of Patriarchy: State, Community and Household in Modernizing Asia, New Delhi, Kali for Women.
3. Beauvoir, Simone de, 1989, The Second Sex, New York, Vintage Books.
4. Blumberg, Rae Lesser (ed.), 1991, Gender, Family and Economy: The Triple Overlap, California, Sage.
5. Bose, Mandakranta, 2000, Faces of the Feminine in Ancient, Medieval and Modern India, New Delhi, OUP.
6. Butler, Judith, 1999, Gender Trouble: Feminism and the Subversion of Identity, New York, Routledge.

7. Cohen, Beth (ed.), 1995, *The Distaff Side: Representing the Female in Homer's 'Odyssey'*, New York, OUP.
8. Collins, Patricia Hill, 2000, *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment*, New York, Routledge.
9. Friedan, Betty, 1984, *The Feminine Mystique*, New York, Dell Publications.
10. Grogan, Sarah, 1999, *Body Image: Understanding Body Dissatisfaction in Men, Women and Children*, New York, Routledge.
11. Hooks, Bell, 2000, *Feminist Theory: From Margin To Center*, London, Pluto Press.
12. Jackson, Stevi & Jackie Jones, 1998, *Contemporary Feminist Theories*, Edinburgh, Edinburgh University Press.



**Paper-III**

**100 marks**

**Ph.D./SSO**

**REVIEW PAPER**

**Credit-4**