

# **P. G. DEPARTMENT OF SOCIAL SCIENCE**

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## **SYLLABUS FOR M.PHIL (POLITICAL SCIENCE) ACADEMIC SESSION, 2020-2022**



**Fakir Mohan University**

**Nuapadhi Campus, Balasore, 756089**

**2020-22**

**M.PHIL POLITICAL SCIENCE**  
**Course Structure (2020-22)**

<b>SEMESTER-I</b>			
<b>Paper</b>	<b>Hours Per Week</b>	<b>Credits</b>	<b>Marks</b>
RESEARCH METHODOLOGY	4	4	100
ELECTIVE PAPER	4	4	100
COMPUTER APPLICATION (THEORY & PRACTICAL)	4	4	100
<b>TOTAL</b>	<b>12</b>	<b>12</b>	<b>300</b>
<b>SEMESTER-II</b>			
<b>Paper</b>	<b>Hours Per Week</b>	<b>Credits</b>	<b>Marks</b>
DISSERTATION	8	8	200
PRESENTATION & VIVA-VOCE	4	4	100
<b>TOTAL</b>	<b>12</b>	<b>12</b>	<b>300</b>
<b>GRAND TOTAL</b>	<b>24</b>	<b>24</b>	<b>600</b>

**SPS-501: RESEARCH METHODOLOGY**

<b>Sub. Code</b>	<b>Subject Name</b>	<b>Credit</b>	<b>Int. Mark</b>	<b>Ext. Mark</b>
<b>SPS-501</b>	<b>Research Methodology</b>	4	20	80

<b>Objectives</b>	<ul style="list-style-type: none"> <li>• To equip research scholars with the basics of research methods, techniques, and approaches.</li> <li>• To assist in the accomplishment of exploratory as well as result oriented research studies.</li> <li>• To help them to identify the research problem and adopt a specific method to make a logical argument.</li> <li>• To assist students to learn various research techniques (qualitative and quantitative).</li> <li>• To sensitize students of research ethics.</li> </ul>
<b>Pre-Requisites</b>	Basic knowledge of inquiry and problem solving. Workable knowledge of statistics and computer application
<b>Teaching Scheme</b>	Regular classroom lectures with an aim to develop in them both the conceptual understanding and the practical knowledge settings so as to enable them identify the problem and solve them amicably through a scientific process.

**Detailed Syllabus**

<b>Unit</b>	<b>Topics</b>	<b>Hours</b>
I	Research: meaning, uses Types of Research: Pure, Applied, Historical, Analytical, Descriptive and Experimental, Selection of Research Problem;	12
II	Review of Literature; Hypothesis: Meaning, Sources, Types & Characteristics; Research Design; Types of design, Ethics in research	12
III	Tools of Data Collection: Construction of Schedule and Questionnaire; Index and Scales. The process of Data Collection: Interview- purpose, types and techniques of interview, mail survey, telephonic survey, Case study. Observation: types of observation. Focus group Discussion, Content Analysis, Meaning and types of sampling	12
IV	Qualitative & Quantitative data analysis; Preparation of Research report Presenting the Material: citation, references, notes	12
<b>Total</b>		<b>48</b>

### Essential Readings

1. Ahuja, Ram. Research Method, Rawat Publication, New Delhi, 2001
2. Art, Robert J. and Jervis, Robert International Politics: Enduring Concepts and Contemporary Issues, Longman, 2010
3. Dhiman, AK and SC Sinha. Research Methodology, Ess Ess Publication, New Delhi, 2002
4. Fowler, Flyod J. (Jr). Survey Research Methods, Sage, Beverley Hills, 1984.
5. Gerring, John 2004. "What is a Case Study and What is it Good for?" American Political Science Review 98, pp. 341-354
6. Kuhn, Thomas, The Structure of Scientific Revolution, Chicago: University of Chicago Press, 2012. (50<sup>th</sup> edition).
7. Popper, Karl, Open Society and Its Enemies, New Jersey: Pentagon University Press, 2013.
8. Kohari, C. R and Garg, Research Methodology: Methods and Techniques, New Age International Publisher, New Delhi, 2019 (4<sup>th</sup> edition).

<b>Course Outcome</b>	After end of their coursework the students will be: <ul style="list-style-type: none"><li>• Acquainted with the basics of research methods, techniques and approaches of research.</li><li>• Identify the research problem and formulate research questions and hypothesis.</li><li>• Fundamentals of research ethics.</li></ul>
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**SPS-502: DYNAMICS OF INDIAN POLITICS**

<b>Sub. Code</b>	<b>Subject Name</b>	<b>Credit</b>	<b>Int. Mark</b>	<b>Ext. Mark</b>
<b>SPS-502</b>	<b>Dynamics of Indian Politics</b>	4	20	80

<b>Objectives</b>	<p>The basic objective of this paper is to instil among students the legacy of colonialism in Indian political process even after independence.</p> <p>To make them understand the various dimensions of Indian politics.</p> <p>To make them aware about the socio-political movements in India and the contemporary issues that govern Indian politics largely.</p>
<b>Pre-Requisites</b>	Basic knowledge of Indian Constitution and the working of the Governments and the dynamics of politics in India.
<b>Teaching Scheme</b>	Regular classroom lectures with an emphasis on developing understanding on the actual process of working of the Indian polity.

**Detailed Syllabus**

<b>Unit</b>	<b>Topics</b>	<b>Hours</b>
I	Dynamics of Political process: Legacy of Colonialism, The context of Indian politics: Socio-Economic base, Impact of Caste, Tribe, Language, Religion and Region	15
II	Nature of the Party System: National and Regional Political Parties: Ideology and Role, Pressure Groups	10
III	Social Movements in India: Old and New, Peasant's movement, Women's movement, Tribal Movement, Environmental Protection Movement.	15
IV	Contemporary Issues: Electoral Behaviour, Electoral Reforms, Coalition Politics, Criminalization of Politics, Political Corruption, Politics of Reservation.	08
Total		48

## Essential Readings

1. Austin, Granville. 1966. *The Indian Constitution: Cornerstone of a nation*. Oxford: Clarendon Press, chapter 1, 2, 3 and 4.
2. Rajeev Bhargava (ed.) *Politics and ethics of the Indian Constitution*. New Delhi: Oxford University Press, pp.339-353.
3. Khosla, Madhav. 2013. *The Indian Constitution*. New Delhi: OUP short introduction series.
4. Kothari, Rajni.1970. *Politics in India*. New Delhi: Orient Longman, chapter 2.
5. Sarkar, Sumit. 2001. "Indian democracy: The historical inheritance," in Kohli (ed.). *The success of India's democracy*, chapter 2.
6. Hewitt, Vernon and Shirin M. Rai.2010. "Parliament," in NirajaGopalJoyal and PratapBhanu Mehta (eds). *The Oxford companion to politics in India*. New Delhi: Oxford University Press, pp.28-42.
7. Shankar, B. L., and Valerian Rodrigues. 2010. *The Indian Parliament: a democracy at work*. Oxford: Oxford University Press, chapter 1 and 3.
8. Rajamani, Lavanya and ArghyaSengupta. 2010. "The Supreme Court" in Joyal and Mehta (eds). *The Oxford companion to politics in India*, pp.80-97.
9. Mehta, PratapBhanu. 2007. "The rise of judicial sovereignty," *Journal of Democracy* 18 (2), pp.70-83.
10. Sathe, S.P. 2002. *Judicial activism in India: Transgressing borders and enforcing limits*. New Delhi: Oxford University Press, chapters 2 and 3.
11. Arora, Balveer. 1995. "Adapting federalism to India: Multilevel and asymmetrical and innovations," in Douglas V. Verney and BalveerArora (eds.). *Multiple identities in a single state: Indian federalism in comparative perspective*. New Delhi: Konark.
- 12.D. D. Basu (2001), Introduction to Indian Constitution, Himalay Publishing House, New Delhi.
- 13.Subash Kashyap (2001), Our Constitution, National Book Trust, New Delhi.
- 14.M. V. Paylee (1999), Constitutional Government in India, Sage Publications
- 15.M. Weiner (1999), The Indian Paradox: Essay in Indian Politics, Sage, New Delhi.
- 16.Nirja Gopal Jayal and Sudha Pai (2006), Democratic Government in India, Sage Publishers, New Delhi.

<b>Course Outcome</b>	<p>At the end of this course researchers will be able:</p> <p>To understand the relevance of the colonial legacy in Indian polity.</p> <p>To know the role of caste, religion, region and other socio-economic factors in operation of political process in India.</p> <p>To aware about the contemporary issues that govern the political dynamics in India</p>
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### **SPS-503: COMPUTER APPLICATION**

<b>Sub. Code</b>	<b>Subject Name</b>	<b>Credit</b>	<b>Int. Mark</b>	<b>Ext. Mark</b>
<b>SPS-503</b>	<b>Computer Application</b>	4	20	80

<b>Objectives</b>	The basic objective of this paper is to introduce students to basic computer application To enable them to apply computer devices and ICT tools in conducting their research.
<b>Pre-Requisites</b>	Basic knowledge of Computer and Internet browsing.
<b>Teaching Scheme</b>	Regular classroom lectures and practical classes in computer lab with the help of ICT tools.

#### **Detailed Syllabus**

<b>Unit</b>	<b>Topics</b>	<b>Hours</b>
I	<b>Components of personal Computer:</b> Central Processing Unit (CPU), Storage Device, Input Output Device, Other Accessories and Ports.	12
II	<b>Software:</b> Introduction to Operating System, Language Software, Application Software, Utility Software.	12
III	<b>MS-DOS Windows Basic Operations:</b> File management operations, operating system maintenance, protection from virus, worms, internet malware, spyware etc.	12
IV	<b>Functions of MS-Office:</b> Basic functions of Word, Excel, Power point and Access.	12
Total		48

#### **Essential Readings**

1. Pradeep K. Sinha, Priti Sinha "Computer Fundamentals" BPB Publications
2. V. Rajaraman, Fundamentals of Computers" PHI Publications.
3. Rajeev Shah, Tilak Shetty, Meta Gandhi "The C Odyssey-Unix" BPB Publications.

<b>Course Outcome</b>	At the end of this course researchers will be able: To learn the basics of computer application. To use ICT tools in conducting their Research.
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