

FAKIR MOHAN UNIVERSITY

MA IN HISTORY

&

ARCHAEOLOGY

With Effect From

2018-19



**COURSE STRUCTURE
(SEMESTER PATTERN)**

Department of History:

The Department of History, Fakir Mohan University was established in the year 2018. Since its inception the department has been making attempts to provide a good knowledge in reconstructing history of the downtrodden communities whose histories are less known or ignored. Its attempt to produce qualitative students and scholars in history who will help the human civilization through their research works.

Aims& Objectives/Mission/ Vision:

History Department aims at helping students to understand the present existing social, political, religious and economic condition of the people. Without the knowledge of history we cannot have the background of our religion, custom, institutions, administration and so on. The teaching of history helps the students to explain the present, to analyze it and to trace its course. Cause and effect relationship between the past and the present is lively presented in the history. History thus helps us to understand the present day problems both at the national and international level accurately and objectively.



MA H&A COURSE STRUCTURE

1ST YEAR

1st SEMESTER

PAPER CODE	TITLE OF PAPER	SEMESTER EXMINATION			CREDITS
		Internal	Final	TOTAL	
H&A-101	Ancient Civilization	10	40	50	4
H&A-102	World History (1500-1900 A.D)	10	40	50	4
H&A-103	Twentieth Century World-I (1900-1945 A.D.)	10	40	50	4
H&A-104	Twentieth Century World- II (1945-2000 A. D.)	10	40	50	4
H&A-105	Historical Theories and Methods	10	40	50	4
H&A-106	History of China & Japan	10	40	50	4
TOTAL				300	24

2nd SEMESTER

PAPER	TITLE OF PAPER	SEMESTER EXMINATION	CREDITS
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CODE		Internal	Final	TOTAL	
H&A-201	MEDIEVAL SOCIETIES	10	40	50	4
H&A-202	CULTURAL HISTORY OF INDIA	10	40	50	4
H&A-203	INDIAN HISTORIOGRAPHY	10	40	50	4
H&A-204	HISTORY OF SCIENCE, TECHNOLOGY, ENVIRONMENT AND MEDICINE IN INDIA	10	40	50	4
H&A-205	CULTURAL HISTORY OF ODISHA	10	40	50	4
H&A-206	HISTORY OF PEASANT AND LABOUR MOVEMENT IN INDIA	10	40	50	4
TOTAL				300	24

2ND YEAR: 3rd SEMESTER

PAPER CODE	TITLE OF PAPER	SEMESTER EXMINATION			CREDITS
		Internal	Final	TOTAL	
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H&A-301	Application of tourism in History	10	40	50	4
H&A-302	CONSTITUTIONAL AND ADMINISTRATIVE HISTORY OF INDIA (1757-1947)	10	40	50	4
H&A-303	NATIONALIST MOVEMENT IN INDIA- I	10	40	50	4
H&A-304	ECONOMIC HISTORY OF INDIA (1757-1947)	10	40	50	4
H&A-305	History of Modern Odisha (1803-1964)	10	40	50	4
H&A-306	CBCS	10	40	50	4
TOTAL				300	24

4TH SEMESTER

PAPER CODE	TITLE OF PAPER	SEMESTER EXMINATION			CREDITS
		MI D	END	TOTAL	
H&A- 401	Research Methodology	10	40	50	4

H&A-402	Socio-Cultural History of Modern India(1757-1947)	10	40	50	4
H&A-403	Nationalist Movement in India-II	10	40	50	4
H&A-404	India since Independence	10	40	50	4
H&A-405	Dissertation	---	50	50	4
H&A-406	Submission & Viva-Voce	---	50	50	4
TOTAL				300	24



Fakir Mohan University
Course of Studies
M.A in History (2019-20)

First Semester

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-101	Ancient Civilization	4	20	80

Objectives	The basic objective of this course is to introduce students the history of World ancient Civilisation.
Pre-Requisites	Knowledge of evolution of species, growth and decline.
Teaching Scheme	Regular classroom with audio visual Method and student Teacher interaction.

Detailed Syllabus

Unit-1

1. Evolution of the Earth and Origin of Species.
2. Paleolithic Phase- Hunters and Gathers, Tool Making Habits.
3. Neolithic phase- Food Production- Agriculture, Societies- Village Settlements- Knowledge of metals- Division of Labour and Craft Specialization.

Unit-II

1. Egyptian Civilization- Political Developments, art and Architecture, Religion.
2. Sumerian Civilization- Society, Art, Architecture, Religious Innovations.
3. Babylonian Civilizations; Law Codes, Administrations, Religion and Education.

Unit- III

1. Harappan Civilizations; Origin, Extent, Characteristics and Causes of Decline.
2. Rig Vedic Civilizations; Evolution of Social and Political Institutions, Religion and Philosophical Ideas.
3. Later Vedic Civilizations; Later Vedas, Purans, Samhitas, Changes in Social and Political order, Rituals and Practices, Varnashrama, Economic Conditions.

Unit- IV

1. Greek Civilizations; Athenian Democracy, Society and Culture.
2. Roman Civilizations; Establishment of Republic, Society and Culture.

3. Chinese Civilization; Polity, Society, Science- Innovations, Technological Developments.

4. **Text Books:**

5. 1. History and Culture of Indian People: Relevant Volumes.
6. 2. Cultural Heritage of India, Vol. I, II, III.
7. 3. A Cultural History of India: A.L. Basham.
8. 4. Ancient India – An introductory out line: D.N. Jha.
9. 5. The Culture and Civilization of Ancient India in Historical Outline: D.D. Kosambi.
10. 6. Aspects of Political Ideas and Institutions in Ancient India : R.S. Sharma.
11. 7. India in the Vedic age : P.L. Bhargava.
12. 8. A Social, Cultural and Economic History of India: P.N. Chopra and others.
13. 9. The Imperial Guptas and Their Times: D.K. Ganguly.
14. 10. The Classical Age: R.C. Majumdar.
15. 11. The Age of Nandas and Mauryas : K.A.N. Sastri.
16. 12. India Buddhism: A.K. Warder.
17. 13. Jainism in Northern India : C.J. Shah.
18. 14. Chandragupta Maurya and His Times : R.K. Mookerje.
19. 15. Influence of Islam on Indian Culture : Tara Chand.

Course Outcome	At the end of the course, the students will be able to: <ol style="list-style-type: none"> i) To know the origin of the species and its evolution. ii) Explain the various civilisations of the world, its origin, extent and characteristics. iii) To discuss the art, architecture, sculpture, literature of various civilisation of the world.
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Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-102	World History (1500-1900 A.D)	4	20	80

Objectives	The basic objective of this course is to introduce students the history of World history from 1500 to 1900 A.D. Knowledge of world renaissance and geographical discoveries
Pre-Requisites	Knowledge of world renaissance and geographical discoveries.
Teaching Scheme	Regular classroom method and student Teacher interaction.

Detailed Syllabus

Unit-1

1. Renaissance and Reformation in Europe.
2. Major ideas of Enlightenment.
3. American Revolution (1776) and Constitution; Its Nature and Significance- Abolition of Slavery.
4. French Revolution; Causes, Impact and Limitation.

Unit-II

1. Era of Napoleon; Rise, Achievements and failure.
2. Congressional System.
3. Nineteenth Century European Revolutions: July Revolution (1830), February Revolution (1848).
4. Growth of Nationalism: State Building in Germany and Italy.

Unit-III

1. British Democratic Polities: Parliamentary Reforms of 1832, 1867 and 1911.
2. Industrial Revolution in England: Causes and Impact on society.
3. Industrialization in Germany and U.S.A.
4. Growth of Capitalism, Rise of socialism and Working class Movements.

Unit- IV

1. Imperialism and Colonialism- England and Germany.
2. Colonial System; Exploitation of New World, Trans-Atlantic Slave Trade, Tributes from Asians Conquest.
3. Imperialism and Free Trade; New Imperialism.
4. **Text Books:**
5. 1. The Modern World – A History of Our Times: Garden Greenwood.
6. 2. The world since 1919: W.C. Langsam, OHSC Mitchell.
7. 3. Politics among Nations: Hans J. MorganthaU (Revised by Kennath W. Thompson).
8. 4. International Relations since 1919: A.C.Roy, 1996 Edition.
9. 5. The Nature and Function of International Organisation: G. Goodspeed.
10. 6. History of Modern World: S.P. Nanda
11. 7. International Relations Since World War I : A.K. Sen
12. 8. World Politics since 1945: Peter Calvocoressi.
13. 9. Mastering Modern World History: Nerman Lowe.
14. 10. International relations in modern world (1900-1995) : K.B. Keswani.
15. 11. The World Between the Two Wars : E.H. Carr

Course Outcome	At the end of the course, the students will be able to:
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	i) To discuss explore the world and renaissance. ii) To know the nation building in Germany and Italy. iii) To explain the imperialism and colonialism and also New Imperialism.
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Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-103	Twentieth Century World-I (1900-1945 A.D.)	4	20	80

Objectives	The basic objective of this course is to introduce students the history of the world in 20 th century world.
Pre-Requisites	Knowledge of first world war, second world war and emergence totalitarianism of the world
Teaching Scheme	Regular classroom method and student Teacher interaction.

Detailed Syllabus

Unit-I

1. First World War- Origin, Nature, Course and Consequences.
2. Paris Peace Conference and Peace Settlements.
3. League of Nations; Organization, Function, Achievements and Failure.
4. Search for Security; Washington Conferences, Locarno Pact, Kellong-Briand Pact.

Unit-II

1. Crisis in Capitalism; Depression and New Deal
2. The Making of the Russian Revolution; Establishment of Socialist State in Russia; Its Economic and Political aspects- Response and Reaction in west.
3. Rise of Totalitarianism- (a) Fascism in Italy (b) Nazism In Germany.
4. Modernization of Turkey; Domestic and Foreign Policies.

Unit- III

1. Rise of Nationalism in Indo-China and Indonesia.
2. Rise of Arab World; Problems of Palestine and Freedom of Egypt.
3. Foreign policy; (a) U. S. A (b) U.S.S.R (c) U. K.

4. Foreign policy of France and Germany.
Unit- IV

1. Problem of Disarmament.
2. Policy of Appeasement.
3. Spanish Civil war; Causes, Nature and Impact on Europe.
4. The Second World War; Origin, Courses, Nature and Consequences.

Text Books:

1. International Politics Since World War II : Charls L. Robertson.
2. International Relations- Second revised edition : Vinay Kumar Malhotra
3. The Making of India's Foreign Policy : J. Bandopadhyaya
4. India's Foreign Policy: K.P. Mishra.
5. Detente, Detente, Detente: M.S. Agwani.
6. Politics of Detente: A.P. Rana.

Course Outcome	At the end of the course, the students will be able to: <ol style="list-style-type: none"> i) To know the world war one and two, nation building in Italy and Germany, Fascism in Italy and Germany. ii) To establish of socialist state in Russia. iii) To know historical background of foreign policy of U.K, U.S.S.R, U.S.A, Germany & France.
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Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-104	Twentieth Century World- II (1945-2000 A. D.)	4	20	80

Objectives	The basic objective of this course is to introduce students the history of World in 20 th century world and world relations.
Pre-Requisites	Knowledge of formation of U.N.O, Crisis of world, Globalisation and foreign policy of the countries.
Teaching Scheme	Regular classroom method and student Teacher interaction.

Detailed Syllabus

Unit- I

1. U. N. O (a) Formation (b) Objectives (c) Structure.
2. The achievement and Failure of U. N .O.
3. U. N. O and Major Crises (a) Congo (b) Cyprus (c) Korea.
4. Human Rights.

Unit-II

1. The Cold war-Background and Super power Rivalry (1945-1985).
 2. (A)Revival of Western Europe-
 - (a) Truman Doctrine
 - (b) Marshal Plan
 - (B) Formation of NATO – Its Structure, Objectives and Implications.
3. The Soviet Union and Eastern Europe-
 - (a) The Warsaw Pact and Its Objectives.
 - (b) Soviet Intervention in Hungary, 1956.
 - (c) Czechoslovakia, 1968.

Unit- III

1. The cold War and International Crisis
2. (a) Berlin (b) Cuba.
3. Détente, 1969-79; SALT-I and SALT-II.
4. Reforms of Gorbachev and Disintegration of the USSR.
5. Globalization- Its Economic and Political Implications.

Unit-III

1. Issues in West Asia-(a) Arab-Israel Conflict, 1947-1978, (b) Palestine Problem and PLO.
2. Regional Security Alliances; (a) Non Alignment Movements (b) ASEAN
(c) SAARC.
3. India's Foreign Policy; (a) Indo-China Relations (b) Indo- Soviet Relations.
(c) Indo- U.S.A Relations (d) Indo- Pak Relations.

Text Books:

1. International Politics Since World War II : Charls L. Robertson.
2. International Relations- Second revised edition : Vinay Kumar Malhotra
3. The Making of India's Foreign Policy : J. Bandopadhyaya
4. India's Foreign Policy: K.P. Mishra.
5. Detente, Detente, Detente: M.S. Agwani.
6. Politics of Detente: A.P. Rana.

Course Outcome	At the end of the course, the students will be able to: <ol style="list-style-type: none"> i) To know the formation of U.N.O for establishing world peace. ii) To discuss the causes of crisis of countries in the world like Congo, Berlin, Korea, Cube etc. iii) Explore Globalisation of the world. iv) To explore the historical background the foreign policy of the powerful countries.
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Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-105	Historical Theories and Methods	4	20	80

Objectives	The basic objective of this course is to introduce students the historical theories and Methods.
Pre-Requisites	Knowledge of Historiography
Teaching Scheme	Regular classroom method and student Teacher interaction.

Detailed Syllabus

Unit-I

1. Meaning, Scope and Importance of History.
2. Definition, Nature, Scope, Objects and Value of History.
3. History, Science and Morality.

4. History and its Auxiliary Sciences, Archaeology, Geography, Anthropology and Society.
5. History and Its allied Disciplines, Economics, Philosophy, Politics and literature.

Unit-II

Traditions of Historical Writings.

1. Greco-Roman Traditions- Herodotus, Thucydides, Polybius, Livy, Tacitus.
2. Medieval Understanding;
Western – St. Augustine.
Arabic- Ibn-Khaldun.
3. Scientific History- Ranke, Croce, Collingwood, Comte, Karl Marx.
4. Total History: Marc Block, Lucien Fevre.

Unit-III

Historical Methods.

1. Historical Source Material.
2. Historical Criticism: Examination of Sources.
3. Collection and Selection of Facts, Evidence.
4. Causation in History.

Unit-IV

Preliminary ideas of Historical Research.

1. Primary and Secondary Sources in the Purposed Areas of Research.
2. Recent Historical Writings in the purpose area of research.
3. Explanation and Presentation- Objectivity and Bias in History.
4. Distortion as a Challenge to History.

Text Books:

1. History – Its Theory and Method : B.Sheikh Ali
2. Recent Trends in Historiography : Satish K. Bajaj
3. Historiography, Religion and State in Medieval India: Satish Chandra.
4. Teaching of History: S.K. Kochhar.
5. Methodology and Techniques of Social Research : Wilkinson and Bhandarkar
6. Historiography: R.K. Majumdar and A.N. Srivataav.
7. Survey of Research in Economic and Social History of India: R.S. Sharma Ed.
8. Historiography and Historians of Modern India: L.P. Mathur.
9. Historiography: N. Jayapalan.
10. Historians and Historiography in Modern India: S.P.Sen Ed.

11. The Historian's Craft: Mara Bloch.
12. Theories of History: Patrik Gardener Ed.
13. Historiography and Historians in India Since Independence : Ramesh Chandra Sharma Ed.
14. On History : Erick Hobsbawm

Course Outcome	At the end of the course, the students will be able to: <ol style="list-style-type: none"> i) To know the meaning, Nature and characteristics of History. ii) To discuss the relationship of history to other allied subjects. iii) To explain the causation, objectivity and subjectivity of Historiography. iv) To deal with various theories and narratives of History.
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Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-106	History of China & Japan	4	20	80

Objectives	The basic objective of this course is to introduce students the history of china and Japan.
Pre-Requisites	Knowledge of china and Japan culture and tradition throughout their political era.
Teaching Scheme	Regular classroom method and student Teacher interaction.

Detailed Syllabus

1. Political, Social and Economic Condition of china under the Manchus.
2. European interaction with china, Opium Trade, First Opium war and Treaty of Nanking, Taiping Rebellion: Second Opium War and treaty of Tientsin.
3. First Sino-Japanese war and treaty of Shimonoseki; Hundred Days Reform , Boxer Rebellion, Nationalist Movement and Proclamation of the Republic; Career and Achievements of Sun Yat Sen.

UNIT-II

1. China and First World War, China in Paris Peace Conference, Achievement and Failuers of Kuomintang Government under Chiang Kai Shek, Manchurian Crisis,1931.
2. Birth and Growth of Communism in China, Cooperation and Conflict between the Communist and Kuomintang, 1921-1945, Sino-Japanese war,1937; Civil War, 1945-49 and Establishment of Peoples Republic of China.
3. Cultural Revolution, 1966-68; Foreign policy of the Peoples Republic Of China.

UNIT-III

1. The opening of Japan-perry and Harris Mission, The Restoration of the Meiji and Reforms of Meiji Era, The Constitutional Movement and The Constitution of 1889.
2. Anglo- Japanese Alliance(1902), Russo-Japanese War(1904-1905) and treaty of Portsmouth; Japanse Hegemony in Far East befor the First world war and Occupation of Korea.
3. Japan and First World war- War Diplomacy, London Declaration, Shantung Ultimatum, Twenty one demands, treaties of 1915 and Second treaties 1916-17, Lansing-Ishil Agreement, japan inParis peace Conference.

UNIT-IV

1. Political and Economic Development of Japan, 1895-1939; Constitutional Government and Development of Parties, Economic Development, Industrial Growth, Agricultural Development, Foreign Trade.
2. Japan's Foregn Policy, 1919-1939, Japan and Second World War 1939-1945. Defeat and Surrender of Japan.
3. Post War Japan-Japan Under American Occupation(1945-51), Democratization , Demilitarization, Socio- Economic Reforms, Economic Progress of Japan,1951-1980.

Course Outcome	At the end of the course, the students will be able to: i) To know about ancient China to Modern China people and their political stability. ii) To aware about the establishment of Japan and their progress in world wide. iii) To understand the China-Japan Relation and their International issues.
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SECOND SEMESTER

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-201	MEDIEVAL SOCIETIES	4	20	80

Objectives	The basic objective of this course is to introduce students the history of medieval Indian society and its culture, religion, teachings and trade commerce.
Pre-Requisites	Knowledge of Indian religion, culture and trade and commerce.
Teaching Scheme	Regular classroom method and student Teacher interaction.

Detailed Syllabus

UNIT- 1

1. Religious ideas and moral Philosophies-Impact on Human Societies.
2. Confucianism and Taoism- Teachings, Impact on Chinese Societies.
3. Zoroastrianism and Mithraicism- Beliefs, Impact on Eastern and Western Thinking.

UNIT-II

1. Judaism –Origin, Growth, Principles and Practices.
2. Christianity- Teachings, Causes of Spread, Age of Apostles; Practices.
3. Medieval Church- Monastic Communities, The Papacy.

UNIT-III

1. Islam- Teachings, Practices, Causes of Spread.
2. Islamic Society –Attainments; Medicine, Mathematics, Literature, Astrology and Philosophy.
3. Bhakti age in India- Role of Kabir, Nanak, Sri Chaitanya.

UNIT-IV

1. Agrarian Structure and Relation: Feudalism- Origin, Growth, Main Features, Causes of Decline.
2. Early Medieval Economy and High Middle class in Europe, Economic Expansion.
3. Trade and Commerce, Industrial Production, Urban Development, Urban Life.

Text Books:

1. Medieval India (Mughal period), Vol.II : A.B. Pandey.
2. Medieval India (Mughal period), Vol.II : J.L. Singh.

3. Medieval India (Mughal period), Vol.II : Meera Singh.
4. Socio-Cultural History of Medieval India : A.B. Pandey.
5. Medieval India : P. Maiti and R. Shah.

Reference Books:

Course Outcome	At the end of the course, the students will be able to: <ol style="list-style-type: none"> i) To know the medieval societies, culture and religion. ii) To discuss the Bhakti and Sufism in India. iii) To explain the medieval economy and trade and commerce in India.
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Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-202	CULTURAL HISTORY OF INDIA	4	20	80

Objectives	The basic objective of this course is to introduce students the cultural History of India from ancient to modern times.
Pre-Requisites	Knowledge of Vedic culture and ancient Indian culture.
Teaching Scheme	Regular classroom method and student Teacher interaction.

Detailed Syllabus

UNIT-1

1. Sources- Archaeological, Literature and Foreign Accounts.
2. First Urbanization- Harappa Culture.
3. Vedic Age –Literature and Religion
4. Epic Literature- Ramayan, Mahabharat, Philosophy of Bhagabat Gita.

UNIT-II

1. Religious Movements – Jainism and Budhism, Second Urbanisation, Its Cultural Life.

2. Mauryan Empire- Culture, Development of Stupa and Chaitya, Asoka and His Dharma, Contacts with the outside world.
3. Gupta Age; Society and Culture, Religious Trends, study of Temple Architecture, art and Literature, Kalidas and His works, Development of Science and Technology, Contacts with the outside world.
4. Sangam Age: Culture, Religion, Literature, Art and Architecture.

UNIT-II

1. Delhi Sultanate; Indo-Islamic Culture, Literature, art and architecture, Sufi Movement and bhakti Movement- Impact on society.
2. Mughal age: Cultural development, Religion, Din-i-Illahi, Impact on Society.
3. Medieval art and Architecture – Qutb Minar, Tajmahal, Red fort, and Fatepur Sikri.
4. Education, Dance, Music, Folklore and Performing Art.

UNIT-IV

1. Socio-Religious Reform Movements- Brahma Samaj, Arya Samaj.
2. Philosophy of Ramkrusna Paramhansa and Swami Vivekananda.
3. Growth of Modern Education and Literature

Text Books:

1. Indian Philosophy: S.K. Dashgupta.
2. Introduction to Indian Philosophy: C.D. Sharma.
3. Indian Philosophy: Dr. S. Radhakrishnan.
4. The Cultural Heritage of India, Vol.I, II & IV : Dr. S. Radhakrishnan
5. An Outline of History of Saiva Philosophy: K.C. Pandey.
6. Saivism through the Ages: R.K. Siddhant Shastri.
7. The Origin and Development of Vaisnavism : S. Jaiswal.
8. Doctrine of Sakti in Indian Literature : Dr. P.C. Chakravarti.
9. Kabir and Bhakti Movement : Mohan Singh.
10. The Cult of Jagannath and the Regional Tradition of Orissa : A. Eschmann.
11. The Origin and Development of Islam : Asghar Ali.
12. Sri Aurobindo : Dr. K.R. Srinivasa Iyengar.
13. Life of Swami Vivekananda and The Universal Gospel: Romain Rolland.

14. Shakti Cult in Ancient India : P. Kumar.

Course Outcome	At the end of the course, the students will be able to: <ol style="list-style-type: none"> i) To know the Vedic Literature and religion. ii) To explain the Harappa culture, Gupta religion, Indo-Islamic culture, Mughal art & Architecture. iii) To discuss the socio-religious reform Movements.
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Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-203	INDIAN HISTORIOGRAPHY	4	20	80

Objectives	The basic objective of this course is to introduce students the Indian Historiography.
Pre-Requisites	Knowledge of different schools of thought and historical theories.
Teaching Scheme	Regular classroom method and student Teacher interaction.

Detailed Syllabus

Unit-I **Ancient Literature**

1. The Vedas & Purans
2. Jain & Buddhist Texts
3. Harshacharita of Bana
4. Kalhan's Rajtarangini

Unit-II **Medieval Texts**

1. Alberunis *Kitab- Ul-Hind*
2. Zia-Ud- Din Barani & Didactic History
3. *Baburnama*

4. Abdul Fazis *Ain -i- Akbari*

Unit-III **Nineteenth and Twentieth Century Understanding**

1. Colonial School
2. Nationalist School
3. Marxist School
4. Subaltern School
5. Annals School

Unit-IV **Contemporary Writings**

1. William Jones
2. James Mill
3. Irfan Habib
4. Bipan Chandra
5. D.D. Kosambi
6. Romila Thapar

Text Books:

1. History – Its Theory and Method : B.Sheikh Ali
2. Recent Trends in Historiography : Satish K. Bajaj
3. Historiography, Religion and State in Medieval India: Satish Chandra.
4. Teaching of History: S.K. Kochhar.
5. Methodology and Techniques of Social Research : Wilkinson and Bhandarkar
6. Historiography: R.K. Majumdar and A.N. Srivataav.
7. Survey of Research in Economic and Social History of India: R.S. Sharma Ed.
8. Historiography and Historians of Modern India: L.P. Mathur.
9. Historiography: N. Jayapalan.
10. Historians and Historiography in Modern India: S.P.Sen Ed.
11. The Historian's Craft: Mara Bloch.
12. Theories of History: Patrik Gardener Ed.
13. Historiography and Historians in India Since Independence : Ramesh Chandra Sharma Ed.

14. On History : Erick Hobsbawm

Course Outcome	At the end of the course, the students will be able to: <ul style="list-style-type: none"> i) To know the different schools of historiography. ii) To explore Itihas-Puran tradition in History. iii) To discuss various theories of the Indian Historian.
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Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-204	HISTORY OF SCIENCE, TECHNOLOGY, ENVIRONMENT AND MEDICINE IN INDIA	4	20	80

Objectives	The basic objective of this course is to introduce students the History of science, science, technology, Environment and Medicine in India.
Pre-Requisites	Knowledge of science & Technology, environment and Medicine in Colonial.
Teaching Scheme	Regular classroom method and student Teacher interaction.

Detailed Syllabus

Unit-I Science and Technology in India

1. Origin and Development of Technology in Ancient India
2. Development of Astronomy, Contributions of Aryabhata, Varahamihira and Bhaskara-
3. Progress in Science in Colonial India.
4. Pioneer of Indian Scientists and their contributions-J.C .Bose, P.C.Roy, C.V.Ramon, Pathani Samanta

Unit-II Science and Technology in Post-Colonial India

1. Growth of Science and Technology since 1947, Nehruvian Science and Post-Colonial India, Five Years Plans and Techno- Scientific Development
2. Locating Indian Scientific Community: Ideas of H.J. Bhabha, MeghnadSaha, S.S. Bhatnagar, K.S.Krishnan
3. Nuclear Energy in India

Unit-III **Environment History**

1. Origin and Development of Environment of History in India
2. Forest Policy during Colonial Period and Wildlife Protection
3. Environment Movement in India: a). Chipko Movement, b).Narmada BachaoAndolan, c). Chilika Movement, d). Lanjigarh- Niyamgiri Movement

Unit-IV **Medicine and Public Health**

1. Background: The Medicine & healing System, the world of Adivasi Ayurveda, Unani and interactions
2. Colonial Medicine: Public health and Epidemic Diseases: Comparative Perspectives on Malaria, Smallpox, Cholera, Tuberculosis and Plague.
3. British Medical policy: vaccination Policy & etc

Course Outcome	At the end of the course, the students will be able to: <ol style="list-style-type: none"> To know the origin of the history of science in Ancient India. To discuss History of Technology in India. To Explain the History of Environment in Colonial India. To deal with Colonial Medicine in India.
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Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-205	History of Odisha	4	20	80

Objectives	The basic objective of this course is to introduce students the Heritage of Odisha from from very ancient to modern period
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Pre-Requisites	Knowledge of history, Culture, tradition and Literature of Odisha.
Teaching Scheme	Regular classroom method and student Teacher interaction.

UNIT-I

1. Cultural Heritage: Its Meaning, Nature and Classification
2. Rock-Cut-Sculptures; Jain Sculpture at Khandagiri and Udaygiri
3. Budhhist Stupas and Chaitya: Ashokan Art, Architecture at Lalitgiri.
4. Rock Art in Odisha; Lekhamoda and Ushakothi.

UNIT-II

1. Saiva and Vaisnava Heritage in Odisha
2. Sapta Matrika and Yogini cult in Odisha
3. Evolution of Kalingan Style of Artitecture; Mukteswar, Vaital, Lingaraj, Sun Temple of Konark.
4. Temples of Upper Mahanadi Valley: Stallate Temple at Baud, Twins Temples at Gemucheradi, 64 Yogini Temple at Ranipur-Jharial, Huma and Samaleswari.

UNIT-III

1. The cult of Jagannath: Origin, Development and Philosophy.
2. Mahima Dharma- Principles and Development, its Impact on Socio-Cultural life
3. Sarala Mahabharat
4. Panchasakha Literture.

UNIT-IV

1. Fairs and Festivals- Hindu, Tribals and Others.
2. Terracota Art and Craft, Folklore
3. Education, Dance, Music and Performing Art.
4. Modern Odia Literture: Phakir Mohan Senapati, Radhamohan Roy, Gangadhar Meher.

Text Books:

1. Utkal University History of Orissa, Vol.I : N.K. Sahu.
2. Historical Geography of Orissa : J.K. Sahu.
3. Historical Geography and Dynastic History of Orissa : D.K.Ganguli.
4. History of Orissa : K.C. Panigrahi.
5. Kharavela : N.K. Sahu.
6. Rise and Fall of the Sailodbhavas : S.C. Behera.
7. The Bhauma-Karas of Orissa : U.K. Subuddhi.

8. The Bahuma-Karas – The Buddhist kings of Orissa : B. Das.
9. The Cultural History of Orissa : B.K. Rath.
10. The Somavanshis of Orissa : Bina Sharma.
11. The Political History of the Somavanshis of South Kosala and Orissa – S.N. Nema.
12. Four Hundred Years of Orissa : A.K. Panda.
13. The Suryavamsi Gajapati of Orissa : R. Subramanyam.
14. Comprehensive History and Culture of Orissa, Vol.I, Part-I : Ed. P.K. Mishra.
15. Foundation of British Rule in Orissa : B.C. Roy.
16. Political History of Orissa : P.K. Mishra.
17. Political Unrest in Orissa During the 19th Century : P.K. Mishra.
18. Creation of Separate Province of Orissa : S.C. Patra.
19. Utkal University History of Orissa, Vol.VI : P. Mukharjee.
20. Growth of Oriya Nationalism, a Quest for Identity: Nebedita Mohanty.
21. Feudatory States of Orissa : J. Pattnaik.
22. Agrarian Movement and Political Changes of Feudatory States, Orissa: S. Pradhan.

Course Outcome	At the end of the course, the students will be able to: <ol style="list-style-type: none"> i) To know the history of Odisha broadly. ii) To explain politics, history and culture. iii) To analyse the Archaeological and literary sources for understand the history of Odisha 			
Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-206	History of Peasant and Labour Movement in India	4	20	80

Objectives	The basic objective of this course is to introduce students the position and status of peasant and labour in India.
Pre-Requisites	Knowledge of concept, characteristics and types Peasants and Labourer.
Teaching Scheme	Regular classroom method and student Teacher interaction.

Detailed Syllabus

UNIT-I

1. Condition of Agriculture and Agriculturist on the eve of British Conquest of India.
2. British and the Exploitation of the Peasantry-Pauperization and Depeasantisation, Natural Calamity and its impact, British Efforts for the improvement of Agriculture, Famine and the Irrigation System during the British Rule, Land Revenue, Illegal Exactions.
3. Landless labour, Marginal Farmers and tribal farmers, Forest Laws of British Periodic Settlements and owes of the Peasantry. Zamindari and Roytway Tenants.

UNIT-II

1. Peasant Unrest in Early part of British Rule-Forms, Content and Results.
2. Pabna, Indigo Revolt, Deccan Riots, Moplah Rebellion.
3. Movement During Gandhian Era- Peasant and National Movement- Ecology, Interaction and Popular Participation, Working class Movement.

UNIT-III

1. Beginning of Industrialization, Forming of Working Class Movements in Europe.
2. Industrial Development in India and Beginning of the Capitalist class and Working Class.
3. Early Trade Union activities in India- Formation of Workers strike in 1908.
4. October Revolution and Trade Unions Movement in India, Efforts to Unite Workers and Peasants in Radical Political Organization- Bombay, Calcutta, Madras & Kanpur.

UNIT-IV

1. Formation of AITUC & Labour Movement in 1920 Great Economic Depression & its Impact, Meerut Conspiracy Case, Left in Trade Union Movement before and during Second World War.
2. Communist & Congress Conflict in /trade Union Movement, Trade Union Movement from 1945-1947.

THIRD SEMESTER

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-301	Application of Tourism in History	4	20	80

Objectives	The basic objective of this course is to introduce students the tourism in History.
Pre-Requisites	Knowledge of concept, characteristics and types of Tourism
Teaching Scheme	Regular classroom method and student Teacher interaction.

Unit-1

1. Concept, Definition and Characteristics of Tourism, Types of Tourism.
2. Historical sites of National importance (a) Dhauri, (b) Ayodhya, (c), Mahabalipuram.
3. Historical events of National Importance (a) Kalinga War, (b) Battle of Panipath, (c) Dandi March.
4. Archaeological sites of National Importance, (a), Sarnath (b), Sisupalgarh, (c), Hampi.

Unit-II

1. Monuments of National Importance, (a), Taj Mahal, (b) Red Fort, (C), Caves of Khandagiri and Udaygiri.
2. Architecture of National Importance (a) Ajanta (b), Sun Temple of Konark, (c) Sanchi Stupa, (d), Lalitgiri.

3. Museums of National Importance, (a), Indian museum, Kolkata ,(b), National Museum, New Delhi, (c), Salarjung Museum, Hyderabad.

Unit-III

1. Religious centres of National Importance: Four Dhams of Hinduism (a), Puri, (b), Rameswaram,(c), Dwaraka, (d), Badrinath.
2. Tourist Places of National Importance, (a) Mount Abu, (b) Amritsar,(c), New Delhi, (d), Tirupati.
3. Fairs and Festivals of National Importance, (a), Kumbhamela,(b), Ratha Yatra,(c), Dhanu Yatra,(d), Durga Puj.

Unit-IV

1. Policy and Planning in Tourism.
2. Tourism organization and Promotion.
3. Travel Agencies and Travel Management.

Reading List:

1. Dughlas Foster, Travel and Tourism Management.
2. Fletcher et.al. Tourism Principles and Practice, Copper, 1993.

Text Books:

1. Dughlas Foster, Travel and Tourism Management.
2. Fletcher et.al. Tourism Principles and Practice, Copper, 1993.
3. Tourism Principles and Practice : Copper, Fletcher, et al., 1993, Pitman.
4. Travel and Tourism Management : Duglas Foster.
5. The Geography of Travel and Tourism Management : R. Burton.
6. Tourism Development, Principles and Practice : A.K. Bhatia (Sterling Publisher, New Delhi).
7. Growth of Modern Tourism : IITM (IITM, New Delhi).
8. Tourism and Cultural Heritage of India : Ram Acharya, 1986, Jaipur.
9. Great Monuments of India : S. Punja.
10. Advance Dictionary of Tourism : Anand.
11. Travel Agency Management : S. Agrawal, 1983, Communication India
12. The Tourism System, An Introductory Text : Mill & Morrison, Prentice Hall.
13. Tourism ; R. Davidson, 1983, London.
14. Tourism for the Next Millennium :Sethi.
15. Nature and Scope of Tourism, Sethi.

Course Outcome	At the end of the course, the students will be able to: <ol style="list-style-type: none"> i) To know the concept, characteristics and types of tourism.
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	ii) To discuss the policy, planning and promotion of tourism. iii) To explain the various tourist places in India.
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Paper- 302

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-302	CONSTITUTIONAL AND ADMINISTRATIVE HISTORY OF INDIA (1757-1947)	4	20	80

Objectives	The basic objective of this course is to introduce students the constitutional and administrative history of India.
Pre-Requisites	Knowledge of making of Indian Constitution
Teaching Scheme	Regular classroom method and student Teacher interaction.

Detailed Syllabus

Unit-I

1. Regulating Act, 1773
2. Amending Act of 1781 and Pitt's India Act of 1784
3. Charter Acts 1793, 1813, 1833 & 1853
4. Government of India Act. 1857
5. Proclamation of Queen Victoria

Unit-II

1. Indian Council's Act, 1861
2. .Indian Council's Act, 1892
3. Indian Council's Act, 1909
4. Government of India Act, 1919

Unit-III

1. Simon Commission, Nehru Report
2. Round Table Conference and White Paper
3. Govt. Of India Act, 1935
4. Indian Independence Act, 1947

Unit-IV

1. Growth of Central Legislature in India
2. Growth of Provincial Legislature in India
3. Growth of Public Service in India, Police, Jail & Judicial Administration.
4. Salient Features of India Constitution

Reading List:

1. A.C. Banerjee, *The Constitutional History of India (Vol-I) 1600-1858*
2. A.C. Banerjee, *The Constitutional History of India (Vol-II) 1858-1919*
3. B.B. Mishra, *Central Administration of the East India Company (1773-1834)*
4. B.B. Mishra, *Central Administration of the East India Company (1834-1946)*
5. B.B. Mishra, *The Judicial Administration of the East India Company in Bengal.*
6. G.N. Singh, *Indian Constitutional & National Development*
7. J.K. Mittal, *Constituent Assembly of India*
8. L.N. Srivastava, *A Simple Book of Constitutional Development & Indian Constitution.*
9. M.V. Pylee, *Constitutional History of Modern India.*
10. S.R. Bakshi, *British Administration policy in India.*
11. H. Tinker, *The Foundation of Local Self Government in India, Pakistan and Burma.*
12. Shib Kumar Chabe, *Constituent Assembly of India*
13. Vishnoo Bhagaban, *Indian Freedom Movement & Constitutional Acts.*

Course Outcome	At the end of the course, the students will be able to: i) To know the making of Indian constitution
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	ii) To explain administrative history of India iii) To discuss freedom Movement of India.
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Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-303	NATIONALIST MOVEMENT IN INDIA-I	4	20	80

Objectives	The basic objective of this course is to introduce students Nationalist Movement in India.
Pre-Requisites	Knowledge of Indian National Movement.
Teaching Scheme	Regular classroom method and student Teacher interaction.

Detailed Syllabus

Unit-I

1. British Imperialism in India- A Theoretical Perspective, Stages of Colonialism & Effects of Colonialism.
2. Historiography of Indian Nationalism: Conceptual Debates
3. Peasant and Tribal Movement in 18th& 19th Centuries.
4. The Revolts of 1857: Causes, Nature, and Results.

Unit-II

1. Political Associations before 1885.
2. Growth of National Consciousness
3. Formation of Indian National Congress: Programme and Work of Early Nationalist.
4. Rise and Growth of Extremism & Extremist in Action

Unit-III

1. Revolutionary Terrorism(Early Phase till 1918)

2. Partition of Bengal & Swadeshi Movement of Bengal.
3. Extremist –Moderate Conflict & the Surat Spit, 1907.
4. Home rule Movement & Ghadar Movement.

Unit-IV

1. The Rise of Gandhi in Indian national movement: Champaran, Kheda, Ahmedabad & Rowlatt Satyagraha.
2. Non- Cooperation & Khilafat Movements.
3. Swarajist Party
4. Civil Dis-obedience Movement.
5. Revolutionary Terrorism (Later phase since 1919)

Reading List:

1. A.R. Desai, *Social Background of Indian Nationalism*, 1977
2. Aditya Mukherjee, *Imperialism, Nationalism and Making of Indian Capitalist Class*
3. Anil Seal, *The Emergence of Indian Nationalism*, London, Cambridge University Press, 1971.
- 4 . Bipan Chandra, *Communalism in Modern India*,Vikas Publishing House, Delhi, 1984.
- 5 Bipan Chandra, *India's Struggle for Independence*.
- 6 Bipan Chandra, *Modern India*.
7. Bipan Chandra, *Nationalism and Colonialism in Modern India*.
8. Chitra Joshi, *Lost World: Forgotten Histories of Indian labour*, Anthem Press,, 2005.
9. D.A. Low (eds.) *Congress & the Raj*
10. Eric Stokes, *The Peasant and the Raj*
11. J.R. Macane, *Indian Nationalism and the Early Congress*, Princeton, N.J. Princeton University Press.
12. Judith Brown, *Gandhi's Rise to Power*, Cambridge, 1971
13. Percival Spear, *The Oxford History of Modern India, 1740-1947*, Oxford University Press, Delhi, 1978.
14. Raj Chandavarkar, *Origins of Industrial Capitalism*, Cambridge University Press.
15. Rakhahari Chattergi, *Working Class and the nationalist Movement in India: The Critical Years*, New Delhi, 1984.
16. Ranjit Guha, *Elementary Aspects of peasant Insurgency in Colonial India*, Oxford University Press, Delhi, 1982.
17. Saul David, *The Indian Mutiny*, Penguin, Books, New Delhi, 2003
18. Sekar Bandhupadhaya, *From Plassey to Partition*. Delhi, 2009

19. Sugata Bose, *His Majesty's Opponent- Subhas Chandra Bose and India's Struggle Against Empire*, Penguin, 2011.
20. Sumit Sarkar, *Modern India 1857-1947*, Delhi: Macmillan, 1983
21. Sumit Sarkar, *The Swadeshi Movement in Bengal*, Permanent Black, New Delhi, 1973.

Course Outcome	At the end of the course, the students will be able to: <ul style="list-style-type: none"> i) Explore different ideas about Indian National Movement. ii) To know phases of Colonial exploitation. iii) Explore different school of Historiography.
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Paper- 304

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-304	ECONOMIC HISTORY OF INDIA (1757-1947)	4	20	80

Objectives	The basic objective of this course is to introduce students the colonial economy and impact on Indian economy.
Pre-Requisites	Knowledge of economic history of colonial India.
Teaching Scheme	Regular classroom method and student Teacher interaction.

Detailed Syllabus

Unit-I

1. Issues and Problems of Indian Economic History- Different Approaches

2. Agricultural Policy under the British- Problems of Indian Agriculture, Zamindars Old and New, Tenants, agricultural labour, Impoverishment of peasantry rural indebtedness.

3. British Land Revenue System- Permanent Settlement, Ryotwari Settlement and Mahalwari Settlement

4. De- Peasantisation

Unit-II

1. Tenancy Legislations and Alienation Acts
2. Commercialization of Agriculture
3. Famine and the growth of irrigation
4. Cooperative Movement in British India

Unit-III

1. Drain of Wealth- A Debate- Forms ; Causes and effects
2. Imperialism of free trade: Trade policy and Balance of Payment
3. Internal and External Trade
4. Banking, Credit System and Fiscal policy

Unit-IV

1. De-industrialization and ruin of indigenous industries
2. Growth of Modern Industries- Jute, cotton and steel & iron
3. Rise and Development of Transport System: Railways, Road and Shipping
4. Labour Issues and factory Acts, 1884-1947

Reading List:

1. A.L. Levkevsky, *The Development of Capitalism in India*
2. Amiya Bagchi, *Colonialism and Indian Economy*
3. Amiya Bagchi, *Private Investment in India, 1930-1939*, Cambridge University Press, 1972
4. B. Chatterjee, *Trade, Tariffs and Empire: Lancashire and British policy in India, 1919-1939*, Delhi, New York, Oxford University Press, 1992.
5. Tomlinson, B.R. *The Economy of Modern India 1860-1970*. Cambridge: Cambridge University Press, 1993.
6. Claude Markovits, *The Global World of the Indian Merchants 1750-1947*
7. D.Peers, *India under Colonial Rule 1700-1885*, Harlow and London: Pearson Longmans, 2006.
8. Gadgil, D.R., *The Industrial Revolution in India in the Recent Times*, Oxford University Press, Delhi, 1972.
9. David Arnold, *Famine: Social Crisis and Historical Change*. Oxford: Basil Blackwell, 1988.

10. Kumar, Dharma (ed), *The Cambridge Economic History of India*, Vol. 2, C.1750-c.1970, Cambridge University Press, New Delhi, 1983.
11. G. Balachandran (ed), *India and the World Economy 1850-1950*, Delhi, Oxford University Press, Delhi, 2003
12. Rajat K. Ray, *Industrialization in India: Growth and Conflict in the Private Corporation Sector, 1914-47*, Delhi, 1985.
13. Guha, Ranajit, *A Rule of Property for Bengal: An Essay on the Idea of Permanent Settlement*, Orient Longman, New Delhi, 1982.
14. Tapan Raychaudhuri and Irfan Habib (eds), *Cambridge Economic History of India*, Vol.I. S.Chand, Delhi, 1984.
15. Thomas Metcalf, *land, Landlords and the Raj*.
16. Roy, Tirthankar. *The Economic History of India 1857-1947*. New Delhi: Oxford University Press, 2001 (Rpt. 2006).

Course Outcome	At the end of the course, the students will be able to: <ol style="list-style-type: none"> i) To know the colonial economy and its impact ii) Growth of Modern Industries like Railway, Roadways waterways. etc iii) Labour legislation.
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Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-305	History of Modern Odisha (1803-1964)	4	20	80

Objectives	The basic objective of this course is to introduce students the colonial economy and impact on Odishan economy.
Pre-Requisites	Knowledge of economic history of colonial Odisha.
Teaching Scheme	Regular classroom method and student Teacher interaction.

Detailed Syllabus

Unit-1.

1. British Occupation of Odisha.
2. Early british Administaration and Its Economic Impact-Land Revenue, agriculture, Industry, Trade and Commerce.

3. Early Resistance movement – Khurda Rising of 1804-05 and Paik Rebellion 1817.
4. Odisha during the Movement of 1857- Role of Surendra sai.

Unit-II

1. Natural calamities in Odisha- Famine of 1866: Causes and Effects
2. Odia Movement: Growth of Socio-political Consciousness, Modern education, press and journalism and Public association in the 19th century Odisha.
3. Utkal sammilani (1903-1920)
4. Emergence of Nationalist Leadership and Beginning of Nationalist movement – Non Cooperation Movement.

Unit-III

1. Civil Dis Obedience Movement.
2. Odia Movement (1921-1936).
3. Creation of Odisha as a separate Province.
4. First Provincial Congress Ministry 1937-39, War time Nationalism and Non Congress Ministry (1941-44), Second Congress Ministry (1946-59).

Unit-IV

1. Quit India Movement .
2. Women In the Freedom Movement of Odisha.
3. Prajamandal movement and Merger of the Princlle state.
4. Political development in Post-independence Odisha- Ministry of nabakrushna Chudhury And BIju Patnaik.
5. Development of Plans and Projects 1947-64.

Course Outcome	At the end of the course, the students will be able to: <ol style="list-style-type: none"> i) To know the colonial economy and its impact ii) Growth of Modern Industries like Railway, Roadways waterways. etc iii) Freedom Struggle and Freedom Movement.
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CHOICE BASED CREDIT SYSTEM (CBCS)

Paper No. 306

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-306	Indian Freedom struggle	4	20	80

Objectives	The basic objective of this course is to introduce the non-history students about India's struggle for independence.
Pre-Requisites	Knowledge of Indian freedom struggle.
Teaching Scheme	Regular classroom method and student Teacher interaction.

Detailed Syllabus

Unit-I

1. The Revolt of 1857- Causes, Nature and Results.
2. Growth of National Consciousness.
3. Birth of Congress and its Ideology, Programme and activities and Achievements in Moderate Era.
4. Rise and Growth of Extremism- Causes and Achievements of Extremist.

Unit-II

1. Swadeshi Movement in Bengal.
2. Extremist- Moderate Conflict and Surat split.
3. Home rule Movement.
4. Rise of Gandhi in Indian National Movement: Champaran, Kheda, Ahmadabad and Rowlat Satyagraha.

Unit-III

1. Non-Cooperation and Khilafat Movement.
2. Swarajist Party.
3. Civil-disobedience Movement.
4. Growth of Communalism.

UNIT-IV

1. Quit-India Movement.
2. Indian National Army and Subash Chandra Bose.
3. State peoples Movement.
4. Cabinet Mission Plan, Partition and Independence of india.

Reading List:

1. Bipan Chandra, *India's Struggle for Independence*.
2. Bipan Chandra, *Modern India*
3. Sekar Bandhupadhaya, *From Plassey to Partition*. Delhi, 2009
4. Sumit Sarkar, *Modern India 1857-1947*, Delhi: Macmillan, 1983
5. Anil Seal, *Emergency of Indian Nationalism*
6. B.L. Grover, *A New look at Modern Indian History*
7. Ishita Banrjee Duba, *A history of Modern India*
8. Ranjan Chakrabarti, *Random Notes on Modern Indian History*
9. K.L. Khurana, *Modern India*.

Course Outcome	At the end of the course, the students will be able to: i) To know the history of Indian freedom struggle. ii) To explore new ideas on making of Nation India.
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FOURTH SEMESTER

Paper- 401

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-401	Principles of Historical Investigation and Research Methodology	4	20	80

Objectives	The basic objective of this course is to introduce students the principle of Historical investigation and methods.
Pre-Requisites	Knowledge of Methods of Historical Research.
Teaching Scheme	Regular classroom method and student Teacher interaction.

Detailed Syllabus

Unit-1

Historical Sources:

1. Sources of Indian History- Ancient and Medieval India, Modern India and History of Odisha.
2. Archival –Government Files, Official Reports, Census, Private Papers
3. Non-Archival, Archaeology, Epigraphy, Numismatics, Epigraphic, Sacred And Non Sacred text, Diaries , Memories, Autobiography, Travelogues, folklore, Photographs, paintings, oral narratives.

Unit-II

Section

1. Choice of Topic.
2. Preparation of Synopsis, Research Problem, Objectives ,
Review of Literature, Formulation Of Hypothesis,
Chapterisation, Reference, Bibliography, appendix, Glossary.
3. Collection and selection of Facts.
4. Classification of Facts.
5. Historical Criticism.

Unit-III

1. Analysis and Interpretation of Facts.
2. Historical imagination and Observation.
3. Chronology and dating
4. Objectivity and subjectivity in History, bias in history.
5. Causation in History, Generalisation.

Unit-IV

1. Quantitative and Qualitative Research.
2. Interdisciplinary and Multidisciplinary approach.
3. Ingredients of History- Political institution, Economic and Social forces, ideas, war, leadership and Masses.
4. Historicism.

Course Outcome	At the end of the course, the students will be able to: <ol style="list-style-type: none"> i) To know the Historical Research, Methods and technique ii) To know the writings of thesis and project.
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Paper- 402

Modern India (Special Paper)

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
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H&A-402	NATIONALIST MOVEMENT IN INDIA-II	4	20	80
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Objectives	The basic objective of this course is to introduce students nationalist Movement in India and Indian National Movement.
Pre-Requisites	Knowledge of making of Indian National Movement
Teaching Scheme	Regular classroom method and student Teacher interaction.

Detailed Syllabus

UNIT-I

1. Emergence of Indian Capitalist Class & their Role in Indian National Movement.
2. Peasant Movement (1900-1947)
3. Worker's Movement (1858-1947)
4. Rise & Growth of Left Movement: Congress Socialist party, Communist Party of India.

UNIT-II

1. Growth of Communalism, 1906-1937
2. 1937 election- Working of Congress Ministries in the Provinces
3. State people's Movement
4. Growth of Communalism (1937-1947)- Pakistan Movement, Muslim League & Hindu Mahasabha.

UNIT-III

1. Wartime Nationalism: Outbreak of the Second World War & Nationalist Approach, individual Civil Disobedience Movements.
2. Quit-India Movement
3. INA. & Subash Chandra Bose
4. End of War & 1945 elections- Working of Provincial Ministries

UNIT-IV

1. Simla Conference & Cabinet Mission Plan
2. Formation & Functioning of the constituent assembly
3. Partition and Independence
4. Integration of Princely States

Course Outcome	At the end of the course, the students will be able to: i) To know the Indian freedom struggle, Indian National Movement, partition and Indian Independence.
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Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-403	SOCIO-CULTURAL HISTORY OF INDIA (1757-1947)	4	20	80

Objectives	The basic objective of this course is to introduce the socio cultural history of India.
Pre-Requisites	Knowledge of society, Culture and Religion during colonial period.
Teaching Scheme	Regular classroom method and student Teacher interaction.

Detailed Syllabus

UNIT-I

1. British Understanding of Indian Society: Orientalists, Evangelicals and Utilitarians.
2. Activities of Christian Missionaries.
3. Growth of Press & social response.
4. Indian Renaissance – Meaning and Nature –A Debate

UNIT-II

1. Socio-Religious reform movements: Brahmo Samaj, Arya samaj, Parthana Samaj, Satyosodhak Samaj , Theosophical movement , Ramkrishna Mission & Aligarh Movement.

2. Socio-Religious Reform movement: Scope & limitations.

UNIT-III

1. Abolition of infanticide & human sacrifice
2. British Health policy in India
3. Women Question: Debates in the context of sati, widow remarriage.
Age of Consent Bill

UNIT-IV

1. Cast Movement –Jyotibha Phule, Dr. B.R.Ambedkar
2. Sri Narayan Movement in Karala
3. Non-Brahmin Movement in Tamilnadu- Priya E.V. Ranasamy.

Text Books:

1. Bipan Chandra, *India's Struggle for Independence*.
2. Bipan Chandra, *Modern India*
3. Sekar Bandhupadhaya, *From Plassey to Partition*. Delhi, 2009
4. Sumit Sarkar, *Modern India 1857-1947*, Delhi: Macmillan, 1983
5. Anil Seal, *Emergency of Indian Nationalism*
6. B.L. Grover, *A New look at Modern Indian History*
7. Ishita Banrjee Duba, *A history of Modern India*
8. Ranjan Chakrabarti, *Random Notes on Modern Indian History*
9. K.L. Khurana, *Modern India*.

Course Outcome	At the end of the course, the students will be able to: i) To know British understanding of Indian society. ii) Explore the various aspects of Society, Culture and Religion and its reform movements.
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Paper- 404

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-404	INDIA SINCE INDEPENDENCE (1947-2000 A.D.)	4	20	80

Objectives	The basic objective of this course is to introduce students India after independence.
Pre-Requisites	Knowledge of post-colonial developmental structure of India.
Teaching Scheme	Regular classroom method and student Teacher interaction.

Detailed Syllabus

UNIT-I

1. Making of Indian Independence
2. Integration of Princely States
3. Linguistic Reorganization of the States
4. Integration of Tribes

UNIT-II

1. Nehru Years- Foreign Policy and Domestic Policy
2. India and Non-Aligned Movement
3. Lal Bahadur Shastri, 1964-1966
4. Indira Ghandri- Domestic Policy, Foreign Policy and Emergency

UNIT-III

1. Planning and Land Reforms- Zamindari Abolition, Tenancy Reforms, Land ceiling and Bhoodan Movement
2. Agriculture growth and Green Revolution
3. Planning and Industrialization of India
 - A) Nehruvian Legacy, 1947-1964
 - b) Indian Economy, 1965-1991

UNIT-IV

1. Indira Gandhi's Second Coming-1980-1984- Domestic Policy, Foreign Policy, An Evaluation
2. Jaya Prakash Narayan's Movement

3. Mondol Commission and Its impact
4. Economic Reforms Since 1991
5. Indian Women Since independence

Text Books:

1. Bipan Chandra, *India's Struggle for Independence*.
2. Bipan Chandra, *Modern India*
3. Sekar Bandhupadhaya, *From Plassey to Partition*. Delhi, 2009
4. Sumit Sarkar, *Modern India 1857-1947*, Delhi: Macmillan, 1983
5. Anil Seal, *Emergency of Indian Nationalism*
6. B.L. Grover, *A New look at Modern Indian History*
7. Ishita Banrjee Duba, *A history of Modern India*
8. Ranjan Chakrabarti, *Random Notes on Modern Indian History*
9. K.L. Khurana, *Modern India*

Course Outcome	<p>At the end of the course, the students will be able to:</p> <ol style="list-style-type: none"> i) To know making of Indian independence. ii) Explore the developmental activities taken by J.L Nehru and Indira Gandhi. iii) To know agriculture development and land reforms in post-independence India.
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405- Dissertation

406- Submission and Viva.