

# FAKIR MOHAN UNIVERSITY

**M.A. IN HISTORY & ARCHAEOLOGY**

**2020-21**



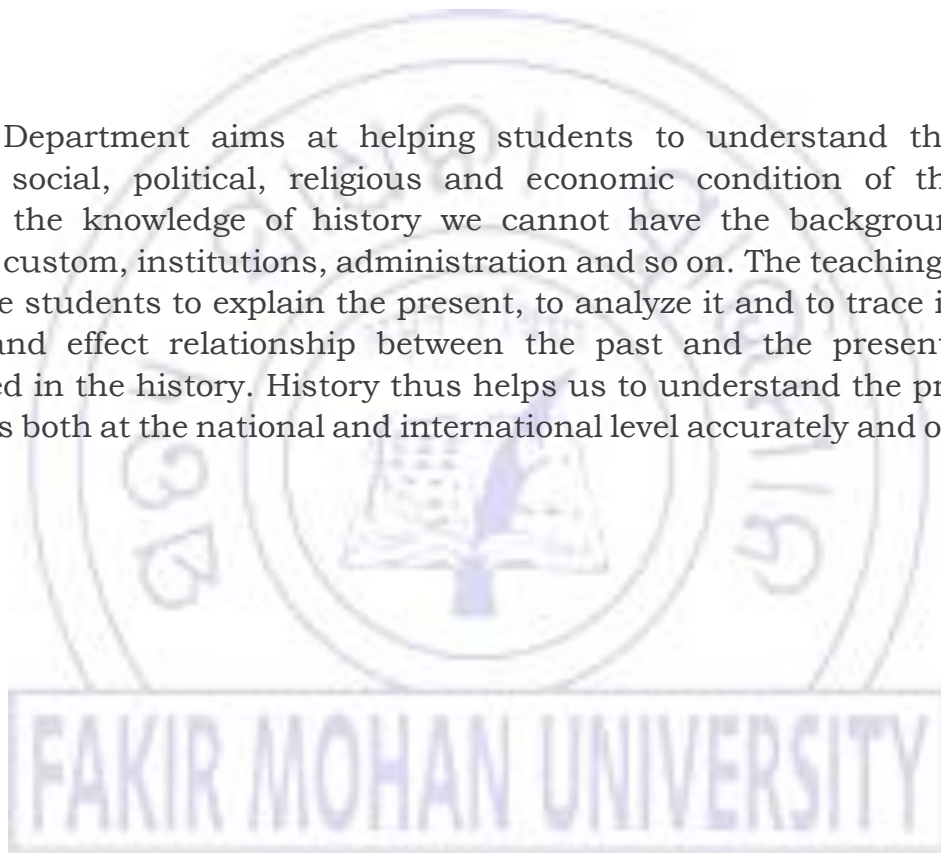
**COURSE STRUCTURE  
(SEMESTER PATTERN)**

## **Department of History:**

The Department of History, Fakir Mohan University was established in the year 2018. Since its inception the department has been making attempts to provide a good knowledge in reconstructing history of the downtrodden communities whose histories are less known or ignored. Its attempt to produce qualitative students and scholars in history who will help the human civilization through their research works.

## **Aims& Objectives/Mission/ Vision:**

History Department aims at helping students to understand the present existing social, political, religious and economic condition of the people. Without the knowledge of history we cannot have the background of our religion, custom, institutions, administration and so on. The teaching of history helps the students to explain the present, to analyze it and to trace its course. Cause and effect relationship between the past and the present is lively presented in the history. History thus helps us to understand the present day problems both at the national and international level accurately and objectively.



# M.A. HISTORY COURSE STRUCTURE

## 1<sup>ST</sup> YEAR

### 1<sup>st</sup> SEMESTER

PAPER CODE	TITLE OF PAPER	SEMESTER EXMINATION			CREDITS
		MI D	END	TOTAL	
H&A-101	Ancient Civilisation	20	80	100	4
H&A-102	World History (1500-1900 A.D.)	20	80	100	4
H&A-103	Twentieth Century World-I(1900-1945 A.D)	20	80	100	4
H&A-104	Twentieth Century World-II(1945-2000 A.D.)	20	80	100	4
H&A-105	Historical Theories and Methods	20	80	100	4
H&A-106	Term Paper & Seminar	60	40	100	4
<b>Total</b>				600	24

### 2<sup>nd</sup> SEMESTER

PAPER CODE	TITLE OF PAPER	SEMESTER EXMINATION			CREDITS
		Internal	Final	TOTAL	
H&A-201	Medieval Societies	20	80	100	4
H&A-202	Cultural History of India	20	80	100	4

H&A-203	Indian Historiography	20	80	100	4
H&A-204	History of Science Technology, Environment and Medicine in India.	20	80	100	4
H&A-205	History of Modern Odisha (1803-1964)	20	80	100	4
H&A-206	Term Paper & Seminar	60	40	100	4
<b>TOTAL</b>				<b>600</b>	<b>24</b>

## **2<sup>ND</sup> YEAR: 3<sup>rd</sup> SEMESTER**

PAPER CODE	TITLE OF PAPER	SEMESTER EXMINATION			CREDITS
		Internal	Final	TOTAL	
H&A-301	Application of Tourism in History	20	80	100	4
H&A-302	Constitutional and Administrative History of India (1757-1947)	20	80	100	4
H&A-303	Nationalist Movement in India-I	20	80	100	4

H&A-304	Economic History of India (1757-1947)	20	80	100	4
H&A-305	Term Paper & Seminar	60	40	100	4
H&A-306	CBCS	20	80	100	4
<b>TOTAL</b>				<b>600</b>	<b>24</b>

#### **4<sup>TH</sup> SEMESTER**

PAPER CODE	TITLE OF PAPER	SEMESTER EXMINATION			CREDITS
		MI D	END	TOTAL	
H&A-401	Research Methodology	20	80	100	4
H&A-402	Socio-Cultural History of Modern India(1757-1947)	20	80	100	4
H&A-403	Nationalist Movement in India-II	20	80	100	4
H&A-404	India since Independence	20	80	100	4
H&A-405	Dissertation	---	100	100	4
H&A-406	Submission & Viva-Voce	---	100	100	4
<b>TOTAL</b>				<b>600</b>	<b>24</b>

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
-----------	--------------	--------	-----------	-----------

<b>H&amp;A-101</b>	<b>Ancient Civilization</b>	<b>4</b>	<b>20</b>	<b>80</b>
--------------------	-----------------------------	----------	-----------	-----------

<b>Objectives</b>	The basic objective of this course is to introduce students the history of World ancient Civilisation.
<b>Pre-Requisites</b>	Knowledge of evolution of species, growth and decline.
<b>Teaching Scheme</b>	Regular classroom with audio visual Method and student Teacher interaction.

### Detailed Syllabus

<b>Unit</b>	<b>Topics</b>	<b>Hours</b>
I	<ol style="list-style-type: none"> <li>1. Evolution of the Earth and Origin of Species.</li> <li>2. Palaeolithic Phase- Hunters and Gathers, Tool Making Habits.</li> <li>3. Neolithic phase- Food Production- Agriculture, Societies- Village Settlements- Knowledge of metals- Division of Labour and Craft Specialization.</li> </ol>	14
II	<ol style="list-style-type: none"> <li>1. Egyptian Civilization- Political Developments, art and Architecture, Religion.</li> <li>2. Sumerian Civilization- Society, Art, Architecture, Religious Innovations.</li> <li>3. Babylonian Civilizations; Law Codes, Administrations, Religion and Education</li> </ol>	10
III	<ol style="list-style-type: none"> <li>1. Harappan Civilizations; Origin, Extent, Characteristics and Causes of Decline.</li> <li>2. Rig Vedic Civilizations; Evolution of Social and Political Institutions, Religion and Philosophical Ideas.</li> <li>3. Later Vedic Civilizations; Later Vedas, Purans, Samhitas, Changes in Social and Political order, Rituals and Practices, Varnashrama, Economic Conditions.</li> </ol>	12



IV	<ol style="list-style-type: none"> <li>1. Greek Civilizations; Athenian Democracy, Society and Culture.</li> <li>2. Roman Civilizations; Establishment of Republic, Society and Culture.</li> <li>3. Chinese Civilization; Polity, Society, Science- Innovations, Technological Developments.</li> </ol>	12
Total		48

**Text Books:**

1. History and Culture of Indian People: Relevant Volumes.
2. Cultural Heritage of India, Vol. I, II, III.
3. A Cultural History of India: A.L. Basham.
4. Ancient India – An introductory out line: D.N. Jha.
5. The Culture and Civilization of Ancient India in Historical Outline: D.D. Kosambi.
6. Aspects of Political Ideas and Institutions in Ancient India : R.S. Sharma.
7. India in the Vedic age : P.L. Bhargava.
8. A Social, Cultural and Economic History of India: P.N. Chopra and others.
9. The Imperial Guptas and Their Times: D.K. Ganguly.
10. The Classical Age: R.C. Majumdar.
11. The Age of Nandas and Mauryas : K.A.N. Sastri.
12. India Buddhism: A.K. Warder.
13. Jainism in Northern India : C.J. Shah.
14. Chandragupta Maurya and His Times : R.K. Mookerje.
15. Influence of Islam on Indian Culture : Tara Chand.

<b>Course Outcome</b>	<p>At the end of the course, the students will be able to:</p> <ol style="list-style-type: none"> <li>i) To know the origin of the species and its evolution.</li> <li>ii) Explain the various civilisations of the world, its origin, extent and characteristics.</li> <li>iii) To discuss the art, architecture, sculpture, literature of various civilisation of the world.</li> </ol>
-----------------------	---

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-102	<b>World History (1500-1900 A.D)</b>	4	20	80

<b>Objectives</b>	The basic objective of this course is to introduce students the history of World history from 1500 to 1900 A.D.
<b>Pre-Requisites</b>	Knowledge of world renaissance and geographical discoveries.
<b>Teaching Scheme</b>	Regular classroom method and student Teacher interaction.

### Detailed Syllabus

Unit	Topics	Hours
I	<ol style="list-style-type: none"> <li>1. Renaissance and Reformation in Europe.</li> <li>2. Major ideas of Enlightenment.</li> <li>3. American Revolution (1776) and Constitution; Its Nature and Significance- Abolition of Slavery.</li> <li>4. French Revolution; Causes, Impact and Limitation.</li> </ol>	14
II	<ol style="list-style-type: none"> <li>1. Era of Napoleon; Rise, Achievements and failure.</li> <li>2. Congressional System.</li> <li>3. Nineteenth Century European Revolutions: July Revolution (1830), February Revolution (1848).</li> <li>4. Growth of Nationalism: State Building in Germany and Italy.</li> </ol>	10
III	<ol style="list-style-type: none"> <li>1. British Democratic Polities: Parliamentary Reforms of 1832, 1867 and 1911.</li> </ol>	12



	2. Industrial Revolution in England: Causes and Impact on society. 3. Industrialization in Germany and U.S.A. 4. Growth of Capitalism, Rise of socialism and Working class Movements	
IV	1. Imperialism and Colonialism- England and Germany. 2. Colonial System; Exploitation of New World, Trans-Atlantic Slave Trade, Tributes from Asians Conquest. 3. Imperialism and Free Trade; New Imperialism	12
Total		48

**Text Books:**

1. The Modern World – A History of Our Times: Garden Greenwood.
2. The world since 1919: W.C. Langsam, OHSC Mitchell.
3. Politics among Nations: Hans J. MarganthaU (Revised by Kennath W. Thompson).
4. International Relations since 1919: A.C.Roy, 1996 Edition.
5. The Nature and Function of International Organisation: G. Goodspeed.
6. History of Modern World: S.P. Nanda
7. International Relations Since World War I : A.K. Sen
8. World Politics since 1945: Peter Calvocoressi.
9. Mastering Modern World History: Nerman Lowe.
10. International relations in modern world (1900-1995) : K.B. Keswani.
11. The World Between the Two Wars : E.H. Carr

<b>Course Outcome</b>	At the end of the course, the students will be able to: <ol style="list-style-type: none"> <li>i) To discuss explore the world and renaissance.</li> <li>ii) To know the nation building in Germany and Italy.</li> <li>iii) To explain the imperialism and colonialism and also New Imperialism.</li> </ol>
-----------------------	--

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-103	<b>Twentieth Century World-I (1900-1945 A.D.)</b>	4	20	80

<b>Objectives</b>	The basic objective of this course is to introduce students the history of the world in 20 <sup>th</sup> century world.
<b>Pre-Requisites</b>	Knowledge of first world war, second world war and emergence totalitarianism of the world
<b>Teaching Scheme</b>	Regular classroom method and student Teacher interaction.

### Detailed Syllabus

Unit	Topics	Hours
I	<ol style="list-style-type: none"> <li>1. First World War- Origin, Nature, Course and Consequences.</li> <li>2. Paris Peace Conference and Peace Settlements.</li> <li>3. League of Nations; Organization, Function, Achievements and Failure.</li> <li>4. Search for Security; Washington Conferences, Locarno Pact, Kellong- Briand Pact</li> </ol>	14
II	<ol style="list-style-type: none"> <li>1. Crisis in Capitalism; Depression and New Deal</li> <li>2. The Making of the Russian Revolution; Establishment of Socialist State in Russia; Its Economic and Political aspects- Response and Reaction in west.</li> <li>3. Rise of Totalitarianism- (a) Fascism in Italy (b) Nazism In Germany.</li> <li>4. Modernization of Turkey; Domestic and Foreign Policies</li> </ol>	10
III	<ol style="list-style-type: none"> <li>1. Rise of Nationalism in Indo-China and Indonesia.</li> </ol>	12

	2. Rise of Arab World; Problems of Palestine and Freedom of Egypt. 3. Foreign policy; (a) U. S. A (b) U.S.S.R (c) U. K. 4. Foreign policy of France and Germany.	
IV	1. Problem of Disarmament. 2. Policy of Appeasement. 3. Spanish Civil war; Causes, Nature and Impact on Europe. 4. The Second World War; Origin, Courses, Nature and Consequences.	12
Total		48

**Text Books:**

1. International Politics Since World War II : Charls L. Robertson.
2. International Relations- Second revised edition : Vinay Kumar Malhotra
3. The Making of India's Foreign Policy : J. Bandopadhyaya
4. India's Foreign Policy: K.P. Mishra.
5. Detente, Detente, Detente: M.S. Agwani.
6. Politics of Detente: A.P. Rana.

**Reference Books:**

<b>Course Outcome</b>	At the end of the course, the students will be able to: <ol style="list-style-type: none"> <li>i) To know the world war one and two, nation building in Italy and Germany, Fascism in Italy and Germany.</li> <li>ii) To establish of socialist state in Russia.</li> <li>iii) To know historical background of foreign policy of U.K, U.S.S.R, U.S.A, Germany &amp; France.</li> </ol>
-----------------------	---

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
-----------	--------------	--------	-----------	-----------

<b>H&amp;A-104</b>	<b>Twentieth Century World- II (1945-2000 A. D.)</b>	<b>4</b>	<b>20</b>	<b>80</b>
--------------------	--	----------	-----------	-----------

<b>Objectives</b>	The basic objective of this course is to introduce students the history of World in 20 <sup>th</sup> century world and world relations.
<b>Pre-Requisites</b>	Knowledge of formation of U.N.O, Crisis of world, Globalisation and foreign policy of the countries.
<b>Teaching Scheme</b>	Regular classroom method and student Teacher interaction.

### Detailed Syllabus

<b>Unit</b>	<b>Topics</b>	<b>Hours</b>
I	<ol style="list-style-type: none"> <li>1. U. N. O (a) Formation (b) Objectives (c) Structure.</li> <li>2. The achievement and Failure of U. N .O.</li> <li>3. U. N. O and Major Crises (a) Congo (b) Cyprus (c) Korea.</li> <li>4. Human Rights.</li> </ol>	14
II	<ol style="list-style-type: none"> <li>1. The Cold war-Background and Super power Rivalry (1945-1985).</li> <li>2. (A)Revival of Western Europe-               <ol style="list-style-type: none"> <li>(a) Truman Doctrine</li> <li>(b) Marshal Plan</li> </ol>               (B) Formation of NATO – Its Structure, Objectives and Implications.             </li> <li>3. The Soviet Union and Eastern Europe-               <ol style="list-style-type: none"> <li>(a) The Warsaw Pact and Its Objectives.</li> <li>(b) Soviet Intervention in Hungary, 1956.</li> <li>(c) Czechoslovakia, 1968.</li> </ol> </li> </ol>	10
III		12

	<ol style="list-style-type: none"> <li>1. The cold War and International Crisis</li> <li>2. (a) Berlin (b) Cuba.</li> <li>3. Détente, 1969-79; SALT-I and SALT-II.</li> <li>4. Reforms of Gorbachev and Disintegration of the USSR.</li> <li>5. Globalization- Its Economic and Political Implications.</li> </ol>	
IV	<ol style="list-style-type: none"> <li>1. Issues in West Asia-(a) Arab-Israel Conflict, 1947-1978, (b) Palestine Problem and PLO.</li> <li>2. Regional Security Alliances; (a) Non Alignment Movements (b) ASEAN (c) SAARC.</li> <li>3. India's Foreign Policy; (a) Indo-China Relations (b) Indo- Soviet Relations. (c) Indo- U.S.A Relations (d) Indo- Pak Relations.</li> </ol>	12
Total		48

**Text Books:**

1. International Politics Since World War II : Charls L. Robertson.
2. International Relations- Second revised edition : Vinay Kumar Malhotra
3. The Making of India's Foreign Policy : J. Bandopadhyaya
4. India's Foreign Policy: K.P. Mishra.
5. Detente, Detente, Detente: M.S. Agwani.
6. Politics of Detente: A.P. Rana.

<b>Course Outcome</b>	<p>At the end of the course, the students will be able to:</p> <ol style="list-style-type: none"> <li>i) To know the formation of U.N.O for establishing world peace.</li> <li>ii) To discuss the causes of crisis of countries in the world like Congo, Berlin, Korea, Cube etc.</li> <li>iii) Explore Globalisation of the world.</li> <li>iv) To explore the historical background the foreign policy of the powerful countries.</li> </ol>
-----------------------	--

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-105	Historical Theories and Methods	4	20	80

<b>Objectives</b>	The basic objective of this course is to introduce students the historical theories and Methods.
<b>Pre-Requisites</b>	Knowledge of Historiography
<b>Teaching Scheme</b>	Regular classroom method and student Teacher interaction.

#### Detailed Syllabus

Unit	Topics	Hours
I	<ol style="list-style-type: none"> <li>1. Meaning, Scope and Importance of History.</li> <li>2. Definition, Nature, Scope, Objects and Value of History.</li> <li>3. History, Science and Morality.</li> <li>4. History and its Auxiliary Sciences, Archaeology, Geography, Anthropology and Society.</li> <li>5. History and Its allied Disciplines, Economics, Philosophy, Politics and literature</li> </ol>	14
II	<p>Traditions of Historical Writings.</p> <ol style="list-style-type: none"> <li>1. Greco-Roman Traditions- Herodotus, Thucydides, Polybius, Livy, Tacitus.</li> <li>2. Medieval Understanding; Western – St. Augustine. Arabic- Ibn-Khaldun.</li> <li>3. Scientific History- Ranke, Croce, Collingwood, Comte, Karl Marx.</li> <li>4. Total History: Marc Block, Lucien Fevre.</li> </ol>	10
III	<p>Historical Methods.</p> <ol style="list-style-type: none"> <li>1. Historical Source Material.</li> </ol>	12



	2. Historical Criticism: Examination of Sources. 3. Collection and Selection of Facts, Evidence. 4. Causation in History.	
IV	Preliminary ideas of Historical Research. 1. Primary and Secondary Sources in the Purposed Areas of Research. 2. Recent Historical Writings in the purpose area of research. 3. Explanation and Presentation- Objectivity and Bias in History. 4. Distortion as a Challenge to History.	12
Total		48

**Text Books:**

1. History – Its Theory and Method : B.Sheikh Ali
2. Recent Trends in Historiography : Satish K. Bajaj
3. Historiography, Religion and State in Medieval India: Satish Chandra.
4. Teaching of History: S.K. Kochhar.
5. Methodology and Techniques of Social Research : Wilkinson and Bhandarkar
6. Historiography: R.K. Majumdar and A.N. Srivataav.
7. Survey of Research in Economic and Social History of India: R.S. Sharma Ed.
8. Historiography and Historians of Modern India: L.P. Mathur.
9. Historiography: N. Jayapalan.
10. Historians and Historiography in Modern India: S.P.Sen Ed.
11. The Historian’s Craft: Mara Bloch.
12. Theories of History: Patrik Gardener Ed.
13. Historiography and Historians in India Since Independence : Ramesh Chandra Sharma Ed.
14. On History : Erick Hobsbawm

<b>Course Outcome</b>	At the end of the course, the students will be able to:  i) To know the meaning, Nature and characteristics of History.
-----------------------	---

	ii) To discuss the relationship of history to other allied subjects. iii) To explain the causation, objectivity and subjectivity of Historiography. iv) To deal with various theories and narratives of History.
--	--

**Paper -106**  
**Presentation and Viva (60+40) =100**

**SECOND SEMESTER**

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-201	MEDIEVAL SOCIETIES	4	20	80

<b>Objectives</b>	The basic objective of this course is to introduce students the history of medieval Indian society and its culture, religion, teachings and trade commerce.
<b>Pre-Requisites</b>	Knowledge of Indian religion, culture and trade and commerce.
<b>Teaching Scheme</b>	Regular classroom method and student Teacher interaction.

**Detailed Syllabus**

Unit	Topics	Hours
I	1. Religious ideas and moral Philosophies-Impact on Human Societies. 2. Confucianism and Taoism- Teachings, Impact on Chinese Societies.	14

	3. Zoroastrianism and Mithraicism- Beliefs, Impact on Eastern and Western Thinking	
II	1. Judaism –Origin, Growth, Principles and Practices. 2. Christianity- Teachings, Causes of Spread, Age of Apostles; Practices. 3. Medieval Church- Monastic Communities, The Papacy.	10
III	1. Islam- Teachings, Practices, Causes of Spread. 2. Islamic Society –Attainments; Medicine, Mathematics, Literature, Astrology and Philosophy. 3. Bhakti age in India- Role of Kabir, Nanak, Sri Chaitanya.	12
IV	1. Agrarian Structure and Relation: Feudalism- Origin, Growth, Main Features, Causes of Decline. 2. Early Medieval Economy and High Middle class in Europe, Economic Expansion. 3. Trade and Commerce, Industrial Production, Urban Development, Urban Life.	12
Total		48

**Text Books:**

1. Medieval India (Mughal period), Vol.II : A.B. Pandey.
2. Medieval India (Mughal period), Vol.II : J.L. Singh.
3. Medieval India (Mughal period), Vol.II : Meera Singh.
4. Socio-Cultural History of Medieval India : A.B. Pandey.
5. Medieval India : P. Maiti and R. Shah.

**Reference Books:**

<b>Course Outcome</b>	At the end of the course, the students will be able to: <ol style="list-style-type: none"> <li>i) To know the medieval societies, culture and religion.</li> <li>ii) To discuss the Bhakti and Sufism in India.</li> <li>iii) To explain the medieval economy and trade and commerce in India.</li> </ol>
-----------------------	---

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-201	CULTURAL HISTORY OF INDIA	4	20	80

<b>Objectives</b>	The basic objective of this course is to introduce students the cultural History of India from ancient to modern times.
<b>Pre-Requisites</b>	Knowledge of Vedic culture and ancient Indian culture.
<b>Teaching Scheme</b>	Regular classroom method and student Teacher interaction.

### Detailed Syllabus

Unit	Topics	Hours
I	UNIT-1  1. Sources- Archaeological, Literature and Foreign Accounts. 2. First Urbanization- Harappa Culture. 3. Vedic Age –Literature and Religion 4. Epic Literature- Ramayan, Mahabharat, Philosophy of Bhagabat Gita.	14
II	UNIT-II  1. Religious Movements – Jainism and Budhism, Second Urbanisation, Its Cultural Life. 2. Mauryan Empire- Culture, Development of Stupa and Chaitya, Asoka and His Dharma, Contacts with the outside world. 3. Gupta Age; Society and Culture, Religious Trends, study of Temple Architecture, art and Literature, Kalidas and His works, Development of Science and Technology, Contacts with the outside world. 4. Sangam Age: Culture, Religion, Literature, Art and Architecture.	10

III	<ol style="list-style-type: none"> <li>1. Delhi Sultanate; Indo-Islamic Culture, Literature, art and architecture, Sufi Movement and bhakti Movement- Impact on society.</li> <li>2. Mughal age: Cultural development, Religion, Din-i-Illahi, Impact on Society.</li> <li>3. Medieval art and Architecture – Qutb Minar, Tajmahal, Red fort, and Fatepur Sikri.</li> <li>4. Education, Dance, Music, Folklore and Performing Art.</li> </ol>	12
IV	<ol style="list-style-type: none"> <li>1. Socio-Religious Reform Movements- Brahma Samaj, Arya Samaj.</li> <li>2. Philosophy of Ramkrusna Paramhansa and Swami Vivekananda.</li> <li>3. Growth of Modern Education and Literature</li> </ol>	12
Total		48

**Text Books:**

1. Indian Philosophy: S.K. Dashgupta.
2. Introduction to Indian Philosophy: C.D. Sharma.
3. Indian Philosophy: Dr. S. Radhakrishnan.
4. The Cultural Heritage of India, Vol.I, II & IV : Dr. S. Radhakrishnan
5. An Outline of History of Saiva Philosophy: K.C. Pandey.
6. Saivism through the Ages: R.K. Siddhant Shastri.
7. The Origin and Development of Vaisnavism : S. Jaiswal.
8. Doctrine of Sakti in Indian Literature : Dr. P.C. Chakravarti.
9. Kabir and Bhakti Movement : Mohan Singh.
10. The Cult of Jagannath and the Regional Tradition of Orissa : A. Eschmann.
11. The Origin and Development of Islam : Asghar Ali.
12. Sri Aurobindo : Dr. K.R. Srinivasa Iyengar.
13. Life of Swami Vivekananda and The Universal Gospel: Romain Rolland.
14. Shakti Cult in Ancient India : P. Kumar.

<b>Course Outcome</b>	At the end of the course, the students will be able to: <ul style="list-style-type: none"> <li>i) To know the Vedic Literature and religion.</li> <li>ii) To explain the Harappa culture, Gupta religion, Indo-Islamic culture, Mughal art &amp; Architecture.</li> <li>iii) To discuss the socio-religious reform Movements.</li> </ul>
-----------------------	--

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-203	INDIAN HISTORIOGRAPHY	4	20	80

<b>Objectives</b>	The basic objective of this course is to introduce students to the Indian Historiography.
<b>Pre-Requisites</b>	Knowledge of different schools of thought and historical theories.
<b>Teaching Scheme</b>	Regular classroom method and student-Teacher interaction.

### Detailed Syllabus

Unit	Topics	Hours
I	<p style="text-align: center;"><b>Ancient Literature</b></p> <ul style="list-style-type: none"> <li>1. The Vedas &amp; Purans</li> <li>2. Jain &amp; Buddhist Texts</li> <li>3. Harshacharita of Bana</li> <li>4. Kalhan's Rajtarangini</li> </ul>	14
II	<p style="text-align: center;"><b>Medieval Texts</b></p> <ul style="list-style-type: none"> <li>1. Alberuni's <i>Kitab- Ul-Hind</i></li> <li>2. Zia-Ud- Din Barani &amp; Didactic History</li> </ul>	10



	<p>3. <i>Baburnama</i></p> <p>4. <i>Abdul Fazis Ain -i- Akbari</i></p>	
III	<p><b>Nineteenth and Twentieth Century Understanding</b></p> <p>1. Colonial School</p> <p>2. Nationalist School</p> <p>3. Marxist School</p> <p>4. Subaltern School</p> <p>5. Annals School</p>	12
IV	<p><b>Contemporary Writings</b></p> <p>1. William Jones</p> <p>2. James Mill</p> <p>3. Irfan Habib</p> <p>4. Bipan Chandra</p> <p>5. D.D. Kosambi</p> <p>6. Romila Thapar</p>	12
Total		48

**Text Books:**

1. History – Its Theory and Method : B.Sheikh Ali
2. Recent Trends in Historiography : Satish K. Bajaj
3. Historiography, Religion and State in Medieval India: Satish Chandra.
4. Teaching of History: S.K. Kochhar.
5. Methodology and Techniques of Social Research : Wilkinson and Bhandarkar
6. Historiography: R.K. Majumdar and A.N. Srivataav.
7. Survey of Research in Economic and Social History of India: R.S. Sharma Ed.
8. Historiography and Historians of Modern India: L.P. Mathur.
9. Historiography: N. Jayapalan.
10. Historians and Historiography in Modern India: S.P.Sen Ed.

11. The Historian's Craft: Mara Bloch.

12. Theories of History: Patrik Gardener Ed.

13. Historiography and Historians in India Since Independence : Ramesh Chandra Sharma Ed.

14. On History : Erick Hobsbawm

<b>Course Outcome</b>	At the end of the course, the students will be able to:  i) To know the different schools of historiography. ii) To explore Itihas-Puran tradition in History. iii) To discuss various theories of the Indian Historian.
-----------------------	--

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-204	HISTORY OF SCIENCE, TECHNOLOGY, ENVIRONMENT AND MEDICINE IN INDIA	4	20	80

<b>Objectives</b>	The basic objective of this course is to introduce students the History of science, science, technology, Environment and Medicine in India.
<b>Pre-Requisites</b>	Knowledge of science & Technology, environment and Medicine in Colonial.
<b>Teaching Scheme</b>	Regular classroom method and student Teacher interaction.

#### Detailed Syllabus

Unit	Topics	Hours
I	<b>Science and Technology in India</b> 1. Origin and Development of Technology in Ancient India	14

	<p>2. Development of Astronomy, Contributions of Aryabhata, Varahamihira and Bhaskara-</p> <p>3. Progress in Science in Colonial India.</p> <p>4. Pioneer of Indian Scientists and their contributions-J.C .Bose, P.C.Roy, C.V.Ramon, Pathani Samanta</p>	
II	<p><b>Science and Technology in Post Colonial India</b></p> <p>1. Growth of Science and Technology since 1947, Nehruvian Science and Post-Colonial India, Five Years Plans and Techno- Scientific Development</p> <p>2. Locating Indian Scientific Community: Ideas of H.J. Bhabha, MeghnadSaha, S.S. Bhatnagar, K.S.Krishnan</p> <p>3. Nuclear Energy in India</p>	10
III	<p><b>Environment History</b></p> <p>1. Origin and Development of Environment of History in India</p> <p>2. Forest Policy during Colonial Period and Wildlife Protection</p> <p>3. Environment Movement in India: a). Chipko Movement, b).Narmada BachaoAndolan, c). Chilika Movement, d). Lanjigarh- Niyamgiri Movement</p>	12
IV	<p><b>Medicine and Public Health</b></p> <p>1. Background: The Medicine &amp;healing System, the world of Adivasi Ayurveda, Unaniand interactions</p> <p>2.Colonial Medicine: Public health and Epidemic Diseases: Comparative Perspectives on Malaria, Smallpox, Cholera, Tuberculosis and Plague.</p> <p>3. British Medical policy: vaccination Policy &amp; etc</p>	12
Total		48

<b>Course Outcome</b>	<p>At the end of the course, the students will be able to:</p> <p>i) To know the origin of the history of science in Ancient India.</p> <p>ii) To discuss History of Technology in India.</p> <p>iii) To Explain the History of Environment in Colonial India.</p> <p>iv) To deal with Colonial Medicine in India.</p>
-----------------------	--

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-205	History of Modern Odisha (1803-1964)	4	20	80

<b>Objectives</b>	The basic objective of this course is to introduce students the history of Odisha from British occupation to Bijupatanaik government.
<b>Pre-Requisites</b>	Knowledge of history, politics and freedom movement in Odisha.
<b>Teaching Scheme</b>	Regular classroom method and student Teacher interaction.

#### Detailed Syllabus

Unit	Topics	Hours
I	<ol style="list-style-type: none"> <li>1. British Occupation of Odisha.</li> <li>2. Early British Administration and Its Economic Impact-Land Revenue, agriculture, Industry, Trade and Commerce.</li> <li>3. Early Resistance movement – Khurda Rising of 1804-05 and Paik Rebellion 1817.</li> <li>4. Odisha during the Movement of 1857- Role of Surendra sai.</li> </ol>	14
II	<ol style="list-style-type: none"> <li>1. Natural calamities in Odisha- Famine of 1866: Causes and Effects</li> <li>2. Odia Movement: Growth of Socio-political Consciousness, Modern education, press and journalism and Public association in the 19<sup>th</sup> century Odisha.</li> <li>3. Utkal sammilani (1903-1920)</li> <li>4. Emergence of Nationalist Leadership and Beginning of Nationalist movement – Non Cooperation Movement.</li> </ol>	10

III	<ol style="list-style-type: none"> <li>1. Civil Dis Obedience Movement.</li> <li>2. Odia Movement (1921-1936).</li> <li>3. Creation of Odisha as a separate Province.</li> <li>4. First Provincial Congress Ministry 1937-39, War time Nationalism and Non Congress Ministry (1941-44), Second Congress Ministry (1946-590).</li> </ol>	12
IV	<ol style="list-style-type: none"> <li>1. Quit India Movement.</li> <li>2. Women In the Freedom Movement of Odisha.</li> <li>3. Prajamandal movement and Merger of the Princl state.</li> <li>4. Political development in Post-independence Odisha- Ministry of nabakrushna Chudhury And BIju Patnaik.</li> <li>5. Development of Plans and Projects 1947-64</li> </ol>	12
Total		48

**Text Books:**

1. Utkal University History of Orissa, Vol.I : N.K. Sahu.
2. Historical Geography of Orissa : J.K. Sahu.
3. Historical Geography and Dynastic History of Orissa : D.K.Ganguli.
4. History of Orissa : K.C. Panigrahi.
5. Kharavela : N.K. Sahu.
6. Rise and Fall of the Sailodbhavas : S.C. Behera.
7. The Bhauma-Karas of Orissa : U.K. Subuddhi.
8. The Bahuma-Karas – The Buddhist kings of Orissa : B. Das.
9. The Cultural History of Orissa : B.K. Rath.
10. The Somavansis of Orissa : Bina Sharma.
11. The Political History of the Somavansis of South Kosala and Orissa – S.N. Nema.
12. Four Hundred Years of Orissa : A.K. Panda.
13. The Suryavamsi Gajapati of Orissa : R. Subramanyam.
14. Comprehensive History and Culture of Orissa, Vol.I, Part-I : Ed. P.K. Mishra.
15. Foundation of British Rule in Orissa : B.C. Roy.

16. Political History of Orissa : P.K. Mishra.
17. Political Unrest in Orissa During the 19th Century : P.K. Mishra.
18. Creation of Separate Province of Orissa : S.C. Patra.
19. Utkal University History of Orissa, Vol.VI : P. Mukharjee.
20. Growth of Oriya Nationalism, a Quest for Identity: Nebedita Mohanty.
21. Feudatory States of Orissa : J. Pattnaik.
22. Agrarian Movement and Political Changes of Feudatory States, Orissa: S. Pradhan.

<b>Course Outcome</b>	<p>At the end of the course, the students will be able to:</p> <ol style="list-style-type: none"> <li>i) To know the history of Odisha broadly.</li> <li>ii) To explain politics, history and culture.</li> <li>iii) To discuss the freedom movement in Odisha .</li> <li>iv) To analyse the creation of separate province in Odisha.</li> </ol>
-----------------------	--

### **PAPER-206**

**Term Paper and Seminar (60+40) =100**

**FAKIR MOHAN UNIVERSITY**  
**THIRD SEMESTER**

<b>Sub. Code</b>	<b>Subject Name</b>	<b>Credit</b>	<b>Int. Mark</b>	<b>Ext. Mark</b>
<b>H&amp;A-301</b>	<b>Application of Tourism in History</b>	<b>4</b>	<b>20</b>	<b>80</b>



<b>Objectives</b>	The basic objective of this course is to introduce students the tourism in History.
<b>Pre-Requisites</b>	Knowledge of concept, characteristics and types of Tourism
<b>Teaching Scheme</b>	Regular classroom method and student Teacher interaction.

### Detailed Syllabus

<b>Unit</b>	<b>Topics</b>	<b>Hours</b>
I	<ol style="list-style-type: none"> <li>1. Concept, Definition and Characteristics of Tourism, Types of Tourism.</li> <li>2. Historical sites of National importance (a) Dhauli, (b) Ayodhya, (c), Mahabalipuram.</li> <li>3. Historical events of National Importance (a) Kalinga War,(b) Battle of Panipath, (c) Dandi March.</li> <li>4. Archaeological sites of National Importance,(a), Sarnath (b), Sisupalgarh,(c), Hampi.</li> </ol>	14
II	<ol style="list-style-type: none"> <li>1. Monuments of National Importance, (a), Taj Mahal,(b) Red Fort, (C), Caves of KHandagiri and Udaygiri.</li> <li>2. Architecture of National Importance (a) Ajanta (b), Sun Temple of Konark, (c) Sanchi Stupa, (d), Lalitgiri.</li> <li>3. Museums of National Importance, (a), Indian museum, Kolkata ,(b), National Museum, New Delhi, (c), Salarjung Museum, Hyderabad</li> </ol>	10
III	<ol style="list-style-type: none"> <li>1. Religious centres of National Importance: Four Dhams of Hinduism (a), Puri, (b), Rameswaram,(c), Dwaraka, (d), Badrinath.</li> <li>2. Tourist Places of National Importance, (a) Mount Abu, (b) Amritsar,(c), New Delhi, (d), Tirupati.</li> <li>3. Fairs and Festivals of National Importance, (a), Kumbhamela,(b), Ratha Yatra,(c), Dhanu Yatra,(d), Durga Puja.</li> </ol>	12
IV	<ol style="list-style-type: none"> <li>1. Policy and Planning in Tourism.</li> <li>2. Tourism organization and Promotion.</li> <li>3. Travel Agenciesand Travel Management.</li> </ol>	12

Total	48
-------	----

**Text Books:**

1. Dughlas Foster, Traveland Tourism Management.
2. Fletcher et.al. Tourism Principles and Practice, Copper,1993.
3. Tourism Principles and Practice : Copper, Fletcher, et al., 1993, Pitman.
4. Travel and Tourism Management : Duglas Foster.
5. The Geography of Travel and Tourism Management : R. Burton.
6. Tourism Development, Principles and Practice : A.K. Bhatia (Sterling Publisher, New Delhi).
7. Growth of Modern Tourism : IITM (IITM, New Delhi).
8. Tourism and Cultural Heritage of India : Ram Acharya, 1986, Jaipur.
9. Great Monuments of India : S. Punja.
10. Advance Dictionary of Tourism : Anand.
11. Travel Agency Management : S. Agrawal, 1983, Communication India
12. The Tourism System, An Introductory Text : Mill & MOrrison, Prentice Hall.
13. Tourism ; R. Davidson, 1983, London.
14. Tourism for the Next Millennium :Sethi.
15. Nature and Scope of Tourism, Sethi.

<b>Course Outcome</b>	At the end of the course, the students will be able to: <ul style="list-style-type: none"> <li>i) To know the concept, characterstics and types of tourism.</li> <li>ii) To discuss the policy, planning and promotion of tourism.</li> <li>iii) To explain the various tourist places in India.</li> </ul>
-----------------------	---

**Paper- 302**

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-302	CONSTITUTIONAL AND ADMINISTRATIVE	4	20	80

	HISTORY OF INDIA (1757-1947)			
--	------------------------------	--	--	--

<b>Objectives</b>	The basic objective of this course is to introduce students the constitutional and administrative history of India.
<b>Pre-Requisites</b>	Knowledge of making of Indian Constitution
<b>Teaching Scheme</b>	Regular classroom method and student Teacher interaction.

### Detailed Syllabus

Unit	Topics	Hours
I	<ol style="list-style-type: none"> <li>1. Regulating Act, 1773</li> <li>2. Amending Act of 1781 and Pitt's India Act of 1784</li> <li>3. Charter Acts 1793, 1813, 1833 &amp; 1853</li> <li>4. Government of India Act. 1857</li> <li>5. Proclamation of Queen Victoria</li> </ol>	14
II	<ol style="list-style-type: none"> <li>1. Indian Council's Act, 1861</li> <li>2. Indian Council's Act, 1892</li> <li>3. Indian Council's Act, 1909</li> <li>4. Government of India Act, 1919</li> </ol>	10
III	<ol style="list-style-type: none"> <li>1. Simon Commission, Nehru Report</li> <li>2. Round Table Conference and White Paper</li> <li>3. Govt. Of India Act, 1935</li> <li>4. Indian Independence Act, 1947</li> </ol>	12
IV		12

	1. Growth of Central Legislature in India 2. Growth of Provincial Legislature in India 3. Growth of Public Service in India, Police, Jail & Judicial Administration. 4. Salient Features of India Constitution	
Total		48

**Text Books:**

1. A.C. Banerjee, *The Constitutional History of India* (Vol-I) 1600-1858
2. A.C. Banerjee, *The Constitutional History of India* (Vol-II) 1858-1919
3. B.B. Mishra, *Central Administration of the East India Company* (1773-1834)
4. B.B. Mishra, *Central Administration of the East India Company* (1834-1946)
5. B.B. Mishra, *The Judicial Administration of the East India Company in Bengal.*
6. G.N. Singh, *Indian Constitutional & National Development*
7. J.K. Mittal, *Constituent Assembly of India*
8. L.N. Srivastava, *A Simple Book of Constitutional Development & Indian Constitution.*
9. M.V. Pylee, *Constitutional History of Modern India.*
10. S.R. Bakshi, *British Administration policy in India.*
11. H. Tinker, *The Foundation of Local Self Government in India, Pakistan and Burma.*
12. Shib Kumar Chabe, *Constituent Assembly of India*
13. Vishnoo Bhagaban, *Indian Freedom Movement & Constitutional Acts*

<b>Course Outcome</b>	At the end of the course, the students will be able to: <ol style="list-style-type: none"> <li>i) To know the making of Indian constitution</li> <li>ii) To explain administrative history of India</li> <li>iii) To discuss freedom Movement of India.</li> </ol>
-----------------------	--

**Paper- 303**

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
-----------	--------------	--------	-----------	-----------

<b>H&amp;A-303</b>	<b>NATIONALIST MOVEMENT IN INDIA-I</b>	<b>4</b>	<b>20</b>	<b>80</b>
--------------------	--	----------	-----------	-----------

<b>Objectives</b>	The basic objective of this course is to introduce students Nationalist Movement in India.
<b>Pre-Requisites</b>	Knowledge of Indian National Movement.
<b>Teaching Scheme</b>	Regular classroom method and student Teacher interaction.

### Detailed Syllabus

<b>Unit</b>	<b>Topics</b>	<b>Hours</b>
I	<ol style="list-style-type: none"> <li>1. British Imperialism in India- A Theoretical Perspective, Stages of Colonialism &amp; Effects of Colonialism.</li> <li>2. Historiography of Indian Nationalism: Conceptual Debates</li> <li>3. Peasant and Tribal Movement in 18<sup>th</sup>&amp; 19<sup>th</sup> Centuries.</li> <li>4. The Revolts of 1857: Causes, Nature, and Results.</li> </ol>	14
II	<ol style="list-style-type: none"> <li>1. Political Associations before 1885.</li> <li>2. Growth of National Consciousness</li> <li>3. Formation of Indian National Congress: Programme and Work of Early Nationalist.</li> <li>4. Rise and Growth of Extremism &amp; Extremist in Action</li> </ol>	10
III	<ol style="list-style-type: none"> <li>1. Revolutionary Terrorism( Early Phase till 1918)</li> <li>2. Partition of Bengal &amp; Swadeshi Movement of Bengal.</li> <li>3. Extremist –Moderate Conflict &amp; the Surat Split, 1907.</li> <li>4. Home rule Movement &amp; Ghadar Movement.</li> </ol>	12



IV	<ol style="list-style-type: none"> <li>1. The Rise of Gandhi in Indian national movement: Champaran, Kheda, Ahmedabad &amp; Rowlatt Satyagraha.</li> <li>2. Non- Cooperation &amp; Khilafat Movements.</li> <li>3. Swarajist Party</li> <li>4. Civil Dis-obedience Movement.</li> <li>5. Revolutionary Terrorism ( Later phase since 1919)</li> </ol>	12
Total		48

**Text Books:**

1. A.R. Desai, *Social Background of Indian Nationalism*, 1977
2. Aditya Mukherjee, *Imperialism, Nationalism and Making of Indian Capitalist Class*
3. Anil Seal, *The Emergence of Indian Nationalism*, London, Cambridge University Press, 1971.
4. Bipan Chandra, *Communalism in Modern India*, Vikas Publishing House, Delhi, 1984.
5. Bipan Chandra, *India's Struggle for Independence*.
6. Bipan Chandra, *Modern India*.
7. Bipan Chandra, *Nationalism and Colonialism in Modern India*.
8. Chitra Joshi, *Lost World: Forgotten Histories of Indian labour*, Anthem Press,, 2005.
9. D.A. Low (eds.) *Congress & the Raj*
10. Eric Stokes, *The Peasant and the Raj*
11. J.R. Macane, *Indian Nationalism and the Early Congress*, Princeton, N.J. Princeton University Press.
12. Judith Brown, *Gandhi's Rise to Power*, Cambridge, 1971
13. Percival Spear, *The Oxford History of Modern India, 1740-1947*, Oxford University Press, Delhi, 1978.
14. Raj Chandavarkar, *Origins of Industrial Capitalism*, Cambridge University Press.
15. Rakhahari Chattergi, *Working Class and the nationalist Movement in India: The Critical Years*, New Delhi, 1984.
16. Ranjit Guha, *Elementary Aspects of peasant Insurgency in Colonial India*, Oxford University Press, Delhi, 1982.
17. Saul David, *The Indian Mutiny*, Penguin, Books, New Delhi, 2003
18. Sekar Bandhupadhaya, *From Plassey to Partition*. Delhi, 2009
19. Suguta Bose, *His Majesty's Opponent- Subhas Chandra Bose and India's Struggle Against Empire*, Penguin, 2011.
20. Sumit Sarkar, *Modern India 1857-1947*, Delhi: Macmillan, 1983



21. Sumit Sarkar, *The Swadeshi Movement in Bengal*, Permanent Black, New Delhi, 1973.

<b>Course Outcome</b>	At the end of the course, the students will be able to: <ul style="list-style-type: none"> <li>i) Explore different ideas about Indian National Movement.</li> <li>ii) To know phases of Colonial exploitation.</li> <li>iii) Explore different school of Historiography.</li> </ul>
-----------------------	--

### Paper- 304

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-304	ECONOMIC HISTORY OF INDIA (1757-1947)	4	20	80

<b>Objectives</b>	The basic objective of this course is to introduce students the colonial economy and impact on Indian economy.
<b>Pre-Requisites</b>	Knowledge of economic history of colonial india.
<b>Teaching Scheme</b>	Regular classroom method and student Teacher interaction.

### Detailed Syllabus

Unit	Topics	Hours
I	<ul style="list-style-type: none"> <li>1. Issues and Problems of Indian Economic History- Different Approaches</li> <li>2. Agricultural Policy under the British- Problems of Indian Agriculture, Zamindars Old and New, Tenants, agricultural labour, Impoverishment of peasantry rural indebtedness.</li> <li>3. British Land Revenue System- Permanent Settlement, Ryotwari Settlement and Mahalwari Settlement</li> <li>4. De- Peasantisation</li> </ul>	14

II	<ol style="list-style-type: none"> <li>1. Tenancy Legislations and Alienation Acts</li> <li>2. Commercialization of Agriculture</li> <li>3. Famine and the growth of irrigation</li> <li>4. Cooperative Movement in British India</li> </ol>	10
III	<ol style="list-style-type: none"> <li>1. Drain of Wealth- A Debate- Forms ; Causes and effects</li> <li>2. Imperialism of free trade: Trade policy and Balance of Payment</li> <li>3. Internal and External Trade</li> <li>4. Banking, Credit System and Fiscal policy</li> </ol>	12
IV	<ol style="list-style-type: none"> <li>1. De-industrialization and ruin of indigenous industries</li> <li>2. Growth of Modern Industries- Jute, cotton and steel &amp; iron</li> <li>3. Rise and Development of Transport System: Railways, Road and Shipping</li> <li>4. Labour Issues and factory Acts, 1884-1947</li> </ol>	12
	Total	48

**Text Books:**

1. A.L. Levkevsky, *The Development of Capitalism in India*
2. Amiya Bagchi, *Colonialism and Indian Economy*
3. Amiya Bagchi, *Private Investment in India, 1930-1939*, Cambridge University Press, 1972
4. B. Chatterjee, *Trade, Tariffs and Empire: Lancashire and British policy in India, 1919-1939*, Delhi, New York, Oxford University Press, 1992.
5. Tomlinson, B.R. *The Economy of Modern India 1860-1970*. Cambridge: Cambridge University Press, 1993.

6. Claude Markovits, *The Global World of the Indian Merchants 1750-1947*
7. D.Peers, *India under Colonial Rule 1700-1885*, Harlow and London: Pearson Longmans, 2006.
8. Gadgil, D.R., *The Industrial Revolution in India in the Recent Times*, Oxford University Press, Delhi, 1972.
9. David Arnold, *Famine: Social Crisis and Historical Change*. Oxford: Basil Blackwell, 1988.
10. Kumar, Dharma (ed), *The Cambridge Economic History of India*, Vol. 2,C.1750-c.1970, Cambridge University Press, New Delhi, 1983.
11. G. Balachandran (ed), *India and the World Economy 1850-1950*, Delhi, Oxford University Press, Delhi, 2003
12. Rajat K. Ray, *Industrialization in India: Growth and Conflict in the Private Corporation Sector, 1914-47*, Delhi, 1985.
13. Guha, Ranajit, *A Rule of Property for Bengal: An Essay on the Idea of Permanent Settlement*, Orient Longman, New Delhi, 1982.
14. Tapan Raychaudhuri and Irfan Habib (eds), *Cambridge Economic History of India*, Vol.I. S.Chand, Delhi, 1984.
15. Thomas Metcalf, *land, Landlords and the Raj*.
16. Roy, Tirthankar. *The Economic History of India 1857-1947*. New Delhi: Oxford University Press, 2001 (Rpt. 2006).

<b>Course Outcome</b>	At the end of the course, the students will be able to: <ol style="list-style-type: none"> <li>i) To know the colonial economy and its impact</li> <li>ii) Growth of Modern Industries like Railway, Roadways waterways. etc</li> <li>iii) Labour legislation.</li> </ol>
-----------------------	---



Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-305	Term Paper and Seminar	4	60+40	100

## CHOICE BASED CREDIT SYSTEM (CBCS)

### Paper No. 306

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-306	Indian Freedom struggle	4	20	80

<b>Objectives</b>	The basic objective of this course is to introduce the non-history students about India's struggle for independence.
<b>Pre-Requisites</b>	Knowledge of Indian freedom struggle.
<b>Teaching Scheme</b>	Regular classroom method and student Teacher interaction.

### Detailed Syllabus

Unit	Topics	Hours
I	<b>Unit-I</b> 1. The Revolt of 1857- Causes, Nature and Results. 2. Growth of National Consciousness. 3. Birth Of Congress and its Ideology, Programme and activities and Achievements in Moderate Era. 4. Rise and Growth Of Extremism- Causes and Achivements of Extremist	14
II	1. Swadeshi Movement in Bengal. 2. Extremist- Moderate Conflict and Surat split. 3. Home rule Movement. 4. Rise of Gandhi in Indian National Movement: Champaran, Kheda, Ahmadabad and Rowlat Satyagraha.	10
III	1. Non-Coperation and Khilafat Movement. 2. Swarajist Party. 3. Civil-disobedience Movement. 4. Growth of Communalism.	12
IV	1. Quit-India Movement. 2. Indian National Army and Subash Chandra Bose. 3. State peoples Movement. 4. Cabinet Mission Plan, Partition and Independence of India.	12
Total		48

**Text Books:**

1. Bipan Chandra, *India's Struggle for Independence*.
2. Bipan Chandra, *Modern India*
3. Sekar Bandhupadhaya, *From Plassey to Partition*. Delhi, 2009
4. Sumit Sarkar, *Modern India 1857-1947*, Delhi: Macmillan, 1983
5. Anil Seal, *Emergency of Indian Nationalism*
6. B.L. Grover, *A New look at Modern Indian History*
7. Ishita Banrjee Duba, *A history of Modern India*
8. Ranjan Chakrabarti, *Random Notes on Modern Indian History*
9. K.L. Khurana, *Modern India*

<b>Course Outcome</b>	At the end of the course, the students will be able to: <ol style="list-style-type: none"> <li>i) To know the history of Indian freedom struggle.</li> <li>ii) To explore new ideas on making of Nation India.</li> </ol>
-----------------------	---

## FOURTH SEMESTER

### Paper- 401

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-401	Methods of Historical Research	4	20	80

<b>Objectives</b>	The basic objective of this course is to introduce students the principle of Historical investigation and methods.
<b>Pre-Requisites</b>	Knowledge of Methods of Historical Research.
<b>Teaching Scheme</b>	Regular classroom method and student Teacher interaction.

#### Detailed Syllabus



Unit	Topics	Hours
I	<p>Historical Sources:</p> <ol style="list-style-type: none"> <li>1. Sources of Indian History- ncient and Mediceval India, Modern India and History of Odisha.</li> <li>2. Archival –Government Files, Official Reports, Census, Private Papers</li> <li>3. Non-Archival, Archaeology, Epigraphy, Numismatics, Epigraphic, Sacret And Non Sacret text, Dieries , Memories, Autobiography, Travelognes, folklore, Photographs, paintings, oral narratives</li> </ol>	14
II	<ol style="list-style-type: none"> <li>1. Choice of Topic.</li> <li>2. Preparation of Synopsis, Research Problem, Objektivies , Reviw of Literature, Formulation Of Hypothesis, Chapterisation, Referece, Bibliography, appendix, Glossary.</li> <li>3. Collection and selection of Facts.</li> <li>4. Classification of Facts.</li> <li>5. Historical Criticism.</li> </ol>	10
III	<ol style="list-style-type: none"> <li>1. Analysis and Interpretation of Facts.</li> <li>2. Historical imagination and Observation.</li> <li>3. Chronology and dating</li> <li>4. Objectivity and subjectivity in History, bias in history.</li> </ol> <p>Causation in History, Generalisation</p>	12
IV	<ol style="list-style-type: none"> <li>1. Quantitative and Qualitative Research.</li> <li>2. Foundation of empirical historical research; Marxism and historical research; annals tradition: towards total history; recent challenges to historical method: new cultural history, intellectual history, micro history.</li> <li>3. Interdisciplinary and Multidisciplinary approach.</li> <li>4. Environmental history, oral history, history from below, people’s history, social history; world history or global history; body, gender and history.Text</li> <li>5. Historicism</li> </ol>	12



Total	48
-------	----

**Text Books:**

1. E.H. Carr, What is History? Penguin, 2005.
2. K. Jenkins, On 'What is History?' From Carr and Elton to Rorty and White, Routledge, 1995.
3. A. Marwick, The New Nature of History: Knowledge, Evidence, Language, Palgrave, 2001.
4. F. Braudel, On History, University of Chicago Press, 1980.
  
5. H. White, Meta History: The Historical Imagination in the 19th century, John Hopkins University Press, 1985.
6. R. Collingwood, The Idea of History, OUP, 2005.
7. R. Young, White Mythologies, Routledge, 1991.
8. H. Kaye, The British Marxist Historians, Polity, 1984.
9. M. Bloch, The Historian's Craft, Manchester University Press, 1954.
10. L. Kramer and S. Maza, A Companion to Western Historical Thought, Blackwell, 2006.

<b>Course Outcome</b>	At the end of the course, the students will be able to: <ol style="list-style-type: none"> <li>i) To know the Historical Research, Methods and technique</li> <li>ii) To know the writings of thesis and project.</li> </ol>
-----------------------	--

**Paper- 402**

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-402	<b>NATIONALIST MOVEMENT IN INDIA-II</b>	4	20	80

<b>Objectives</b>	The basic objective of this course is to introduce students nationalist Movement in India and Indian National Movement.
<b>Pre-Requisites</b>	Knowledge of making of Indian National Movement
<b>Teaching Scheme</b>	Regular classroom method and student Teacher interaction.

### Detailed Syllabus

<b>Unit</b>	<b>Topics</b>	<b>Hours</b>
I	<ol style="list-style-type: none"> <li>1. Emergence of Indian Capitalist Class &amp; their Role in Indian National Movement.</li> <li>2. Peasant Movement (1900-1947)</li> <li>3. Worker's Movement (1858-1947)</li> <li>4. Rise &amp; Growth of Left Movement: Congress Socialist party, Communist Party of India.</li> </ol>	14
II	<ol style="list-style-type: none"> <li>1. Growth of Communalism, 1906-1937</li> <li>2. 1937 election- Working of Congress Ministries in the Provinces</li> <li>3. State people's Movement</li> <li>4. Growth of Communalism (1937-1947)- Pakistan Movement, Muslim League &amp; Hindu Mahasabha.</li> </ol>	10
III	<ol style="list-style-type: none"> <li>1. Wartime Nationalism: Outbreak of the Second World War &amp; Nationalist Approach, individual Civil Disobedience Movements.</li> <li>2. Quit-India Movement</li> <li>3. INA. &amp; Subash Chandra Bose</li> <li>4. End of War &amp; 1945 elections- Working of Provincial Ministries.</li> </ol>	12
IV	<ol style="list-style-type: none"> <li>1. Simla Conference &amp; Cabinet Mission Plan</li> </ol>	12

	2. Formation & Functioning of the constituent assembly 3. Partition and Independence	
		Total 48

**Text Books:**

1. Bipan Chandra, *India's Struggle for Independence*.
2. Bipan Chandra, *Modern India*
3. Sekar Bandhupadhaya, *From Plassey to Partition*. Delhi, 2009
4. Sumit Sarkar, *Modern India 1857-1947*, Delhi: Macmillan, 1983
5. Anil Seal, *Emergency of Indian Nationalism*
6. B.L. Grover, *A New look at Modern Indian History*
7. Ishita Banrjee Duba, *A history of Modern India*
8. Ranjan Chakrabarti, *Random Notes on Modern Indian History*
9. K.L. Khurana, *Modern India*

<b>Course Outcome</b>	At the end of the course, the students will be able to:  i) To know the Indian freedom struggle, Indian National Movement, partition and Indian Independence.
-----------------------	---

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-403	SOCIO-CULTURAL HISTORY OF INDIA (1757-1947)	4	20	80

<b>Objectives</b>	The basic objective of this course is to introduce the socio cultural history of India.
<b>Pre-Requisites</b>	Knowledge of society, Culture and Religion during colonial period.

<b>Teaching Scheme</b>	Regular classroom method and student Teacher interaction.
------------------------	---

### Detailed Syllabus

Unit	Topics	Hours
I	<ol style="list-style-type: none"> <li>1. British Understanding of Indian Society: Orientalists, Evangelicals and Utilitarions.</li> <li>2. Activities of Christian Missionaries.</li> <li>3. Growth of Press &amp; social response.</li> <li>4. Indian Renaissance – Meaning and Nature –A Debate</li> </ol>	14
II	<ol style="list-style-type: none"> <li>1. Socio-Religious reform movements: Brahmo Samaj, Arya samaj, Parthana Samaj, Satyosodhak Samaj , Theosophical movement , Ramkrishna Mission &amp; Aligarh Movement.</li> <li>2. Socio-Religious Reform movement: Scope &amp; limitations.</li> </ol>	10
III	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3. Women Question: Debates in the context of sati, widow remarriage. Age of Consent Bill</li> </ol>	12
IV	<ol style="list-style-type: none"> <li>1. Caste Movement –Jyotibha Phule, Dr. B.R.Ambedkar</li> <li>2. Sri Narayan Movement in Karala</li> <li>3. Non-Brahmin Movement in Tamilnadu- Priya E.V. Ranasamy.</li> </ol>	12
Total		48

**Text Books:**

1. Bipan Chandra, *India's Struggle for Independence*.

2. Bipan Chandra, *Modern India*
3. Sekar Bandhupadhaya, *From Plassey to Partition*. Delhi, 2009
4. Sumit Sarkar, *Modern India 1857-1947*, Delhi: Macmillan, 1983
5. Anil Seal, *Emergency of Indian Nationalism*
6. B.L. Grover, *A New look at Modern Indian History*
7. Ishita Banrjee Duba, *A history of Modern India*
8. Ranjan Chakrabarti, *Random Notes on Modern Indian History*
9. K.L. Khurana, *Modern India*.

<b>Course Outcome</b>	At the end of the course, the students will be able to: <ol style="list-style-type: none"> <li>i) To know British understanding of Indian society.</li> <li>ii) Explore the various aspects of Society, Culture and Religion and its reform movements.</li> </ol>
-----------------------	---

#### Paper- 404

Sub. Code	Subject Name	Credit	Int. Mark	Ext. Mark
H&A-404	INDIA SINCE INDEPENDENCE (1947-2000 A.D.)	4	20	80

<b>Objectives</b>	The basic objective of this course is to introduce students India after independence.
<b>Pre-Requisites</b>	Knowledge of post colonial developmental structure of India.
<b>Teaching Scheme</b>	Regular classroom method and student Teacher interaction.

#### Detailed Syllabus

Unit	Topics	Hours
------	--------	-------

I	<ol style="list-style-type: none"> <li>1. Making of Indian Independence</li> <li>2. Integration of Princely States</li> <li>3. Linguistic Reorganization of the States</li> <li>4. Integration of Tribes</li> </ol>	14
II	<ol style="list-style-type: none"> <li>1. Nehru Years- Foreign Policy and Domestic Policy</li> <li>2. India and Non-Aligned Movement</li> <li>3. Lal Bahadur Shastri, 1964-1966</li> <li>4. Indira Gandhi- Domestic Policy, Foreign Policy and Emergency</li> </ol>	10
III	<ol style="list-style-type: none"> <li>1. Planning and Land Reforms- Zamindari Abolition, Tenancy Reforms, Land ceiling and Bhoodan Movement</li> <li>2. Agriculture growth and Green Revolution</li> <li>3. Planning and Industrialization of India <ol style="list-style-type: none"> <li>A) Nehruvian Legacy, 1947-1964</li> <li>b) Indian Economy, 1965-1991</li> </ol> </li> </ol>	12
IV	<ol style="list-style-type: none"> <li>1. Indira Gandhi's Second Coming-1980-1984- Domestic Policy, Foreign Policy, An Evaluation</li> <li>2. Jaya Prakash Narayan's Movement</li> <li>3. Mondol Commission and Its impact</li> <li>4. Economic Reforms Since 1991</li> <li>5. Indian Women Since independence</li> </ol>	12
Total		48

**Text Books:**



1. Bipan Chandra, *India's Struggle for Independence*.
2. Bipan Chandra, *Modern India*
3. Sekar Bandhupadhaya, *From Plassey to Partition*. Delhi, 2009
4. Sumit Sarkar, *Modern India 1857-1947*, Delhi: Macmillan, 1983
5. Anil Seal, *Emergency of Indian Nationalism*
6. B.L. Grover, *A New look at Modern Indian History*
7. Ishita Banrjee Duba, *A history of Modern India*
8. Ranjan Chakrabarti, *Random Notes on Modern Indian History*
9. K.L. Khurana, *Modern India*

<b>Course Outcome</b>	At the end of the course, the students will be able to: <ol style="list-style-type: none"> <li>i) To know making of Indian independence.</li> <li>ii) Explore the developmental activities taken by J.L Nehru and Indira Gandhi.</li> <li>iii) To know agriculture development and land reforms in post independence India.</li> </ol>
-----------------------	--

**405- Term Paper & Seminar 60+40= 100**

**406- project and Viva. 75+25 = 100**

