



FMU-Vision-2040

Stakeholders Meet during 25-26 November 2021

on

“How we see our University in 2040”

**Organised by
Fakir Mohan University
Balasore**

SETTING THE CONTEXT: CHANGING SCENARIO OF HIGHER EDUCATION IN INDIA

The traces of the first phase of formal system of Higher Education in India can be found in the institutionalisation of education at Nalanda, Takshashila, Ujjain, Viramshila, etc. That phase in ancient India can aptly be described as “Higher Education 1.0”. During-mid-15th century “Higher Education 2.0 ” emerged where education became more formal with ramification of different disciplines and its expansion from elite confinement to the common mass. Next phase witnessed a process of democratisation of higher education towards the end of 20th century with the emergence of internet and information technology. That phase facilitated and dominated by science and technology is termed as “Higher Education 3.0”.

Today we are at the next stage i.e. “Higher Education 4.0” that advocates boundary less operation focusing on choice based, student centric and outcome based education. In the context of India with introduction of National Education Policy(NEP) 2020 a step has been taken for reinventing the higher education system. It has become imperative to understand and design the learning system by incorporating stakeholders’ perspective in reshaping the vision of Universities to create a sustainable higher education system that would play a catalytic role in perspective of **“Think globally and act locally perspective”**. Keeping this perspective in mind Fakir Mohan University organises a stakeholders meet to reshape the vision of the University captioned as **“How we see our University in 2040”**.

PURPOSE OF THE STAKEHODER MEET:

Stake holders play vital role in shaping the University’s vision by instilling different perspective and views. This meet will provide inputs to identify challenges being faced by the University and find ways to convert these challenges into opportunities by ensuring meaningful contribution of stakeholders of this University, this meet will help in in creation and realization of the vision of this University.

ABOUT THE UNIVERSITY:

Fakir Mohan University is strategically located in northern part of Odisha in the city of Balasore known for its historical and cultural significance. The University is spread over two campuses playing an instrumental role in disseminating high quality education in different fields having inter-disciplinary relevance. The University holds credit for being the only University in Odisha to be named after the great novelist, freedom fighter, messiah of Odia language movement and the first Indian scientific story writer Fakir Mohan Senapati. He played a vital role in establishing identity of Odia Language and Literature and also known for his transformational leadership approach to reform society and also laid foundation to establish value-based education. The University's learning system is the outcome of philosophy of this great leader and truly signifies in its endeavour through three strong values *Satya, Sadhana and Swabhimaan*.

KEY THEMES FOR DISCUSSION STAKEHOLDER MEET:

The key sub-themes of the meet will revolve around the main theme **“How we see our University in 2040”**. Three sub-themes will be discussed which are highlighted below.

Transformation in Education Ecosystem:

Education ecosystem in India has evolved over the years in response to faster economic, social and technological changes. Education creates multiplier effect on any changes happening around us and thus ingraining quality in it and hence can lead to an opportunity for lifelong learning by focusing on each strata of the society.

National Education Policy 2020 endorse the fact that holistic development of the students should be the focus of educational institutions which should be embedded with strong ethics and values. Multi-disciplinary focus, greater flexibility in learning and boundary less approach in learning should be the focus of curricula. Integration of knowledge, and skill under one umbrella backed with an opportunity to practice can develop capacity as well as capability of the learner to create a transformed society.

Innovation, collaboration and Internationalisation & Partnership:

Technology led innovation in curricula, teaching methods and delivery would be the future agenda whose learners' need are well addressed through personalization, differentiation and charting individual learning path. Collaborative approach through stakeholder involvement can bring and sustain innovation. Internationalisation is often noted as a major tool of innovation in higher education institution where inter-disciplinary programmes gives scope

for creating a new structural set up for innovation. In such cases creating scope for faculty and student exchange, cross-cultural learning by making collaboration and partnership arrangement can strengthen the University position in global arena.

Achieving Sustainable Development Goals(SDGs):

Higher Education institutions like Universities directly play exclusive roles in addressing **SDG 4 i.e. impacting “Quality Education”**. All other SDGs can also be met by direct or indirect contribution of the University where **“Knowledge Management”** can act as a catalyst to bring and sustain transformation. The Universities can be **“learning organisation”** where shared vision of involved people can be transformed into strategies and actions that are sustainable. Universities are at the highest epitome in hierarchy of higher education structure where they play pivotal role in creation of knowledge , dissemination or sharing of knowledge and can act as a change agents in transfer of knowledge. They can lead the change by developing new models and experimenting the same to achieve SDGs. Such experimentation can be strengthen through sustainable research practices, through development of indigenous cutting edge technology both in basic and applied science keeping in view the development around the world along with the concern for the ongoing and futuristic global climate change. FM University can play a pivotal role in innovation through scientific pursuit and creation of a centre of excellence in education and research. Fakir Mohan University intend

- (i) To become a catalyst for helping growth and development of the society and industry by converting itself as a centre of knowledge hub and quality research,
- (ii) To nurture innovative activities through the existing Centre of Excellence (COE) and providing necessary services to resolve local issues and problems in an innovative way. (iii) To bring economic, social and environmental changes that encompass all strata of the society.

PROPOSED OUTCOME OF STAKEHOLDERS’ MEET:

The stakeholders’ meet intends to develop a shared vision which can be transformed into strategic goals and to establish action plan to achieve such goals. This exercise will help the University to re-invent itself to a sustainable, self-propelling and innovative system.

KEY THEMES OF STAKEHOLDERS' MEET



AGENDA POINTS FOR DISCUSSION

- Changing context of Higher Education
- Issues & Challenges in higher Education
- Redesigning curriculum, program & courses for innovation & flexibility
- Innovation in teaching, learning & research
- Building an inclusive place of learning and working
- Building ,strengthening & sustaining Industry-University and University-Community ecosystem
- Building a global hub for teaching, learning & Research

KEY PARTICIPANT GROUP

- Members of Civil Society
- Alumni
- Industrialists
- Parents
- Principals of Colleges
- Research Scholars
- Teaching Staff
- Non-Teaching staff
- Students